

CHAPTER V

CLOSURE

A. Conclusion

The researcher concludes all the research that answers the above problem questions. Based on research findings regarding the process of learning English using the Traditional Flipped Classroom model at UIN Antasari Banjarmasin South Kalimantan conducted by researchers and also what obstacles exist when using the Traditional Flipped Classroom Model. The results obtained are as follows:

1. Implementation of the application of the flipped classroom model in teaching English at UPB UIN Antasari Bajarmasin teachers carry out flipped classroom activities by conducting peer sessions, preparing materials and activities in class called in-classroom sessions using several activities such as discussing material that has been delivered via video or several learning platform, some teachers also provide projects in the form of tasks that must be done to improve students' practical skills, in their implementation in class the teacher also provides instructions for discussing various aspects of the material that has been studied before class learning takes place, and assessment is carried out at the end of the session in in class
2. The students perceive the use of the traditional flipped classroom model in UPB class UIN Antasari Banjarmasin concluded that the class is more dominant in liking video-based learning, because it can be stored and can

be repeated learning shared via video, and reduces boredom, and the video can be stored for quite a long time. Some student that said who not preffer to it because they can't ask the teacher directly about material they can't understand and some techniqa issues.

B. Suggestion

Based on the discussion and conclusion, the researcher gives suggestions below:

1. For the teacher, to get the maximum learning outcomes should be the teacher can carry out learning by choosing the application of the model proper learning. Lecturers can use video interactive media with other learning models in teaching English so that students can more easily understand the material presented because students will find it easier to repeat material at home with video media. By applying an appropriate learning model, student learning outcomes can be optimally improved.
2. For students, students can prepare learning materials before the learning process takes place and can be active in each learning provided by the teacher so that the flipped classroom learning model can work should smoothly
3. For the Future Researchers, The researcher wants to give a brief suggestion for readers, especially those who are willing to do research on the same topic, try to find schools that have implemented Flipped Classroom at that school and not only use one application platform but several platforms because it will help expand your research.