

## APPENDICES

### Appendix I: Translation of Hadist Verse

No	Page	Surah/Verse	Translation	Terjemahan
1	1	Abu Hurairah radhiallahu ‘anhu about writing	"A man f Anshor community was sitting next to Rasulullah SAW heard a hadith from Rasulullah, so the hadith amazed him, and he did not memorize it, so he complained to Rasulullah, and he said: O Rasulullah, indeed I heard a hadith from you, so the hadith amazed me, and I did not memorize it. So, the Messenger of Allah said, ask for help with your right hand. Moreover, the man wrote with his hand. "	“Ada seorang lelaki Anshor duduk di samping Rasulullah SAW mendengar hadis dari Rasulullah maka hadis itu membuatnya kagum, dan ia tidak menghafalnya, maka ia mengeluhkannya kepada Rasulullah dan ia berkata: Wahai Rasulullah, sesungguhnya aku mendengar hadis darimu, maka hadis itu membuatku kagum, dan aku tidak menghafalnya. Maka Rasulullah bersabda mintalah bantuan dengan tangan kananmu. Dan lelaki itu membuat tulisan dengan tangannya.”

## Appendix II: Academic Writing Material

b. A second group describe a reaction to a previously stated position:

accept    admit    agree with    deny    doubt

Handlesmith doubts Melville's suggestion that eating raw eggs...

c. Others include:

assume    conclude    discover    explain  
imply    indicate    maintain    presume  
reveal    show

Patel (2003) assumes that inflation will remain low.

Most of these verbs are followed by a noun clause beginning with 'that'

a. The following mean that the writer is presenting a case:

argue    claim    consider    Hypothesize  
suggest    believe    think    state

Melville (2007) suggested that eating raw eggs could be harmful.

## Appendix III: Subjects of Research

### Thesis Proposal January 2022



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1.	M. Hasballah A Rahman	180101030023	Drs. Saadillah, M.Pd	The Relevance of Critical Language Awareness to Teaching English Literature For EFL Students	Dr. Ridha Fadilah, M.Ed	Nor Izzatil Hasanah, S.Pd., M.Pd	Hari/Tgl: Kamis, 3 Februari 2022  Waktu: 08.30-10.30 WITA  Tempat: Zoom/Google Meet
2.	Lazuardi	180101030236	Drs. Saadillah, M.Pd	The Implementation of Drilling Technique in Teaching Grammar at MAN Kotawaringin Timur	Dr. Ridha Fadilah, M.Ed	Nor Izzatil Hasanah, S.Pd., M.Pd	Moderator: Muhammad Rifqy Rujani, M.Pd
3.	Abdul Aziz	180101030482	Hj.Nur Laila Kadariyah, S.Ag., M.Pd	The Implementation of Project-Based Learning in Improving Students' Speaking Skills	Dr. Ridha Fadilah, M.Ed	Nor Izzatil Hasanah, S.Pd., M.Pd	Hari/Tgl: Kamis, 3 Februari 2022  Waktu: 08.30-10.30 WITA  Tempat: Zoom/Google Meet
4.	Citra Ulsita Rahmah	180101030626	Ridha Fadhilah, M.Ed	The Use of Dayak Local Language of Teacher in Teaching English Language Skills in SMPN 3 Muara Teweh Barito Utara	Dr. Saifudin Ahmad Husin, MA	Fajrianor, M.Pd	
5.	Monesa Amalia	180101030715	Hidayah Nor. M.Pd	An Affected of Phonemic Awareness in Reading	Dr. Saifudin Ahmad Husin,	Fajrianor, M.Pd	



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				Comprehension as EFL Learners	MA		Moderator: Khairatunnisa, S.Pd
6.	Hadiansyah	180101030477	Dr. H.Husnul Yaqin, M.Ed	The Analysis of Mother Tongue Effect on Students' Pronunciation Error	Dr. Saifudin Ahmad Husin, MA	Fajrianor, M.Pd	
7.	Muhammad Zaki Mubaraq	180101030728	Dr. Saifudin Ahmad Husin, MA	Implementation of Language Dormitory Program as a Development Method and a Facility of Learning English in Alfalah Putra Islamic Boarding School	Dr. Saifudin Ahmad Husin, MA	Fajrianor, M.Pd	
8.	Nor Aulia Nida	180101030474	Dra. Andi Irlina, M.Hum	The Cultural Content Analysis on The English Textbook Entitled "Passport to The World a Fun and Easy English Book" For The Seventh Grade of Junior High School Based on The Cultural Dimensions and Categories	Afifah Linda Sari, M.Pd	Sovia Rahmaniah, M.Pd	Hari/Tgl: Kamis, 3 Februari 2022  Waktu: 13.30-15.30 WITA  Tempat: Zoom/Google Meet
9.	M. Afif Ilhami	180101030706	Hidayah Nor. M.Pd	Student and Teacher Learning Experiences Through The Use of Podcast on Public Speaking Class	Afifah Linda Sari, M.Pd	Sovia Rahmaniah, M.Pd	Moderator: Muhammad Rifqy Rujani, M.Pd



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10.	Humairoh	180101030776	Dra. Andi Irlina, M.Hum	Teacher Perception In Visualization Strategies For Improving Reading Comprehension	Afifah Linda Sari, M.Pd	Sovia Rahmaniah, M.Pd	
11.	Miftah Nurjanah	180101030485	Dr. Nida Muftidah, M.Pd	Investigating Students' Difficulties in Listening Class by First Semester Students of English Education Department UIN Antasari Banjarmasin	Hj. Nur Laila Kadariyah, S.Ag., M.Pd	Hidayah Nor. M.Pd	Hari/Tgl: Kamis, 3 Februari 2022  Waktu: 13.30-15.30 WITA  Tempat: Zoom/Google Meet
12.	Nurul Chotimah	170102031249	Willy Ramadhan, S.Pd., M.Si	Teacher Strategies in implementing Higher Order Thinking Skill (Hots) at Sma Global Islamic Boarding School	Hj. Nur Laila Kadariyah, S.Ag., M.Pd	Hidayah Nor. M.Pd	Moderator: Khairatunnisa, S.Pd
13.	Lilis Nordianti	170102030964	Dr. Saifudin Ahmad Husin, MA	The Analysis of English Language Learning in KPOP Stan on Twitter	Hj. Nur Laila Kadariyah, S.Ag., M.Pd	Hidayah Nor. M.Pd	Hari/Tgl: Jum'at, 4 Februari 2022
14.	Rahmatunnisa	180101030074	Afifah Linda Sari, SS., M.Pd	Critical Literacy Approach in Understanding Reading Comprehension	Hj. Nani Hizriani, MA	Yokke Andini, M.Pd	Waktu: 08.30-10.30 WITA
15.	Amalia Nur Aqila	180101030028	Hj. Nani Hizriani, MA	Students' Perception on Using Twitter as Social Media for Learning English	Hj. Nani Hizriani, MA	Yokke Andini, M.Pd	
16.	Ananda	180101030021	Hj. Nur Laila	An Analysis of English Learning	Hj. Nani	Yokke Andini,	

	Afrianti		Kadariyah, S.Ag., M.Pd	through Digital Storytelling to Improve Students' Speaking Skill	Hizriani, MA	M.Pd	Tempat: Zoom/Google Meet  Moderator: Muhammad Rifqy Rujani, M.Pd
17.	Selvi Nazarina	180101030447	Hj. Nani Hizriani, MA	Teaching Pronunciation Using Web Based Learning For Junior High School Student	Dra. Andi Irlina, M.Hum	Nor Izzatil Hasanah, S.Pd., M.Pd	Hari/Tgl: Jum'at, 4 Februari 2022
18.	Rabila Asmi	180101030467	Fajrianor, M.Pd	Speaking, Silence and Anxiety During Online Learning	Dra. Andi Irlina, M.Hum	Nor Izzatil Hasanah, S.Pd., M.Pd	Waktu: 08.30-10.30 WITA
19.	Erwan Muhammad	180101030758	Hj. Nani Hizriani, MA	The Use of Webtoon in Teaching Speaking	Dra. Andi Irlina, M.Hum	Nor Izzatil Hasanah, S.Pd., M.Pd	Tempat: Zoom/Google Meet  Moderator: Khairatunnisa, S.Pd
20.	Mawar Siti Khadijah	180101030614	Dra. Andi Irlina M.Hum	Junior High School Students in Learning English in New Normal Era A Case Study at SMP Negeri 1 Kelumpang Barat	Drs. Saadillah, M.Pd	Hidayah Nor. M.Pd	Hari/Tgl: Jum'at, 4 Februari 2022  Waktu: 08.30-10.30 WITA
21.	Siti Nurasih	1501240533	Fajrianor, M.Pd	Cooperative Learning Strategies for English	Drs. Saadillah, M.Pd	Hidayah Nor. M.Pd	

