

**THE IMPLEMENTATION OF PICTURE SERIES IN TEACHING
ENGLISH SPEAKING AT MTS ISLAMIC BOARDING SCHOOL
DARUL ILMI**

**By
MELATI**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2023 M/1444 H**

**THE IMPLEMENTATION OF PICTURE SERIES IN TEACHING ENGLISH
SPEAKING AT MTS ISLAMIC BOARDING SCHOOL DARUL ILMI**

Undergraduate thesis

**Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of**

Sarjana Pendidikan

**by
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I, the undersigned, Melati, students Reg 1601241771, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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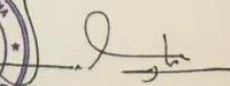
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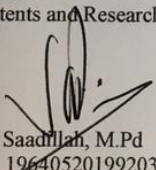
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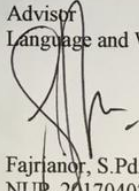
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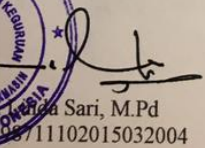
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ABSTRACT

Melati, 2022. *The Implementation of Picture Series in Teaching English Speaking at MTS Islamic Boarding School Darul Ilmi*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah, M.Pd, (II) Fajrianor, S.Pd. M.Pd

Keywords: *Implemetation, picture series, speaking*

This research attempted to know about the use picture in teaching speaking and to kniw about the students' speaking progress after implementing picture in teaching speaking to junior high school students. The method of reasearch study was qualitative interview. The participant of this research is students and teacher of junior high school. Picture can motivate the students to learn English and it can help the teacher to make them interest and enjoy to learn especially speaking it is expected that the students can icresase their speaking. Moreover, picture can also be used to stimulate the students' imagination and to motivate them in learning English. Especially in seaking progress

The research design used was a qualitative descriptive design. The research subject were 7 grade students and 7 grade English teacher at MTS Islamic Boarding School Darul Ilmi. In this study the reaches use two instruments; observation, and interview.

The results showed that teachers often use picture in learning. When students feel bored whit the lesson and find it difficult to understand the meterial easily. And the students respoonse was very good, they felt happy and it was easy to understand the material, also they were more active in speaking english in class even though they still used their mother tongue. The pictures used are; (1). Picture of individual persons and of individual objects (2). Picture of situations (3). A series of picture on one chart.

ABSTRAK

Melati, 2022. . *The Implementation of Picture Series in Teaching English Speaking at MTS Islamic Boarding School Darul Ilmi*. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Drs. Saadilah, M.Pd (II) Fajrianor, S.Pd. M,Pd

Kata kunci: Penerapan, gambar series, berbicara

Penelitian ini berusaha untuk mengetahui tentang pengguna gambar dalam pembelajaran berbicara siswa setelah menerapkan gambar dalam pengajaran berbicara kepada siswa sekolah menengah pertama. Metode penelitian yang digunakan adalah wawancara kualitatif, partisipan dalam penelitian ini adalah siswa dan guru. Gambar dapat memotivasi siswa untuk belajar bahasa inggris dan dapat membantu guru untuk membuat mereka tertarik dan senang belajar khususnya berbicara diharapkan kepada siswa dapat meningkatkan kemampuan berbicaranya. Selain itu gambar juga dapat digunakan untuk merangsang imajinasi siswa dan motivasi mereka dalam belajar bahasa inggris terutama dalam kemajuan berbicara.

Desain penelitian yang digunakan adalah desain deskriptip kualitatif subject peneliti dalam penelitian siswa kelas 7 dan guru bahasa inggris kelas 7 MTS Islamic Boarding School Darul Ilmi. Dalam penelitian ini peneliti menggunakan dua instrumen yaitu: observasi, dan interview.

Hal itu dilakukan oleh penulis karena ingin memperoleh data untuk mengetahui jenis gambar apa saja yang digunakan guru dalam pengajaran berbicara, bagaimana gambar – gambar tersebut disajikan untuk membuat siswa lebih exaitid, aktif dan lebih mudah memahami materi dalam pengajaran kelas berbicara, dan bagaimana tanggapan siswa dengan penggunaan gambar dalam pengajaran berbicara. Hasil peneliti menunjukkan bahwa guru sering menggunakan gambar dalam pembelajaran. Ketika siswa merasa bosan dengan pembelajaran dan sulit memahami materi dengan mudah. Dan respon siswa sangat baik, mereka merasa senang dan mudah untuk memahami materi, juga mereka lebih aktif dalam berbicara bahasa inggris dikelas meskipun mereka masih menggunakan bahasa ibu. Gambar yang digunakan : 1). Picture of individual person and of induvidual objects. 2). Picture od situations. 3). A series of picture on one chart

MOTTO

“Don’t just have big dreams, but have big commitment”

“LIFE IS LIKE A TEST”

(Melati)

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Adres and Rusmini who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
2. My lovely little sisters, Irma Wati, Elna susiana, and Siti Rukmana Sari your sister has been always blessed for the laughs and happiness. They are such life amusements for me. They are always support me, and I love them.
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Praise to Allah the Almighty who has been giving me guidance until the writer finished this. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah.

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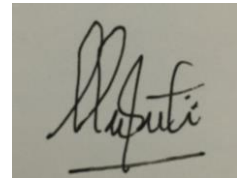
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Finally, the writer hopes this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Sya'ban 13th 1444 A.H

March 06th 2023 A.D

A square box containing a handwritten signature in black ink. The signature is cursive and appears to read 'Melati'.

Melati

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