

**DIGITAL MEDIA FOR TEACHING ENGLISH AT SENIOR  
HIGH SCHOOL**

**By  
RAUDATUL JANNAH**



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
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**DIGITAL MEDIA FOR TEACHING ENGLISH AT SENIOR HIGH  
SCHOOL**

**An Undergraduate Thesis**  
*Presented to Faculty of Tarbiyah and Teacher Training  
In Partial fulfilment of the requirements for the degree of  
Sarjana Pendidikan*

by  
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Banjarmasin, March 20<sup>th</sup> 2023  
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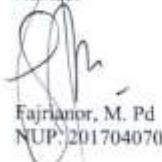


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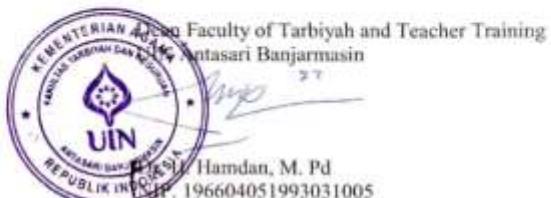


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## ABSTRACT

**Raudatul Jannah.** 2023. *Digital Media for Teaching English At Senior High School. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Fajrianor, M.Pd*

**Keywords:** Digital Media; Teaching English; Senior High School.

In learning English, most students experience many difficulties in learning. Sometimes some of the students, when learning, need to be more motivated. With this matter as a teacher, the teacher deals with it in a way that is appropriate to these problems. Namely, the teacher uses digital media, which is practiced directly in learning English in the classroom. Digital media is a technology-based media that can help students in the learning process so that students feel more enthusiastic. Based on this phenomenon, a researcher is interested in researching digital media used in Teaching English at Senior High School. The research aims to find out how the use of digital media in learning English and how students respond to digital media used by teacher in learning English. In this study, researchers used a qualitative approach with descriptive research methods. Data collection techniques are observation and interview, while data analysis techniques use data reduction, display data, and draw conclusions. The subjects of this study were English teachers and class XII students at MAN 5 Hulu Sungai Tengah. The results of this study indicate that the teacher in implementing digital media in the classroom is at the pre-teaching stage, namely by preparing digital media before learning. Then in the while-teaching scene, the teacher shows YouTube videos as digital media used to provide Procedure text material and for student assignments later. Finally, in the Post-teaching stage, the teacher gives another Powtoon video to conclude the lesson. Then the student's response to the digital media used by the teacher in learning English has many advantages. The conclusion from this study is that teachers implementing digital media in teaching English have appropriate stages in using digital media in class and can positively impact students in learning English.

## ***ABSTRAK***

**Raudatul Jannah.** 2023. *Digital Media For Teaching English At Senior High School.* Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Fajrianor, M.Pd

**Kata kunci:** Digital Media; Pengajaran Bahasa Inggris; Madrasah Aliyah.

Dalam pembelajaran bahasa Inggris, sebagian besar siswa mengalami banyak kesulitan dalam belajar. Terkadang beberapa siswa, ketika belajar, perlu lebih dimotivasi. Dengan masalah ini sebagai guru, guru menanganinya dengan cara yang sesuai dengan masalah tersebut. Yakni, guru menggunakan media digital yang diperlakukan langsung dalam pembelajaran bahasa Inggris di kelas. Media digital merupakan media berbasis teknologi yang dapat membantu siswa dalam proses pembelajaran sehingga siswa merasa lebih bersemangat. Berdasarkan fenomena tersebut, peneliti tertarik untuk meneliti media digital yang digunakan dalam pembelajaran bahasa Inggris di sekolah menengah atas. Penelitian ini bertujuan untuk mengetahui bagaimana penggunaan media digital dalam pembelajaran bahasa Inggris dan bagaimana tanggapan siswa terhadap media digital yang digunakan oleh guru dalam pembelajaran bahasa Inggris. Dalam penelitian ini, peneliti menggunakan pendekatan kualitatif dengan metode penelitian deskriptif. Teknik pengumpulan data adalah observasi dan wawancara, sedangkan teknik analisis data menggunakan reduksi data, display data, dan penarikan kesimpulan. Subjek penelitian ini adalah guru bahasa Inggris dan siswa kelas XII MAN 5 Hulu Sungai Tengah. Hasil penelitian ini menunjukkan bahwa guru dalam mengimplementasikan media digital di kelas berada pada tahap pra mengajar yaitu dengan menyiapkan media digital sebelum pembelajaran. Kemudian pada adegan while-teaching, guru menampilkan video youtube sebagai media digital yang digunakan untuk memberikan materi teks prosedur dan untuk tugas siswa nantinya. Terakhir, pada tahap Post-teaching, guru memberikan lagi video Powtoon sebagai penutup pembelajaran. Kemudian tanggapan siswa terhadap media digital yang digunakan guru dalam pembelajaran bahasa Inggris memiliki banyak kelebihan. Kesimpulan dari penelitian ini adalah bahwa guru yang mengimplementasikan media digital dalam pengajaran bahasa Inggris memiliki tahapan yang tepat dalam menggunakan media digital di kelas dan dapat berdampak positif bagi siswa dalam belajar bahasa Inggris.

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The Writer

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