				Language Learners with Disabilities at SMAN 4 Banjarbaru			Tempat: Zoom/Google Meet  Moderator: Rizky Aulia
22.	Vera Anandya Putri	180101030008	Hj. Nani Hizriani, MA	The Use of Online Video in Teaching Speaking	Drs. Saadillah, M.Pd	Hidayah Nor. M.Pd	
23.	Nada Afifi	1801240730	Hidayah Nor. M.Pd	ANALYZING THE ASSESSMENT TASKS IN WRITING FOR JUNIOR HIGH SCHOOL STUDENTS	Drs. Saadillah, M.Pd	Hidayah Nor. M.Pd	

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1.	Hidayatus Sholihah	170102030175	Hj. Nur Laila Kadariyah, S.Ag., M.Pd	The use of flashcards in teaching vocabulary to young learners	Hj. Nani Hizriani, MA.	Dra. Andi Irlina, M.Hum	Hari/Tgl: Jumat, 4 Maret 2022
2.	Andya Rahmawati	190101030916	Hj. Nani Hizriani, MA.	The Implementation of Whispering Game in Teaching Listening Comprehension	Hj. Nani Hizriani, MA.	Dra. Andi Irlina, M.Hum	Waktu: 08.30-10.30 WITA
3.	Misyatul Hasna	1801240727	Sovia Rahmaniah, M.Pd	"AN ANALYSIS OF THE GENERIC STRUCTURE IN RECOUNT TEXT IN THE STUDENTS' PERSONAL EXPERIENCE"	Hj. Nani Hizriani, MA.	Dra. Andi Irlina, M.Hum	Tempat: Lokal TBI 1.24  Moderator: Mawar Siti Khadijah
4.	NIDA HASANAH PUTRI	180101030037	Afifah Linda Sari, M.Pd	STUDENTS' PERCEPTIONS ON MOBILE LEGENDS: BANG-BANG (MLBB) AS MEDIUM TO ENRICH VOCABULARY OUTSIDE THE CLASSROOM	Afifah Linda Sari, M.Pd	Fajrianor, M.Pd	Hari/Tgl: Jumat, 4 Maret 2022
5.	Nurul Husna	180101030091	Afifah Linda Sari, M. Pd.	GOVERNMENT'S POLICY ON THE IMPLEMENTATION OF ENGLISH LEARNING FOR THE FIRST GRADE OF JUNIOR HIGH SCHOOL: STUDY OF PARENTS PERCEPTION	Afifah Linda Sari, M.Pd	Fajrianor, M.Pd	Waktu: 08.30-10.30 WITA
6.	Andri Gunawan	1501241556	Drs. Saadillah, M. pd	Teacher creativities on media in teaching reading comprehension at junior high school muhammadiyah sungai pandan	Afifah Linda Sari, M.Pd	Fajrianor, M.Pd	Tempat: Student Access Center (SAC)  Moderator: Muhammad Rifqy Rujani, M.Pd
7.	MUHAMMAD FADILAH	180101030234	Willy Ramadhan, S.Pd., M.Si	Telegram Application in Online Learning at Islamic Senior Highschool: Teacher's Perception	Afifah Linda Sari, M.Pd	Fajrianor, M.Pd	Hari/Tgl: Jumat, 4 Maret 2022
8.	NIKMATUL LAILAH	180101030486	Willy Ramadhan, S.Pd, MSI	The Analysis of Teachers' Difficulties in English Learning Process at SMKN-SPP Pelaihari	SITI MUFLICHAH, M.Ag. M.Ed, PhD	Hj. Nur Laila Kadariyah, S.Ag., M.Pd	Waktu: 08.30-10.30 WITA
9.	Nur Fitria Amanda	180101030464	Afifah Linda Sari, M.Pd	Exploring Learners Autonomy in Islamic Junior High School in Post-Pandemic Era	SITI MUFLICHAH, M.Ag. M.Ed, PhD	Hj. Nur Laila Kadariyah, S.Ag., M.Pd	Tempat: Lokal TBI 2.25
10.	DANDI	1801241814	SITI MUFLICHAH, M.Ag. M.Ed, PhD	TEACHERS' ONLINE ASSESSMENT IN BUSINESS ENGLISH WRITING CLASSES	SITI MUFLICHAH, M.Ag. M.Ed, PhD	Hj. Nur Laila Kadariyah, S.Ag., M.Pd	

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							Moderator: Nor Faizah Hayati, S.Pd
11.	Laili Noor Ainillah	180101030612	Drs. H. Husnul Yaqin, M.Ed.	Drops Application as Learning Media in Teaching Vocabulary at MTsN 4 Banjarmasin	Drs. Sa'adillah, M.Pd	Nor Izzatil Hasanah, S.Pd., M.Pd	Hari/Tgl: Jumat, 4 Maret 2022
12.	Dwi Afriati	1801240703	Nani Hizriani S.Pd, MA	ANALYSIS OF TEACHER ASSESSMENT TECHNIQUES IN TEACHING ENGLISH LISTENING AT SMAN 1 MATARAMAN	Drs. Sa'adillah, M.Pd	Nor Izzatil Hasanah, S.Pd., M.Pd	Waktu: 08.30-10.30 WITA
13.	Muzainatul Fajriah	180101030207	Willy Ramadan, S.Pd, M.Si	"ANALYZING STUDENTS' ENGLISH SPEAKING DIFFICULTIES AND ENGLISH TEACHER SOLUTIONS"	Drs. Sa'adillah, M.Pd	Nor Izzatil Hasanah, S.Pd., M.Pd	Tempat: Lokal TBI 2.26
14.	Hairi Ismatullah	180101030032	Dr. H. Husnul Yaqin, M.Ed.	THE USE OF BLOG WEBSITE IN TEACHING READING AT MAN 2 TABALONG	Dr. Ridha Fadillah, M.Ed	Yokke Andini, M.Pd	Moderator: Russilawati
15.	Muhammad Zainal Abidin	180101030090	Dr. Saifuddin Ahmad Husin, MA	ANALYSIS OF CHALLENGES IN USING MODULE BOOK FOR DEVELOPING STUDENT'S ENGLISH SPEAKING SKILLS AT MAN INSAN CENDEKIA TANAH LAUT	Dr. Ridha Fadillah, M.Ed	Yokke Andini, M.Pd	Hari/Tgl: Jumat, 4 Maret 2022 Waktu: 08.30-10.30 WITA

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16.	Muhaimin Ihsan	180101030216	Dr. Saifuddin Ahmad Husin, MA.	PQRST METHOD FOR STUDENTS READING COMPREHENSION IN BLENDED LEARNING	Dr. Ridha Fadillah, M.Ed	Yokke Andini, M.Pd	Tempat: Online Moderator: Khairatunnisa, S.Pd

