

**THE USE OF COMPENSATION STRATEGIES IN LEARNING  
ENGLISH**

**By  
FAJRIYATUL MAULIDYA**



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2023 M/1444 H**

**THE USE OF COMPENSATION STRATEGIES IN LEARNING  
ENGLISH**

**An Undergraduate Thesis**  
Presented to Faculty of Tarbiyah and Teacher Training  
in partial fulfillment of the requirements for the degree of  
*Sarjana Pendidikan*

**By**  
**Fajriyatul Maulidya**  
**180101030620**

**ANTASARI STATE ISLAMIC UNIVERSITY  
FACULTY OF TARBIYAH AND TEACHER TRAINING  
ENGLISH EDUCATION STUDY PROGRAM  
BANJARMASIN  
2023 M/1444 H**

### **STATEMENT OF AUTHENTICITY**

I, the undersigned, Fajriyatul Maulidya, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, March 20<sup>th</sup> 2023  
The writer,



**Fajriyatul Maulidya**



KEMENTERIAN AGAMA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN  
PRODI TADRIS BAHASA INGGRIS

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492  
Web: www.fk.iain-antasari.ac.id

**SURAT BUKTI BEBAS PLAGIASI**

Nomor: B-239/Un.14/III.1.F/PP.00.9/03/2023

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Fajriyatul Maulidya  
NIM : 180101030620  
Program : S-1  
Program Studi : Tadris Bahasa Inggris

Judul Skripsi:

The Use of Compensation Strategies in Learning Speaking Skill

Hasil Uji Plagiasi : 23 %

Berdasarkan hasil uji plagiasi dengan menggunakan [www.turnitin.com](http://www.turnitin.com) bahwa naskah skripsi ini dinyatakan memenuhi syarat batas maksimal plagiasi 25%.

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 16 Maret 2023

Ketua Program Studi  
Tadris Bahasa Inggris



## APPROVAL

Title : The Use of Compensation Strategies in Learning English  
Name : Fajriyatul Maulidya  
SRN : 180101030620  
Faculty : Tarbiyah and Teacher Training  
Program : Undergraduate Study (S-1)  
Department : English Department  
Academic Year : 2022/2023  
Place/ Date of Birth : Hulu Sungai Tengah/ June 25<sup>th</sup> 2000  
Address : Mangunang, Rt.003/Rw.002, Kec. Haruan, Kab. Hulu Sungai Tengah

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, March 13<sup>th</sup> 2023  
Advisor

Drs. SaadiHah, M. Pd  
NIP. 1964052019922031006

Acknowledged by  
Head of English Education Department  
Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin,

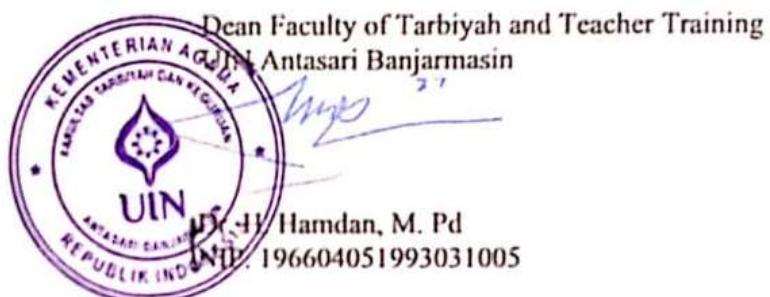


## VALIDATION

Title: The Use of Compensation Strategies in Learning English.

Name Fajriyatul Maulidya, SRN 180101030620, has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Tuesday  
Date : 28<sup>th</sup> March 2023  
Score : 82,5 (A)



### THE BOARD OF EXAMINERS:

Name	Signature
1. Drs. Saadillah, M. Pd (Chairperson)	1.
2. Dra. Andi Irlina, M. Hum (Member)	2.
3. Fajrianor, S. Pd, M. Pd (Member)	3.

