

REFERENCES

- Bijami, M., Kashef, S. H., & Khaksari, M. (2013). Gender Differences and Writing Performance: A Brief Review. *International Journal of Education and Literacy Studies*, 1(2), 8–11. <https://doi.org/10.7575/aiac.ijels.v.1n.2p.8>
- Cohen, L., Manion, L., & Morrison, K. (2007). *Research Methods in Education*. Routledge. <https://doi.org/10.4324/9781315456539-19>
- Durga, S. S., & Rao, C. (2018). Developing Students' Writing Skills in English-A Process Approach.
- Hood, S. (2004). *Managing attitude in undergraduate academic writing: focusing on the introductions to research reports*.
<https://opus.lib.uts.edu.au/handle/10453/12520>
- Ishikawa, Y. (2015). Gender Differences in Vocabulary Use in Essay Writing by University Students. *Procedia - Social and Behavioral Sciences*, 192, 593–600. <https://doi.org/10.1016/j.sbspro.2015.06.078>
- Koppel, M., Argamon, S., & Shimoni, A. R. (2002). Automatically Categorizing Written Texts by Author Gender. *Literary and Linguistic Computing*, 17(4), 401–412. <https://doi.org/10.1093/LLC/17.4.401>
- Krippendorff, K. (2004). *Content Analysis: An Introduction to Its Methodology*. SAGE Publications.
- Mariani. (2021). *PARAPHRASING STRATEGIES IN HIGHER EDUCATION*.
<https://idr.uin-antasari.ac.id/16313/>
- Masniyah. (2017). *The Use of Paraphrasing Strategy To Improve the Students' Writing Ability At the 2nd Year Students of SMAN 1 Tinambung*. 84.
<http://repositori.uin-alauddin.ac.id/id/eprint/4914>
- Miles, M. B., & Huberman, A. M. (1994). *Qualitative Data Analysis*. SAGE Publications.

- Muharromah, M., & Syarif, H. (2020). *They are reporting Verbs in Academic Articles Written by English Teachers in Sumatera Barat: A Study of Professional Competence of English Teachers.* 463(2011), 320–324. <https://doi.org/10.2991/assehr.k.200819.065>
- Na, W. (2016). Gender Differences in English Vocabulary Learning Strategies in Chinese Senior High Schools. *Studies in Literature and Language*, 12(4), 58–62. <https://doi.org/10.3968/8225>
- Neuendorf, K. A. (2017). *The Content Analysis Guidebook*. SAGE Publications.
- Oshima, A., & Hogue, A. (2007). *Introduction to academic writing : answer key*. Pearson Education.
- https://edisclipnas.usp.br/pluginefile.php/3928474/mod_resource/content/1/Introduction%20to%20Academic%20Writing.pdf
- Pineteh, E. A. (2013). The Academic Writing Challenges of Undergraduate Students: A South African Case Study. *International Journal of Higher Education*, 3(1). <https://doi.org/10.5430/ijhe.v3n1p12>
- Prastowo, A. (2014). Paradigma Baru Madrasah dalam Implementasi Kebijakan Kurikulum 2013. *Jurnal Pendidikan Islam*, 3(1), 95. <https://doi.org/10.14421/jpi.2014.31.95-113>
- Ritchie, J., Lewis, J., Niholls, C. M., & Ormston, R. (2014). *Qualitative Research Practice: A Guide for Social Science Students and Researchers*. Sage Publications. https://books.google.co.id/books?hl=en&lr=&id=EQSIAwAAQBAJ&oi=fnd&pg=PP1&dq=QUALITATIVE+RESEARCH+PRACTICE+&ots=lUNiq_w1Q&sig=4yXGx6kbaLhKJEuQvhRaTvO0sU0&redir_esc=y#v=onepage&q=QUALITATIVE RESEARCH PRACTICE&f=false
- Shadikah, A. A., Fauziati, E., & Supriyadi, S. (2017). *THE EFFECT OF VOCABULARY LEARNING STRATEGIES ON VOCABULARY MASTERY BASED ON GENDER DIFFERENCES*. <https://jurnal.uns.ac.id/icalc/article/view/16168/13006>
- Wu, J. (2018). *The Use of Reporting Verbs as Rhetoric in Academic Writing across Disciplines*. <https://doi.org/10.13140/RG.2.2.23720.83209>