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1.	ROHANI	170102030899	DRS. SAADILAH, M.PD	DESIGNING AUTHENTIC ONLINE ASSESSMENT IN READING COMPREHENSION ON EFL CLASSES AT NEW ERA	DRA.ANDI IRLINA, M.HUM	NOR IZZATIL HASANAH, S.PD., M.PD	Hari/Tgl: Jumat, 25 Maret 2022 Waktu: 08.30-10.30 WITA Tempat: Lokal TBI 1.24 Moderator: Muhammad Rifqy Rujani, M.Pd
2.	AJRI KHAIRANI	180101030785	HIDAYAH NOR, S.PD, M.PD	AN ANALYSIS OF STUDENTS' ANXIETY IN ONLINE ENGLISH LEARNING DURING COVID-19 OUTBREAK	DRA.ANDI IRLINA, M.HUM	NOR IZZATIL HASANAH, S.PD., M.PD	
3.	RIZKA MAULINA ANANDA	170102031344	WILLY RAMADHAN, S.PD, M.S.I	NARRATIVE INQUIRY: PROBLEM FACED BY TEACHERS IN TEACHING ENGLISH FOR YOUNG LEARNERS THROUGH ONLINE BASED LEARNING DURING PANDEMIC COVID-19	DRA.ANDI IRLINA, M.HUM	NOR IZZATIL HASANAH, S.PD., M.PD	
4.	ILHAM SAPUTRA	1801241823	FAJRIANNOR, M.PD	TEACHERS PERSPECTIVE ON PROJECT BASED LEARNING IN TEACHING ENGLISH AT SENIOR HIGH SCHOOL LEVEL	DR. RAIDA ASFIHANA, M. PD.	AFIFAH LINDA SARI, M.PD	Hari/Tgl: Jumat, 25 Maret 2022 Waktu: 08.30-10.30 WITA Tempat: Student Access Center
5.	MELDA NURSALNA	190101030141	HIDAYAH NOR, M.PD.	INTRODUCING DIGITAL LITERACY THROUGH PROJECT BASED LEARNING	DR. RAIDA ASFIHANA, M. PD.	AFIFAH LINDA SARI, M.PD	
6.	IHDAL BAYU PAMUNGKAS	190101030222	HIDAYAH NOR, S.PD, M.PD.	UTILIZING ENGLISH SPEECH IN YOU-TUBE VIDEO TO IMPROVE STUDENTS' SPEAKING PERFORMANCE AT MUHAMMADIYAH 1 BANJARBARU JUNIOR HIGH SCHOOL	DR. RAIDA ASFIHANA, M. PD.	AFIFAH LINDA SARI, M.PD	
7.	MUHAMMAD ARIF RAHMAN HAKIM	1801240771	DRA. ANDI IRLINA, M.HUM.	THE PROCESS OF PROJECT-BASED LEARNING BY USING INSTAGRAM CAROUSEL	DR. RAIDA ASFIHANA, M. PD.	AFIFAH LINDA SARI, M.PD	(SAC) Moderator: Khairatunnisa, S.Pd Hari/Tgl: Jumat, 25 Maret 2022 Waktu: 08.30-10.30 WITA Tempat: Lokal TBI 2.25 Moderator: Nor Faizah Hayati, S.Pd
8.	ANNISA	180101030237	DR. RIDHA PADILLAH, S.PD, M. ED.	THE IMPLEMENTATION OF ONLINE ENGLISH DEBATE LEARNING AT LIDS EDUCIA	DR. SAIFUDIN AHMAD HUSIN, MA	YOKKE ANDINI, M.PD	
9.	DEWI RAHMAWATI	190101030529	HJ. NANI HIZRIANI, MA	LECTURER'S EVALUATION IN TEACHING CROSS CULTURAL UNDERSTANDING	DR. SAIFUDIN AHMAD HUSIN, MA	YOKKE ANDINI, M.PD	
10.	SYIFA NUR AGHNI	180101030721	DR. HJ. NIDA MUFIDAH, M.PD.	TEACHING ONLINE SPEAKING THROUGH TELEGRAM APPLICATION: CASE STUDY AT SMPN 7 KOTABARU	DR. SAIFUDIN AHMAD HUSIN, MA	YOKKE ANDINI, M.PD	Hari/Tgl: Jumat, 25 Maret 2022 Waktu: 08.30-10.30 WITA Tempat: Lokal TBI 2.26 Moderator: Russilawati
11.	UMI KALSUM	190101030349	WILLY RAMADHAN, M.S.I	EXPLORING INTERCULTURAL SENSITIVITY AMONG UIN ANTASARI BANJARMASIN LECTURERS	DR. SAIFUDIN AHMAD HUSIN, MA	YOKKE ANDINI, M.PD	
12.	ELIYANA PUSPITA SARI	190101030842	HJ. NANI HIZRIANI, MA	LECTURER'S ASSESSMENT IN TEACHING LITERATURE	HJ. NURLAILA KADARIYAH, S.AG., M. PD.	FAJRIANOR, S.PD, M.PD	
13.	MUHAMMAD NASIR	180101030817	DR. HJ. NIDA MUFIDAH, M.PD	IMPLEMENTATION OF OUT SCHOOL LEARNING PROGRAM (OSLP) IN MTsN 2 TANAH LAUT TO OSLP FIRST GENERATION STUDENTS	HJ. NURLAILA KADARIYAH, S.AG., M. PD.	FAJRIANOR, S.PD, M.PD	Moderator: Russilawati Hari/Tgl: Jumat, 4 Maret 2022 Waktu: 08.30-10.30 WITA Tempat: Online Moderator: Mawar Siti Khadijah
14.	RAHMADITA	180101030076	NUR LAILA KADARIYAH, S.AG, M.PD	STUDENTS' VOICES ON THE IMPLEMENTATION OF ENGLISH FOR SPECIFIC PURPOSE TEACHING LEARNING IN D3 -	HJ. NURLAILA KADARIYAH, S.AG., M. PD.	FAJRIANOR, S.PD, M.PD	
15.	PIKA SULISTIORINI	190101030757	WILLY RAMADHAN, M.S.I	DENTAL NURSE OF POLTEKKES KEMENKES BANJARMASIN EXPLORING STUDENTS' CLASSROOM PARTICIPATION IN ELT	HJ. NURLAILA KADARIYAH, S.AG., M. PD.	FAJRIANOR, S.PD, M.PD	
16.	SITI FATIMAH	1801241799	FAJRIANOR, S.PD, M.PD.	CHALLENGES IN TECHNOLOGY FACED BY THE TEACHER IN TEACHING READING USING GOOGLE CLASSROOM DURING PANDEMIC AT SMK NEGERI 4 BANJARBARU	HJ. NANI HIZRIANI, MA	HIDAYAH NOR, M.PD	Hari/Tgl: Jumat, 4 Maret 2022 Waktu: 08.30-10.30 WITA Tempat: Online Moderator: Mawar Siti Khadijah
17.	MAIMUNAH	1801240493	DR. H. HUSNUL YAGIN, M.ED	TEACHERS' ASSESSMENT TYPE IN ENGLISH CLASSROOM AT SMPN 1 SUNGAI TABUK	HJ. NANI HIZRIANI, MA	HIDAYAH NOR, M.PD	
18.	RISA UMAMI	1801240746	NURLAILA KADARIYAH, M.AG, M.PD	LEARNER STRATEGIES IN UNDERSTANDING ENGLISH MATERIAL IN ONLINE LEARNING	HJ. NANI HIZRIANI, MA	HIDAYAH NOR, M.PD	
19.	SALSABILA YUNITA	190101030379	DR. HJ. NIDA MUFIDAH, M. PD.	GENDER DIFFERENCES IN STUDENTS COMMUNICATION STYLES IN PUBLIC SPEAKING CLASS	HJ. NANI HIZRIANI, MA	HIDAYAH NOR, M.PD	

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SIDANG DARING APRIL 2022

NO.	NAMA	NIM	NO HP	JUDUL	DOSEN PEMBIMBING KONTEN & METODOLOGI	DOSEN PEMBIMBING BAHASA & TEKNIK PENULISAN	JADWAL SEMINAR PROPOSAL
1.	RENI NUR CAHYA	190101030408	082255825161	LEARNING ENGLISH THROUGH DIGITAL PLATFORM: SUBSCRIBERS' EXPERIENCE ON THE ROLE OF MMMENGLISH YOUTUBE CHANNEL	DR. HJ. RAIDA ASFIHANA, M. PD.	AFIFAH LINDA SARI, M. PD.	Hari/Tgl: Jumat, 22 April 2022
2.	KHULIA SAFITRI	190101030417	085252249117	Picturing the teacher's challenge in implementing the dictogloss technique for teaching listening comprehension: A PhotoVoice Study	DR. HJ. RAIDA ASFIHANA, M. PD.	AFIFAH LINDA SARI, M. PD.	Waktu: 08.30-10.30 WITA
3.	Sheviana Aisyiah	190101030196	089570064973 6	Exploring UIN Antasari Banjarmasin Pre-Service English Teachers' Motivational Orientation in Practicing Speaking Skills	DR. HJ. RAIDA ASFIHANA, M. PD.	AFIFAH LINDA SARI, M. PD.	Tempat: Online
4.	Muhammad Zainuri Ikhsan	190101030905	082150527779	THE INVESTIGATION OF WATCHING ANIME WITH ENGLISH SUBTITLES ON STUDENTS' READING COMPREHENSION SKILLS	DR. HJ. RAIDA ASFIHANA, M. PD.	AFIFAH LINDA SARI, M. PD.	Moderator: Khairatunnisa, S.Pd (0812-5421-7804)
5.	SITI FATIMAH	190101030024	0895608208070	GRAMMAR NAZI ANALYSIS TOWARDS INDONESIAN INFLUENCERS ON ENGLISHBUSTERS INSTAGRAM ACCOUNT	DR. RIDHA FADILLAH, M. ED.	HJ. NURLAILA KADARIYAH, S. AG., M. PD.	Hari/Tgl: Jumat, 22 April 2022
6.	Yulia Fuji Astuti	190101030931	087841392690	Students' Preference Toward Oral Corrective Feedback in Listening Class at UIN Antasari Banjarmasin	DR. RIDHA FADILLAH, M. ED.	HJ. NURLAILA KADARIYAH, S. AG., M. PD.	Waktu: 08.30-10.30 WITA
7.	Noviana Dwi Regita Putri	190101030124	087844226820	STUDENTS' PERCEPTION ON THE USE OF CODE-SWITCHING IN SPEAKING COURSE AT UIN ANTASARI	DR. RIDHA FADILLAH, M. ED.	HJ. NURLAILA KADARIYAH, S. AG., M. PD.	
8.	Hana Sazida	190101030407	081649514476	A Discourse Analysis of Learning English on TED Talks Presentation	DR. RIDHA FADILLAH, M. ED.	HJ. NURLAILA KADARIYAH, S. AG., M. PD.	Tempat: Online Moderator: Nor Faizah Hayati, S.Pd (0852-4895-7287)
9.	NUR YULIA LATIFAH	190101030085	082210473897	TEACHING ENGLISH IN RURAL AREA OF SOUTH KALIMANTAN: AN ANALYSIS OF TEACHERS' BARRIERS AND CHALLENGES	DRA. ANDI IRLINA, M. HUM.	YOKKE ANDINI, M. PD.	Hari/Tgl: Jumat, 22 April 2022
10.	SALMINA	190101030798	085246782699	THE IMPLEMENTATION OF SCRAMBLE METHOD IN ENHANCING ENGLISH YOUNG LEARNERS' WRITING SKILL	DRA. ANDI IRLINA, M. HUM.	YOKKE ANDINI, M. PD.	Waktu: 08.30-10.30 WITA
11.	MARDIYATI	180101030209	0895414064683	AN ANALYSIS OF LANGUAGE CHOICE SPOKEN BY ISLAMIC SENIOR HIGH SCHOOL IN BANJARMASIN	DRA. ANDI IRLINA, M. HUM.	YOKKE ANDINI, M. PD.	
12.	Riki Abaya Nurrahim	190101030391	083887771983	A Content Analysis of Translation Error Made by English Department Students in Translation 2 Course	DRA. ANDI IRLINA, M. HUM.	YOKKE ANDINI, M. PD.	Tempat: Online
13.	Virna Ihsa salsabilla	190101030144	081252414916 / 081347565198	Students' Preferences Toward Lecturer Written Corrective Feedback in Writing Class	DRA. ANDI IRLINA, M. HUM.	YOKKE ANDINI, M. PD.	Moderator: Russilawati, S.Pd (0895-1021-5437)
14.	Jabal Jamalullail	180101030762	087875452291	English Teachers' Principles in Determining Learning Materials for 12th Grade Students in SMAN Banua Kalimantan Selatan	DRS. SAADILLAH, M. PD.	HJ. NANI HIZRIANI, MA	Hari/Tgl: Jumat, 22 April 2022
15.	YENNI SANRURI	190101030359	085787083958	THE CHALLENGES OF NOVICE TEACHERS' IN TEACHING ENGLISH	DRS. SAADILLAH, M. PD.	HJ. NANI HIZRIANI, MA	Waktu: 08.30-10.30 WITA
16.	SOZA NUR AN-NISAA	1501241539	082358514102	LEARNING ENGLISH THROUGH SOCIAL MEDIA: "EXPLORING ENGLISH EDUCATIONAL CONTENTS ON INSTAGRAM ACCOUNT @speakenglishwithmish TO ENRICH LEARNER'S ENGLISH SKILLS"	DRS. SAADILLAH, M. PD.	HJ. NANI HIZRIANI, MA	Tempat: Online
17.	Ayu Maulida Rahmi	1801240698	081549532057	Exploring Teacher's Apperception in Teaching English on Higher Education	DRS. SAADILLAH, M. PD.	HJ. NANI HIZRIANI, MA	Moderator: Mawar Siti Khadijah (0821-5411-6142)