## ABSTRACT

**Fajriyatul Maulidya.** 2023. The Use of Compensation Strategy in Learning English. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Drs. Saadillah, M. Pd

**Keywords:** The Use; Compensation Strategies; Speaking Skill

English is an international language that bridges people around the globe in interaction and communication. Through English, people can interact and communicate with each other well so that the message they want to convey can be conveyed and accepted by their interlocutor. This research aims to find out how the use of compensation strategies in the language learning process in class XII IPS and the purpose of students using these strategies in the learning process. In this study, the researcher used a qualitative approach. This research was conducted in a senior high school at Haruyan sub-district, Hulu Sungai Tengah district, South Kalimantan province. In this study, the researcher used a qualitative method where students the main subject, and compensation strategies were the main object of this research. This study consisted of student class XII senior high school at MAPK NU Haruyan. The researcher uses a qualitative strategy in this study, namely a case study. The technique of data collection in this study are using observation and interview. In this study, the researcher found the use of several types of compensation strategies in learning speaking skills by students of class XII senior high school majoring Social Science (IPS) and English teachers. Some strategies students used in the learning process are; Using Linguistic Clues, Using Non-Linguistic Clues, Switching Back to Mother Tongue, Getting Help, Coining word, and Using Mime and Body Movement/Gesture. In this study, the "Getting Help" strategy is among the students' most frequently used strategies.

## ***ABSTRAK***

**Fajriyatul Maulidya.** 2023. *The Use of Compensation Strategy in Learning English*. Skripsi. Program Studi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Dosen Pembimbing: Drs Saadillah, M. Pd

**Kata kunci:** Penggunaan; Strategi Kompensasi; Skil Speaking

Bahasa Inggris merupakan bahasa internasional yang menjembatani orang-orang di seluruh dunia dalam berinteraksi dan berkomunikasi. Melalui bahasa Inggris, manusia dapat berinteraksi dan berkomunikasi satu sama lain dengan baik sehingga pesan yang ingin disampaikan dapat tersampaikan dan diterima oleh lawan bicaranya. Penelitian ini bertujuan untuk mengetahui bagaimana penggunaan strategi kompensasi dalam proses pembelajaran bahasa di kelas XII IPS dan tujuan siswa menggunakan strategi tersebut dalam proses pembelajaran. Dalam penelitian ini, peneliti menggunakan pendekatan kualitatif. Penelitian ini dilakukan di sebuah sekolah menengah atas di kecamatan Haruyan, kabupaten Hulu Sungai Tengah, provinsi Kalimantan Selatan. Dalam penelitian ini, peneliti menggunakan metode kualitatif dimana siswa sebagai subjek utama dan strategi kompensasi sebagai objek utama dalam penelitian ini. Subjek penelitian ini adalah siswa kelas XII SMA MAPK NU Haruyan. Peneliti menggunakan strategi kualitatif dalam penelitian ini yaitu studi kasus. Teknik pengumpulan data dalam penelitian ini menggunakan observasi dan wawancara. Dalam penelitian ini, peneliti menemukan penggunaan beberapa jenis strategi kompensasi dalam pembelajaran keterampilan berbicara oleh siswa kelas XII SMA jurusan Ilmu Pengetahuan Sosial (IPS) dan guru bahasa Inggris. Beberapa strategi yang digunakan siswa dalam proses pembelajaran adalah; Using Linguistic Clues, Using Non-Linguistic Clues, Switching Back to Mother Tongue, Getting Help, Coining word, dan Using Mime and Body Movement/Gesture. Dalam penelitian ini, strategi "Getting Help" adalah strategi yang paling sering digunakan siswa.

## **ACKNOWLEDGEMENT**

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ ، أَكَثَرُ الصَّلَاةِ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ ، نَبِيِّنَا وَحَبِيبِنَا  
مُحَمَّدٌ وَعَلَى آلِهِ وَصَاحْبِهِ أَجْمَعِينَ ، وَمَنْتَبِعُهُمْ بِإِحْسَانٍ إِلَى يَوْمِ الدِّينِ ، أَمَّا بَعْدُ .

Praise be to Allah Swt. God calls all the worlds. May peace and blessings be upon the Prophet Muhammad, who has revealed humanity the path to salvation in both this world and in the hereafter.

The author is well aware that the completion of this tough thesis is impossible without the assistance of all parties involved. This assistance come in the form of support, guidance, direction, and motivation, which are all necessary for the thesis to be finished.

In this regard, with all humility, the author would like to thank and give the highest appreciation to all those who have provided the assistance. In particular, the authors would like to express their gratitude and highest appreciation to:

1. Dr. H. Hamdan, M. Pd, Dean of the Faculty of Tarbiyah and Teacher Training at UIN Antasari Banjarmasin who is pleased to accept and approve the title of this thesis.
2. Afifah Linda Sari, S.S., M. Pd, as the Head of English Education Department for the assistance and motivation.