Ketua Jurusan  
Tadris Bahasa Inggris



Affifah Linda Sari, M.Pd  
NIP. 198711102015032004



## Thesis Proposal May 2022



KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN  
PRODI TADRIS BAHASA INGGRIS  
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin  
Telepon (0511) 3253935 Faksimile (0511) 3274452  
Email: tk.antasari@gmail.com Web: www.tk.ain-antasari.ac.id

JADWAL SEMINAR PROPOSAL SKRIPSI  
PROGRAM STUDI TADRIS BAHASA INGGRIS  
SIDANG BULAN MEI 2022

No.	Nama	NIM	NO HP	Judul	DOSEN PEMBIMBING KONTEN & METODOLOGI	DOSEN PEMBIMBING BAHASA & TEKNIK PENULISAN	JADWAL SEMINAR
1.	Diana Sari	190101030178	083143383402	The Exploration Of Higher Order Thinking Skills In Teaching Reading Comprehension	Hj. Nurlaila Kadariyah, S.Ag., M. Pd.	Nor Izzatil Hasanah, M.Pd	Hari/Tgl: Jumat, 03 Juni 2022
2.	Anisa Zahra	190101030090	08976620765	Preservice Teachers Questioning Levels In Teaching English	Hj. Nurlaila Kadariyah, S.Ag., M. Pd.	Nor Izzatil Hasanah, M.Pd	Waktu: 08.30-10.30 WITA
3.	Annisa Rizqa Rahima	190101030341	085243782919	Teacher's Perception On The Use Of The Questioning Strategy To Promote Student's Critical Thinking	Hj. Nurlaila Kadariyah, S.Ag., M. Pd.	Nor Izzatil Hasanah, M.Pd	Tempat: Online Moderator: Khairatunnisa, S.Pd (0812-5421-7804)
4.	Rahmatul Jannah	190101030088	085390993211	The Implementation Of Gamification In Teaching Grammar In Higher Education	Dr. Hj. Raida Asfihana, M. Pd.	Hidayah Nor, M.Pd	Hari/Tgl: Jumat, 03 Juni 2022
5.	Annisa Aulya Rahimah	190101030089	081522785204	The Manga Readers' Perception Of English Translated Manga In Improving Reading Skills	Dr. Hj. Raida Asfihana, M. Pd.	Hidayah Nor, M.Pd	Waktu: 14.00-16.30 WITA
6.	Dandi Khasim	190101030886	085821982141	The Utilization Of Text-To-Speech Technology In Creating Listening Materials	Dr. Hj. Raida Asfihana, M. Pd.	Hidayah Nor, M.Pd	Tempat: Online
7.	Saidah Ufah	190101030004	082251840374	Gender Differences In Using Reporting Verbs On University Students' Thesis Proposal	Dr. Hj. Raida Asfihana, M. Pd.	Hidayah Nor, M.Pd	Moderator: Nor Faizah Hayati, S.Pd (0852-4895-7287)
8.	Barkiah	190101030484	085245884905	Gender Differences Of Students' Listening Strategies In Higher Education	Dra. Andi Irlina, M.Hum	Fajrianor, M. Pd.	Hari/Tgl: Jumat, 03 Juni 2022
9.	Hairunnisa	190101030118	085245879535	The Analysis Of Teacher's Spoken Corrective Feedback In Islamic Junior High School	Dra. Andi Irlina, M.Hum	Fajrianor, M.Pd	Waktu: 08.30-10.30 WITA
10.	Achmad Aufa Najwan	190101030969	089692523257	Teacher's Assessment Techniques In Teaching Speaking For Young Learners	Dra. Andi Irlina, M.Hum	Fajrianor, M.Pd	Tempat: Online Moderator: Mawar Siti Khadijah (0821-5411-6142)
11.	Halinda	190101030825	085919841528 8	The Exploration Of Tongue Twisters Implementation In Speaking Class At The Modern Islamic Boarding School	Drs. Saadillah, M.Pd	Yokke Andini, M.Pd	Hari/Tgl: Jumat, 03 Juni 2022
12.	Norlinda	190101030458	085348021245	Investigating English Education Department Students' Habituation In Improving Their English Skills	Drs. Saadillah, M.Pd	Yokke Andini, M.Pd	Waktu: 08.30-10.30 WITA Tempat: Online
13.	Bella Syifa Zulfa	190101030289	081369840439	Educational Video Learning Quality Of Tiktok For Vocabulary Teaching	Drs. Saadillah, M.Pd	Yokke Andini, M.Pd	Moderator: Russilawati, S.Pd (0895-1021-5437)
14.	Awang Faidhil Hasan	190101030188	081257707646	Students' Perceptions Of Gamification Learning Method Using Wordwall Games In English Learning	Dr. Hj. Raida Asfihana, M. Pd.	Afifah Linda Sari, M.Pd	Hari/Tgl: Jumat, 03 Juni 2022
15.	Nur Hanifah	190101030395	082243702593	Exploring Students' Motivation In Practicing Speaking Skills Through Digital Picture: A Photovoice Study	Dr. Hj. Raida Asfihana, M. Pd.	Afifah Linda Sari, M.Pd	Waktu: 08.30-10.30 WITA
16.	Noviana Hanani	190101030553	083179848478	Developing Students' Critical Thinking Through Video Project For Higher Education	Dr. Hj. Raida Asfihana, M. Pd.	Afifah Linda Sari, M.Pd	Tempat: Online Moderator: Nor Faizah Hayati, S.Pd (0852-4895-7287)
17.	Muhammad Helmi	180101030761	083159997361	Utilizing Digital Comic To Teaching Reading Comprehension With Narrative Text For Senior High School	Dr. Hj. Raida Asfihana, M. Pd.	Afifah Linda Sari, M.Pd	
18.	Putri Nur Rahayu	1501240513	083844125166	Students' Perception On The Use Of English Movies To Improve Vocabulary Mastery	Afifah Linda Sari, M.Pd.	Hidayah Nor, M.Pd	Hari/Tgl: Selasa, 31 Mei 2022 Waktu: 14.00-16.00 WITA Tempat: Online Moderator: Nor Faizah Hayati, S.Pd (0852-4895-7287)

KETUA JURUSAN  
TADRIS BAHASA INGGRIS



AFIFAH LINDA SARI, M.PD  
NIP. 198711102015032004

#### Appendix IV: Interview Guideline

Interviews were held online to accommodate students who are not continuously residing in Banjarmasin. There were six interview questions. The researcher aimed to collect information from students on their perceptions about using reporting verbs in thesis proposals. The following questions are listed in the box below:

No	Interview Questions	Participants' Response
<b>1</b>	<b>Stereotype Factor</b>	
	1. Do you acquire reporting verbs based on the phrases that your friend regularly uses? (Possible) probes: a. Why do you think the reporting verbs your friend use is good for your writing? b. Do you have any specific reason(s) for using it? If any, what is it (are they)?	
<b>2</b>	<b>Selectivity Factor</b>	
	1. How many times have you considered the reporting verbs to make it suitable for your paraphrase? (Possible) probes: a. Based on what considerations you do that selectivity? b. Do you view the selectivity is effective for your writing?	
<b>3</b>	<b>Self-concept Factor</b>	
	1. Do you think that your choice of reporting verbs is because of your suitability with the sentence? (Possible) probes: a. Do you think because of this match finally made you choose that input? (And can you give me the example of the input you explain?)	
<b>4</b>	<b>Situation Factor</b>	
	1. Did you choose those reporting verbs because of the urgency of the situation? (Possible) probes: a. For example: because of the short time for submitting proposals, in the end you chose reporting verbs based on what just crossed your mind? b. What kind of situation did you find yourself in while paraphrasing a sentence?	
<b>5</b>	<b>Need Factor</b>	

	<p>1. Do you paraphrase a paragraph based on your lecturer's expectations and the expected grades you will get?</p> <p>(Possible) probe:</p> <ul style="list-style-type: none"> <li>a. how much influence your needs or expectations have on the choice of the word reporting verbs for the paragraph you are paraphrasing?</li> <li>a. Do you think the word you chose is just to cover your need to complete the paragraph?</li> </ul>	
<b>6</b>	<b>Emotion Factor</b>	
	<p>1. Do you often change the reporting verbs you use because of the emotional changes you are experiencing?</p> <p>(Possible) probe:</p> <ul style="list-style-type: none"> <li>a. do you think the changes you use in the use of reporting verbs based on the emotions you experienced at that time (and give the example)</li> </ul>	



## Appendix V: Consent Letter

### CONSENT FORM

Research Title:

GENDER DIFFERENCES IN USING REPORTING VERBS ON  
UNIVERSITY STUDENT'S THESIS PROPOSAL

I was informed of the study's objectives. I've been given the opportunity to ask questions. I fully understand the entire research process and acknowledge that participation in the research is voluntary, and I reserve the right to withdraw from the research at any time during the research process. Any information that could potentially identify me will not be used in published material.

I agree to participate in the research as outlined to me.

Name of the participant      Noviana Hanani

Signature

A handwritten signature in black ink, appearing to read 'Noviana Hanani', is written over a horizontal line.

Date      27 December 2022

Contact Details      0831-7984-8478

## CONSENT FORM

Research Title:


GENDER DIFFERENCES IN USING REPORTING VERBS ON  
UNIVERSITY STUDENT'S THESIS PROPOSAL

I was informed of the study's objectives. I've been given the opportunity to ask questions. I fully understand the entire research process and acknowledge that participation in the research is voluntary, and I reserve the right to withdraw from the research at any time during the research process. Any information that could potentially identify me will not be used in published material.

I agree to participate in the research as outlined to me.

Name of the participant      Riki Abaya Nurrahim

Signature



---

Date      27 December 2022

Contact Details      +62 838-6777-1963

## CONSENT FORM

Research Title:

GENDER DIFFERENCES IN USING REPORTING VERBS ON  
UNIVERSITY STUDENT'S THESIS PROPOSAL

I was informed of the study's objectives. I've been given the opportunity to ask questions. I fully understand the entire research process and acknowledge that participation in the research is voluntary, and I reserve the right to withdraw from the research at any time during the research process. Any information that could potentially identify me will not be used in published material.

I agree to participate in the research as outlined to me.

Name of the participant      Lazuardi

Signature

A handwritten signature in black ink, appearing to be 'Lazuardi', is written over a horizontal line.

Date      27 December 2022

Contact Details      +62 812-2880-2878



## CONSENT FORM

Research Title:

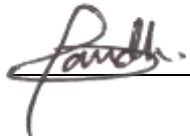
GENDER DIFFERENCES IN USING REPORTING VERBS ON  
UNIVERSITY STUDENT'S THESIS PROPOSAL

I was informed of the study's objectives. I've been given the opportunity to ask questions. I fully understand the entire research process and acknowledge that participation in the research is voluntary, and I reserve the right to withdraw from the research at any time during the research process. Any information that could potentially identify me will not be used in published material.

I agree to participate in the research as outlined to me.

Name of the participant      Miftah Nurjannah

Signature

A handwritten signature in black ink, appearing to read 'Miftah', is written over a horizontal line.

Date      27 December 2022

Contact Details      +62 858-4519-5914

## CONSENT FORM

Research Title:


GENDER DIFFERENCES IN USING REPORTING VERBS ON  
UNIVERSITY STUDENT'S THESIS PROPOSAL

I was informed of the study's objectives. I've been given the opportunity to ask questions. I fully understand the entire research process and acknowledge that participation in the research is voluntary, and I reserve the right to withdraw from the research at any time during the research process. Any information that could potentially identify me will not be used in published material.

I agree to participate in the research as outlined to me.

Name of the participant      Andri Gunawan

Signature



---

Date      27 December 2022

Contact Details      +62 895-2354-1575

## CONSENT FORM

Research Title:

GENDER DIFFERENCES IN USING REPORTING VERBS ON  
UNIVERSITY STUDENT'S THESIS PROPOSAL

I was informed of the study's objectives. I've been given the opportunity to ask questions. I fully understand the entire research process and acknowledge that participation in the research is voluntary, and I reserve the right to withdraw from the research at any time during the research process. Any information that could potentially identify me will not be used in published material.

I agree to participate in the research as outlined to me.

Name of the participant      Rohani

Signature

A handwritten signature in black ink, appearing to be 'Rohani', is written over a horizontal line.

Date      27 December 2022

Contact Details      +62 831-3149-8402



## CONSENT FORM

Research Title:

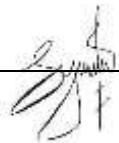
GENDER DIFFERENCES IN USING REPORTING VERBS ON  
UNIVERSITY STUDENT'S THESIS PROPOSAL

I was informed of the study's objectives. I've been given the opportunity to ask questions. I fully understand the entire research process and acknowledge that participation in the research is voluntary, and I reserve the right to withdraw from the research at any time during the research process. Any information that could potentially identify me will not be used in published material.

I agree to participate in the research as outlined to me.

Name of the participant      Nada Afifi

Signature



---

Date      27 December 2022

Contact Details      +62 813-4732-8455

## Appendix VI: Interview Transcripts

No	Interview Questions	Participant's Response	
		Original Answer	Translate
1	<b>Stereotype Factor</b>		
	<p>1. Do you acquire reporting verbs based on the phrases that your friend regularly uses? (Possible) probes:</p> <p>a. Why do you think the reporting verbs your friend use is good for your writing?</p> <p>b. Do you have any specific reason(s) for using it? If any, what is it (are they)?</p>	<p>Yes, I also using reporting verb when see my other friends use it. Using reporting verbs can help accurately convey the speaker's intended meaning, and can also provide valuable information about the speaker's attitude and level of certainty regarding the information being reported. For example, using a reporting verb like "asserted" can indicate that the speaker is confident in the truth of the statement, while using "suggested" can indicate a degree of uncertainty or a lack of complete agreement. Additionally, using a variety of reporting verbs can make my writing more engaging and interesting to read, as well as demonstrating a wide range of vocabulary and language skills. Overall, using varied reporting verbs can add depth and clarity to my writing, making it more effective in conveying my message. (MS 15)</p> <p>Tidak, Karena Saya ingin menyampaikan kutipan author yang bersifat menjelaskan dengan yang bersifat meyakinkan, atau antara hasil yang sudah fix dengan proposal saya. (FS 14)</p> <p>Yes, I do. Only if their</p>	<p>"Yes, I also using reporting verb when see my other friends use it. Using reporting verbs can help accurately convey the speaker's intended meaning, and can also provide valuable information about the speaker's attitude and level of certainty regarding the information being reported. For example, using a reporting verb like "asserted" can indicate that the speaker is confident in the truth of the statement, while using "suggested" can indicate a degree of uncertainty or a lack of complete agreement. Additionally, using a variety of reporting verbs can make my writing more engaging and interesting to read, as well as demonstrating a wide range of vocabulary and language skills. Overall, using varied reporting verbs can add depth and clarity to my writing, making it more effective in conveying my message." (MS 15)</p> <p>"No, because I want to convey author quotes that are explanatory and convincing, or between the results that have been fixed and my proposal. with my proposal." (FS 14)</p> <p>"Yes, I do. Only if their reporting verbs are matches with my writing either grammatically or in meaning." (FS 37)</p>