3. Hidayah Nor, S. Pd., M. Pd., as the Secretary of English Education Department for the assistance, motivation and provide convenience in student affair.
4. Nur Laila Kadariyah, S. Ag, M. Pd, as my academic advisor for the guidance and encouragement.
5. Drs. Saadillah, M. Pd, as the advisor of content and research methods, also language and writing techniques for the advice, helps, suggestion and correction.
6. Hapiz Al Ansyari, S. Pd, as the head master of Madrasah Aliyah Pertasi Kencana Nahdlatul Ulama (MAPK NU) Haruyan.
7. Siti Fatimah, S. Pd, as the teacher of English at Madrasah Aliyah Pertasi Kencana Nahdlatul Ulama (MAPK NU) Haruyan.
8. All of teacher at Madrasah Aliyah Pertasi Kencana Nahdlatul Ulama (MAPK NU) Haruyan as informant of my research for willing to provide information related to my research.
9. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Sya'ban, 25<sup>th</sup> 1444 A.H  
March, 17<sup>th</sup> 2023 A.D



The Writer

## TABLE OF CONTENTS

<b>TITLE PAGE.....</b>	<b>i</b>
<b>STATEMENT OF AUTHENTICITY.....</b>	<b>i</b>
<b>PLAGIARISM-FREE.....</b>	<b>ii</b>
<b>APPROVAL .....</b>	<b>iii</b>
<b>VALIDATION.....</b>	<b>iv</b>
<b>ABSTRACT.....</b>	<b>vi</b>
<b>ABSTRAK.....</b>	<b>vii</b>
<b>ACKNOWLEDGEMENT.....</b>	<b>viii</b>
<b>TABLE OF CONTENTS.....</b>	<b>x</b>
<b>LIST OF APPENDICES .....</b>	<b>xii</b>
<b>LIST OF FIGURE .....</b>	<b>xiii</b>
<b>CHAPTER I.....</b>	<b>1</b>
<b>INTRODUCTION.....</b>	<b>1</b>
A. Background of Study .....	1
B. Research Questions .....	4
C. Objectives of Study .....	4
D. Definition of Key Terms .....	5
1. The Use.....	5
2. Compensation Strategies .....	5
3. Speaking Skill.....	6
E. Significances of Study.....	6
F. Review of Previous Study .....	6
<b>CHAPTER II.....</b>	<b>10</b>
<b>THEORETICAL REVIEW AND THEORETICAL FRAMEWORK .....</b>	<b>10</b>
A. Theoretical Review .....	10
1. Compensation Strategy.....	10
2. Speaking Skill.....	15
B. Theoretical Framework .....	17
<b>CHAPTER III .....</b>	<b>18</b>

<b>RESEARCH METHOD .....</b>	<b>18</b>
A. Research Design.....	18
B. Research Setting.....	18
C. Participants / Subject.....	19
D. Data .....	20
E. Technique of Data Collection .....	20
1. Observation.....	20
2. Interview .....	22
F. Data Analysis .....	23
1. Data Reduction .....	23
2. Data Display .....	23
3. Verification and Drawing Conclusion .....	24
<b>CHAPTER IV .....</b>	<b>25</b>
<b>FINDINGS AND DISCUSSION .....</b>	<b>25</b>
A. Findings.....	25
B. Discussion .....	40
<b>CHAPTER V .....</b>	<b>56</b>
<b>CLOSURE .....</b>	<b>56</b>
A. Conclusion .....	56
B. Suggestions .....	57
<b>REFERENCES.....</b>	<b>59</b>
<b>APPENDICES .....</b>	<b>61</b>
<b>CURRICULUM VITAE.....</b>	<b>99</b>

## **LIST OF APPENDICES**

Appendix I: Translation of Qur'an.....	61
Appendix II: List of Interview Guides and Observation Checklist.....	62
Appendix III: Summary of The Result Data .....	66
Appendix IV: Documentation of Observation and Interviews .....	80
Appendix V: Students names of Class XII IIS and School Lesson Schedules.	86
Appendix VI: Letter of Approval for Proposal Title .....	88
Appendix VII: Supervisor's Letter.....	89
Appendix VIII: Certificate of Seminar .....	90
Appendix IX: Research Letter .....	91
Appendix X: Consultation Sheet.....	98

## **LIST OF FIGURE**

Figure 2.1. Concept of Theoretical Framework .....	17
--	----