	<p>reporting verbs are matches with my writing either grammatically or in meaning. (FS 37)</p> <p>No, because from the beginning I have used reporting verbs in preparing proposals. This was obtained from the academic writing course, although I did not know much about reporting verbs. (MS 21)</p> <p>Kalau melihat contoh proposal yang dibagikan dosen, ulun jadi ikut menulis reporting verbs didalam proposalnya. Karena Supaya lebih mudah digawi (proposalnya) dan dimengerti ulun pribadi ketika nanti seminar (pas ditanyai dosen). (FS 43)</p> <p>Yes, I did. I sometimes follow the verbs used in their reports. Because I think the sentences they use are better and simpler than what I use. There are even some verbs I don't know that they use. So, I also use the same verbs with them. There is no particular reason why I use them; it's just that their verbs are better and more standardized that is following the rules for writing formal (FS 5)</p> <p>Tentu, pastinya dari proposal teman dulu, kebanyakan kan teman ada yang makai jenis ini (menunjuk ke jenis kata "state") jadi ikut juga makai ini. Kalau alasan lain gak ada sih, karena proposalnya itu kan sudah di seminarkan otomatis banyak benarnya</p>	<p>"reporting verbs match my writing in both grammar and meaning." (FS 37)</p> <p>"No, because from the beginning I have used reporting verbs in preparing the proposal. I got this from the academic writing course, although I don't know much about reporting verbs" (MS 21)</p> <p>"If you look at the sample proposals distributed by the lecturer, you will also write reporting verbs in the proposal. Because to make it easier (proposal) and for you to understand when you go to the seminar (when asked by the lecturer). " (FS 43)</p> <p>"Yes, I do that. I sometimes follow the verbs used in their reports. Because I think the sentences they use are better and simpler than the ones I use. There are even some verbs that I don't know that they use. So, I also use the same verbs as them. There is no particular reason why I use them, it's just that their verbs are better and more standardized that follow the rules of formal writing" (FS 5).</p> <p>"Definitely from friends' proposals first, most of my friends use this type (pointing to the type of word "state") so I also use this. If there are no other reasons, because the proposal has already been seminars, automatically there are many correct ones, so I just follow what seems to be correct so that there are not many revisions" (MS 2).</p>
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		jadi ikuti apa yang kayanya benar aja supaya kada banyak yang direvisi (MS 2)	
<b>2</b>	<b>Selectivity Factor</b>		
	<p>1. How many times have you considered the reporting verbs to make it suitable for your paraphrase? (Possible) probes:</p> <p>a. Based on what considerations you do that selectivity?</p> <p>b. Do you view the selectivity is effective for your writing?</p>	<p>a. Generally, when paraphrasing, it is advisable to choose appropriate and relevant reporting verbs to clarify the meaning of the text.</p> <p>b. Yes, choosing the right and relevant reporting verbs can be very effective in improving the quality of writing and influencing readers' understanding of the information presented. The use of reporting verbs can help the writer to clarify the source of information, the level of certainty, and the speaker's attitude or opinion on the information conveyed. (MS 15)</p> <p>Tentu Saya memilah dulu ketika mau pakai reporting verbs yang mana, karena saya meminimalisir dan mengurangi pengulangan atau penggunaan istilah yang sama.</p> <p>Menurut saya dalam suatu penelitian proposal memilih reporting verbs ini tidak dapat dihindarkan bahkan suatu keharusan untuk menguatkan argumen atau mendukung hasil atau pendapat saya sebagai peneliti atau penulis. (FS 14)</p> <p>Kadangan diseleksi dulu mana yang cocok untuk dipakai.</p> <p>Efektif untuk menambah variasi dan menunjukkan bahwa kalimat atau paragraf</p>	<p>“Generally, when paraphrasing, it is advisable to choose appropriate and relevant reporting verbs to clarify the meaning of the text. Yes, choosing the right and relevant reporting verbs can be very effective in improving the quality of writing and influencing readers' understanding of the information presented. The use of reporting verbs can help the writer to clarify the source of information, the level of certainty, and the speaker's attitude or opinion on the information conveyed.” (MS 15)</p> <p>“Of course, I sort out when I want to use which reporting verbs, because I minimize and reduce the repetition or use of the same terms. use of the same term. In my opinion, in a research proposal, choosing reporting verbs is unavoidable, even a necessity, to strengthen the arguments or support my results or opinions as a researcher or writer.” (FS 14)</p> <p>“Sometimes it is necessary to select which one is suitable for use. Effective to add variety and show that the sentence or paragraph has been paraphrased.” (FS 37)</p> <p>“Sometimes I selected it and sometimes it doesn't.</p>

	<p>tersebut sudah diparaphrase (FS 37)</p> <p>Sometimes I selected it and sometimes doesn't.</p> <p>A. Based on feeling and suitability (logic) with the paraphrased sentences.</p> <p>B. So far it's still effective for my writing (MS 21)</p> <p>1. Iya, Memilih dulu dengan konsultasi dengan dosen, apakah ada yg harus dirubah atau tidak. Jadi hasilnya adalah lebih mudah difahami apabila menggunakan reporting verbs. Kesahnya tu kaya bekisahan aja kytu nah</p> <p>2. Tergantung perspektif orang yg menggawinya menurut kaka, karena ada yg kada pakai reporting verbs dan ada yg menggunakan kaya kaka.</p> <p>Kalo kaka lebih mudah pakai reporting verbs sih supaya lebih enak ai difahami (FS 43)</p> <p>I take so much time to paraphrase the sentence into a good sentence to avoid plagiarism. Because sometimes the sentence that you paraphrase on applications or the web is still quite similar to the original one, so I need to take many times to structure every sentence and verbs that I used on my report or proposal. (FS 5)</p> <p>Kalau menyeleksi dengan sungguh-sungguh si enggak juga, karena saya cuma mengerjakannya supaya selesai. Gak begitu perfeksionis. (MS 2)</p>	<p>A. Based on feeling and suitability (logic) with the paraphrased sentences.</p> <p>B. So far, it's still effective for my writing" (MS 21)</p> <p>"Yes, choosing first by consulting with the lecturer, whether something should be changed or not. So, the result is easier to understand when using reporting verbs. Her complaint was like a breakup.</p> <p>2. It depends on the perspective of the person who supervises it according to me, because there are those who don't use reporting verbs and those who use them like me.</p> <p>If it's easier for me to use reporting verbs, it's easier to understand" (FS 43).</p> <p>"I take so much time to paraphrase the sentence into a good sentence to avoid plagiarism. Because sometimes the sentence that you paraphrase on applications or the web is still quite similar to the original one, so I need to take many times to structure every sentence and verbs that I use on my report or proposal." (FS 5)</p> <p>"I don't really select, because I just do it to get it done. I'm not that much of a perfectionist." (MS 2)</p>
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3	Self-concept Factor	
	<p>I do so based on an analysis of the sentences before and after them, as well as the context of the text as a whole. I try to use reporting verbs that match the meaning to be conveyed in the text and also consider the rules of language and grammar that apply. (MS 15)</p> <p>Tidak juga, karena saya biasanya memilih banyak macam-macam reporting verbs supaya tidak mengulang menggunakan satu jenis reporting verb yang sama untuk beberapa kutipan. (FS 14)</p> <p>1. Do you think that your choice of reporting verbs is because of your suitability with the sentence? (Possible) probes:</p> <p>a. Do you think because of this match finally made you choose that input? (And can you give me the example of the input you explain?)</p> <p>Iya, dicocokkan dengan kalimat sebelum dan sesudah agar saling bekesinambungan antar kalimatnya. (FS 37)</p> <p>Sometimes they do. A. For example, if the sentence is a statement from a well-known expert, then use reporting verbs such as "claim" or "argues" because these two words seem factual (MS 21)</p> <p>Lebih ke pilihan sendiri sih harus mengganti kata yg mana sekira masih nyambung dan kada mengubah makna proposal itu sendiri. Kalo kebanyakan diubah lo kalopina melenceng ai (FS 43)</p> <p>Yes, I think it's suitable with the sentence that proved with the applications I used like Grammarly and Quillbot. These applications are very</p>	<p>I do so based on an analysis of the sentences before and after them, as well as the context of the text as a whole. I try to use reporting verbs that match the meaning to be conveyed in the text and also consider the rules of language and grammar that apply. (MS 15)</p> <p>Not really, because I usually choose many kinds of reporting verbs so that I don't repeat using the same reporting verb for several quotations. (FS 14)</p> <p>Yes, they are matched with the sentence before and after so that there is continuity between the sentences. (FS 37)</p> <p>Sometimes they do. A. For example, if the sentence is a statement from a well-known expert, then use reporting verbs such as "claims" or "argues" because these two words seem factual (MS 21)</p> <p>It's more about your own choice of which word to change, as long as it's still connected and doesn't change the meaning of the proposal itself. If you change most of them, you will be off track (FS 43).</p> <p>Yes, I think it's suitable with the sentence that is proven with the applications I used like Grammarly and Quill Bot. These applications are very helpful to make your sentence look good and formal by correcting sentence errors or verbs and paraphrasing the sentence. (FS 5)</p> <p>Sometimes yes, it's not possible if</p>

		<p>helpful to make your sentence looks good and formal by correcting error sentence or verbs and paraphrasing the sentence. (FS 5)</p> <p>Kadang-kadang sih iya, kan gak mungkin juga kalau kita letakkan kata "state" di awal sebelum nama peneliti. Tapi kebanyakannya nggak melihat bagian itu sih, kaya langsung aja. (MS 2)</p>	<p>we put the word "state" at the beginning before the researcher's name. But most of the time I don't see that part, it's just straightforward. (MS 2)</p>
<b>4</b>	<b>Situation Factor</b>		
	<p>1. Did you choose those reporting verbs because of the urgency of the situation? (Possible) probes:</p> <p>a. For example: because of the short time for submitting proposals, in the end you chose reporting verbs based on what just crossed your mind?</p> <p>b. What kind of situation did you find yourself in while paraphrasing a sentence?</p>	<p>it's not because time, I had a lot of time when choose reporting verb before it submitted. situation where I need to restate the meaning of the original sentence using different words while maintaining the original message and intent. (MS 15)</p> <p>Tidak jugaa, karena saya butuh reporting verbs untuk menunjang penulisan di proposal saya dengan cara memilih dan memilah reporting verbs yang sesuai. Situasi saya dalam memparaphrase dengan reporting verbs menurut saya dapat menghemat waktu juga dapat menunjang isi dalam proposal karena banyak contoh-contoh mengenai reporting verbs yang dapat saya ambil kemudian bisa saya cantumkan dalam penulisan saya. (FS 14)</p> <p>Yes, i do. For some paraphrase sometime i use same reporting verb but in different pages. (FS 37)</p>	<p>it's not because of time, I had a lot of time to choose reporting verb before it was submitted. situation where I need to restate the meaning of the original sentence using different words while maintaining the original message and intent. (MS 15)</p> <p>Not really, because I need reporting verbs to support the writing in my proposal by selecting and sorting out the appropriate reporting verbs. verbs that are appropriate. My situation in paraphrasing with reporting verbs, in my opinion, can save time and can also support the content in the proposal because there are many examples of reporting verbs. content in the proposal because there are many examples of reporting verbs that I can take and then include in my writing (FS 14). (FS 14)</p> <p>Yes, I do. For some paraphrases sometimes I use the same reporting verb but in different pages. (FS 37)</p> <p>That's right, because there is little time to submit, so I didn't use a lot</p>

	<p>That's right, because there is little time to submit, so I didn't use a lot of reporting verbs, besides that I didn't know much about the types of reporting verbs. (MS 21)</p> <p>Kalo kaka, iya karena waktu. Jadi misalnya ada yg direvisi dari dosen (sidin makai turnitin), itu yg kaka ganti. Tapi kaka kada seberataan merevisi kata-kata yang ujar dosen hrus diganti, oleh kaka bfikir kalo diganti semua kena kaka sebagai penulis timbul merasa kd faham dgn apa isi proposal tuh oleh baganti kata tu pang (FS 43)</p> <p>The situation that caused me to paraphrase was when the result plagiarism ckata heck of my proposal was still above the maximum of the plagiarism rules. So, in that situation, I involved an application to make it easier to select verbs in sentences that follow writing rules and time efficiency to shorten processing time. (FS 5)</p> <p>Kalau waktu penulisan sih iya. Karena waktunya yang cukup mepet dan waktu itu lagi banyak yang dikerjakan. Jadi ya sudah di tulis sesuai apa yang terlintas di kepala aja, entah benar atau salah atau tidak sesuai (MS 2)</p>	<p>of reporting verbs, besides that I didn't know much about the types of reporting verbs. (MS 21)</p> <p>If you say, yes because of time. So, for example, if there's something revised from the lecturer (my lecture use turnitin) that's what you replace. But you don't even revise the words that the lecturer said should be replaced, because I think if I replace all of them, I as a writer will feel that I understand what the content of the proposal is then the word has to replace. (FS 43)</p> <p>The situation that caused me to paraphrase was when the result plagiarism ckata heck of my proposal was still above the maximum of the plagiarism rules. So, in that situation, I involved an application to make it easier to select verbs in sentences that follow writing rules and time efficiency to shorten processing time. (FS 5)</p> <p>As for the writing time, yes. Because the time was quite tight and there was a lot to do at that time. So, I just wrote it according to what came to my head, whether it was right or wrong or inappropriate (MS 2).</p>
5	Need Factor	

	<p>1. Do you paraphrase a paragraph based on your lecturer's expectations and the expected grades you will get? (Possible) probe:</p> <p>a. how much influence your needs or expectations have on the choice of the word reporting verbs for the paragraph you are paraphrasing?</p> <p>b. Do you think the word you chose is just to cover your need to complete the paragraph?</p>	<p>actually, my lecturer didn't tell anything about reporting verb. I do it by myself and about the score, I'm sure using a good reporting verb will increase the score you get in a work. (MS 15)</p> <p>Sejanus ini dosen saya tidak ada yang mengajukan reporting verbs kepada saya. Jadi saya melakukan sendiri dan dosen menyetujui nya. (FS 14)</p> <p>Yes i do. Ada beberapa yang disarankan dari dosen pembimbing, ada juga yg bukan. Menurut saya dengan penggunaan reporting verb bisa mndptkn skor lebih, terlebih jika reporting verb yg digunakan beragam. (FS 37)</p> <p>Yes, the lecturer directs me when paraphrasing it is better to use reporting verbs. Of course, the score I get is good. (MS 21)</p> <p>1. Iya, kaka menggawi revisian dosen (untuk mengganti kata dalam paragraf/beberapa kalimat), tpi kd semuanya sekira masih kd melenceng dari pemahaman kaka.</p> <p>2. Kada peduli sih dengan score akhir kayapa, intinya sorang faham dan ujar dosen acc sudah (FS 43)</p> <p>Yes, I hope that by paraphrasing a few paragraphs it will be in accordance with the lecturer's expectations and I don't need to repeat it or re-edit it. But I don't aim to get a perfect</p>	<p>actually, my lecturer didn't tell anything about reporting verb. I do it by myself and about the score, I'm sure using a good reporting verb will increase the score you get in a work. (MS 15)</p> <p>So far, my lecturer didn't tell me anything about reporting verbs, so I do it by myself and my lecturer approves. (FS 14)</p> <p>Yes, I do. Some of them are suggested by the lecturers, some are not. I think the use of reporting verbs can score more, especially if the reporting verbs used are diverse. (FS 37)</p> <p>Yes, the lecturer directs me when paraphrasing it is better to use reporting verbs. Of course, the score I get is good. (MS 21)</p> <p>1. Yes, I used the lecturer's revision (to change a word in a paragraph/some sentences), but all of them still seemed to deviate from my understanding. from your understanding.</p> <p>2. I don't care what the final score is, the point is that I understand and the lecturer said that I have approved (FS 43)</p> <p>Yes, I hope that by paraphrasing a few paragraphs it will be in accordance with the lecturer's expectations and I don't need to repeat it or re-edit it. But I don't aim to get a perfect score for my work, the important thing is how the paraphrase is appropriate and finished on time determined by the lecturer even though the grade given is not as high as expected. (FS 5)</p>
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		<p>score for my work, the important thing is how the paraphrase is appropriate and finished on time determined by the lecturer even though the grade given is not as high as expected. (FS 5)</p> <p>Nggak sih. Dosen saya gak ada berekspektasi apa-apa, sama kaya saya. I just think like, oh this is all i have. This is all i do. (MS 2)</p>	<p>Not really. My lecturer doesn't have any expectations, just like me. I just think like, oh this is all I have. This is all I do. (MS 2)</p>
<b>6</b>	<b>Emotion Factor</b>		
	<p>1. Do you often change the reporting verbs you use because of the emotional changes you are experiencing? (Possible) probe:</p> <p>a. Do you think the changes you use in the use of reporting verbs based on the emotions you experienced at that time (and give the example)</p>	<p>actually no, it's not based on my emotions. When I suggest changes in the use of reporting verbs, it is based on a variety of factors such as the context of the text, the intended audience, and the purpose of the writing. (MS 15)</p> <p>Terkadang, sementara saya memilih-milih reporting verbs yang sesuai, tapi tidak berhubungan dengan mood saya. (FS 14)</p> <p>Sering, tapi juga kadang menggunakan yang sama tetapi digunakan di halaman lain. (FS 37)</p> <p>No, unless there is a suggestion from the lecturer to replace reporting verbs. For example, the word "discuss" is changed to claimed or argues. (MS 21)</p> <p>Betul karena mengganti kata ni butuh waktu dan fikiran yg lbih sih. Jadi kalo ada mood, biasanya kaka minta tolong dengan kawan, suami, atau minta paraphrase</p>	<p>actually no, it's not based on my emotions. When I suggest changes in the use of reporting verbs, it is based on a variety of factors such as the context of the text, the intended audience, and the purpose of the writing. (MS 15)</p> <p>Sometimes, while I pick and choose reporting verbs that are appropriate, but not related to my mood. (FS 14)</p> <p>Often, but also sometimes using the same one but used on another page. (FS 37)</p> <p>No, unless there is a suggestion from the lecturer to replace reporting verbs. For example, the word "discuss" is changed to claimed or argues. (MS 21)</p> <p>That's right because changing these words takes more time and thought. So, if I'm in the mood, I usually ask my husband for help, husband, or ask for a paraphrase from the person who provides the service. (FS 43)</p> <p>No, I never change the verbs I use</p>



	<p>lawan org yg beisi jasanya. (FS 43)</p> <p>No, I never change the verbs I use from my emotional changes. I make sure the use of verbs is correct and in accordance with the use of verbs in scientific sentences or it is often used in other journals. (FS 5)</p> <p>Jujur biasa aja sih. Karena aku nggak nganggap proposal itu bukan lomba juga jadi ya emosiku biasa aja. Nggak berpengaruh ke aku untuk milih reporting verbs yang mana. (MS 2)</p>	<p>from my emotional changes. I make sure the use of verbs is correct and in accordance with the use of verbs in scientific sentences or it is often used in other journals. (FS 5)</p> <p>Honestly, it's normal. Because I don't consider the proposal as a competition either, so my emotions are normal. It doesn't affect me to choose which reporting verbs. (MS 2)</p>
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## Appendix VII: Research Permission Letter



**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN**  
**FAKULTAS TARBIYAH DAN KEGURUAN**  
Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235  
Telepon: (0511) 3252426; (0511) 6783136  
E-mail: ftk@uin-antasari.ac.id Website: ftk.uin-antasari.ac.id

### **SURAT RISET**

Nomor : B-23 /Un.14/III.1/PP.00.9/01/2023

Yang bertanda tangan tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Saidah Ulfah  
NIM : 190101030004  
Semester : VII(tujuh)  
Alamat : Jl. Agraria. Komplek Air Mantan, No. 119B, RT. 27, Rw. 02  
Kelurahan Telaga Biru Kecamatan Banjarmasin Barat 70119  
Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi sarjana dengan judul :

### **GENDER DIFFERENCES IN USING REPORTING VERBS ON UNIVERSITY STUDENT'S THESIS PROPOSAL**

Tempat Penelitian : Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin  
Lamanya Riset : 2 (Dua) Bulan  
Dari Tanggal : 01 Desember 2022  
Sampai Tanggal : 01 Februari 2023

Demikian surat Riset diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Banjarmasin, 04 Januari 2023  
Wakil Dekan Bidang Akademik dan Kelembagaan,

Dr. Ahmad Muradi, M.Ag  
NIP 197808082005011006

Mahasiswa yang bersangkutan,

Saidah Ulfah  
190101030004

## Appendix VIII: Thesis Proposal Completion Letter



**KEMENTERIAN AGAMA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN  
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492  
Web: [www.ftk.iain-antasari.ac.id](http://www.ftk.iain-antasari.ac.id)

**SURAT KETERANGAN**

Nomor: B-906/Un.14/III.1.f/PP.00.9/09/2022

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Saidah Ulfah  
N I M : 190101030004  
Jurusan/Prodi : Tadris Bahasa Inggris  
Alamat : Jalan Agraria No. 119B Kelurahan Telaga Biru  
Kecamatan Banjarmasin Barat.

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

**"GENDER DIFFERENCES IN USING REPORTING VERBS ON UNIVERSITY  
STUDENTS' THESIS PROPOSAL"**

Pada Hari/Tanggal : Jumat, 03 Juni 2022  
Tempat : Online (Google Meet)

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 23 September 2022

Ketua,



Afifah Linda Sari

## Appendix IX: Research Approval Letter



**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN**  
**FAKULTAS TARBIYAH DAN KEGURUAN**  
Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235  
Telepon: (0511) 3262426; (0511) 6783135  
E-mail: ft@uin-antasari.ac.id Website: ft.uin-antasari.ac.id

Nomor : B-13 /Un.14/III.1/PP.00.9/01/2023 04 Januari 2023  
Sifat : Penting  
Lampiran : 1 (Satu) Berkas  
Hal : Mohon Izin Riset

Yth. Kepala Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari  
Banjarmasin  
Banjarmasin

*Assalamu'alaikum Wr.Wb*

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Saidah Ulfah  
NIM : 190101030004  
Program Studi : Tadris Bahasa Inggris  
Fakultas : Tarbiyah dan Keguruan  
Alamat : Jl. Agraria, Komplek Air Mantan, No. 119B, RT. 27. Rw. 02  
Kelurahan Telaga Biru Kecamatan Banjarmasin Barat 70119  
No HP : 082251840374

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.  
*Wassalamu'alaikum Wr.Wb*

Wakil Dekan Bidang Akademik dan  
Kelembagaan,

Ahmad Muradi

Tembusan :  
Dekan Fakultas Tarbiyah dan Keguruan

## Appendix X: Research Completion Letter



**KEMENTERIAN AGAMA**  
**UNIVERSITAS ISLAM NEGERI ANTASARI**  
**FAKULTAS TARBIYAH DAN KEGURUAN**  
**PRODI TADRIS BAHASA INGGRIS**  
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492  
Web: [www.fik.iain-antasari.ac.id](http://www.fik.iain-antasari.ac.id)

### **SURAT KETERANGAN SELESAI RISET**

Nomor: B-94/Un.14/III.1.f/PP.00.9/02/2023

Yang bertanda tangan di bawah ini, Ketua Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin menerangkan bahwa:

N a m a : Saidah Ulfah  
NIM : 190101030004  
Fakultas : Tarbiyah dan Keguruan  
Jurusan : Tadris Bahasa Inggris

adalah benar yang bersangkutan telah selesai melakukan penelitian/riset penyusunan skripsi pada Jurusan TBI sejak (01 Desember 2022 - 01 Februari 2023) dengan judul:

**“GENDER DIFFERENCES IN USING REPORTING VERBS ON UNIVERSITY  
STUDENT'S THESIS PROPOSAL”**

Demikian agar diketahui dan dapat dipergunakan sebagaimana mestinya.

Banjarmasin, 16 Februari 2023  
Ketua Prodi,

  
Afifah Linda Sari






## Appendix XI: Consultation Schedules & Notes




### CONSULTATION NOTES

ADVISOR OF CONTENTS AND RESEARCH METHODS

NAME OF ADVISOR: **Dr. Hj. Raida Asfihana, M.Pd**

Day/Date	Notes	Signature
Saturday, 11 June 2022  (Zoom Meeting)	1). Consulting chapter II  2). Consulting the references and literature  3). Consulting the citation  4). Must consistent in using tenses in background  5). Remove “will” in thesis because it is not proposal anymore  6). The third research question using interview and have to add instrument  7). Add the preliminaray research	



	8). Expand the definition of key terms	
<p>Wednesday, 7 September 2022</p> <p>(Offline)</p>	<p>1). Must specify the third question for make differences clear</p> <p>2). The instrument of interview must use open-ended questions</p> <p>3). The interview technique using purposive sampling and each question based on theory perception and researcher need</p>	
<p>Tuesday, 27 December 2022</p> <p>(Offline)</p>	<p>1). The data must consist all of the students that have been considered before except they don't agree to be participant.</p> <p>2). Consulting the consent letter form</p>	




<p>Friday, 30 December 2022  (Whatsapp)</p>	<p>1). Consulting the interview guidelines and the open-ended question</p> <p>2). Revise inappropriate word in interview guidlined</p>	
<p>Saturday, 31 December 2022  (Whatsapp)</p>	<p>1). Consulting the grand theory of perception for the interview guidlines</p>	
<p>Friday, 10 February 2023  (Whatsapp)</p>	<p>1). Consulting the spacing and grammar writing</p> <p>2). Consulting the citation</p>	

## CONSULTATION NOTES


### ADVISOR OF LANGUAGE WRITING TECHNIQUE

NAME OF ADVISOR: **Hidayah Nor, M.Pd**

Day/Date	Notes	Signature
Wednesday, 7 September 2022  (Offline)	1). Consulting the references  2). Consulting the interview technique writing  3). Spelling correction  4). Asking information about appendix  5). Discussing the appropriate word in thesis  6). Consulting the research question	
Thursday, 29 December 2022  (Offline)	1). Consulting the data collection writing techniques  2). Consulting the student participant writing techniques	

	3). Consulting the techniques of table writing	
Friday, 10 February 2023  (Whatsapp)	1). Consulting the focus study and technique or writing on chapter IV	
Friday, 17 February 2023  (Whatsapp)	1). Consulting the writing of approval  2). Consulting the writing of contents  3). Consulting the writing of definition of keyterms  4). Asked to add matrix of instruments  5). Spelling and grammar correction	
Wednesday, 22 February 2023  (Whatsapp)	1). Consulting the table writing techniques	



Thursday, 16 March 2023  (Whatsapp)	<ol style="list-style-type: none"><li>1). Spelling and grammar correction</li><li>2). Consulting the board of examination</li><li>3). Consulting the figure writing techniques</li><li>4). Consulting the table writing techniques</li></ol>	
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