

**TEACHING STRATEGIES TO DEVELOP STUDENTS'
INTEREST AT LANGUAGE DEVELOPMENT UNIT
(UPB) UIN ANTASARI BANJARMASIN**

**BY
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
AD 2023/1444 H**

**TEACHING STRATEGIES TO DEVELOP STUDENTS'
INTEREST AT LANGUAGE DEVELOPMENT UNIT
(UPB) UIN ANTASARI BANJARMASIN**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By

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I, the undersigned, Ahmad Khairul Wahid, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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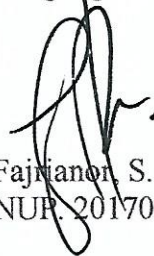
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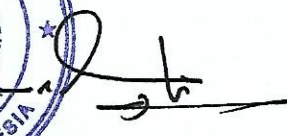
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ABSTRACT

Ahmad Khairul Wahid, 2023. Teaching Strategies To Develop Students' Interest At Language Development Unit (*UPB*) UIN Antasari Banjarmasin, 2023. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah, M. Pd, (II) Fajrianor, S. Pd, M. Pd.

Keywords: Teaching Strategies, Students' Interest, Language Development Unit

As we all know that, the teaching and learning process requires many strategies so that students can easily understand the material, especially for English material where teachers must first express student interest to want to learn English, especially in universities where many students do not like English. Here is the task of teachers and lecturers to implement their strategies for how to make students who are less interested in English can easily understand the material and get used to English.

Qualitative research with a qualitative intrinsic case study approach was applied to this study. The participants of this study were 64 lecturers who taught in the Language Development Unit (*UPB*) class. Data from this study were collected through questionnaires, interviews and documentation, then analyzed in three stages: data reduction, data presentation, then making and verifying conclusions.

The results of this study show several strategies that have succeeded in developing student interest in learning English, such as using Game-Based Learning, Problem-Based Learning, questions and answers, and interesting things that can increase student interest. Furthermore, the development of interest can be said to be successful if they see them asking questions about the material, looking for problems from various sources and solving them, concentrating on the course of the lesson, and they can remember the material clearly and really enjoy the learning process like they are on vacation.

ABSTRAK

Ahmad Khairul Wahid, 2023. *Teaching Strategies To Develop Students' Interest At Language Development Unit (UPB) UIN Antasari Banjarmasin, 2023* Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Drs. Saadillah, M. Pd, (II) Fajrianor, S. Pd, M. Pd.

Kata kunci: Strategi Mengajar, Minat Siswa, Unit Pengembangan Bahasa

Seperti yang kita ketahui bersama bahwa, proses belajar mengajar memerlukan banyaknya strategi agar para siswa dapat dengan mudah memahami materi, khususnya terhadap materi bahasa inggris yang mana para guru harus mengeluarkan minat siswa terlebih dahulu untuk mau belajar bahasa inggris terlebih lagi di perguruan tinggi yang mana banyak dari para mahasiswa kurang suka dengan bahasa inggris. Disini lah tugas para guru dan dosen mengimplementasikan strateginya untuk bagaimana caranya membuat para mahasiswa yang kurang minat dengan bahasa inggris bisa dengan mudah memahami materi dan terbiasa dengan bahasa inggris.

Penelitian ini menggunakan metode dengan pendekatan kualitatif intrinsic studi kasus diterapkan untuk penelitian ini. Partisipan dari penelitian ini yaitu 64 dosen yang mengajar di kelas Unit Pengembangan Bahasa (UPB). Data dari penelitian ini dikumpulkan melalui kuesioner, wawancara dan juga dokumentasi, kemudian dianalisis dalam tiga tahap: reduksi data, penyajian data, lalu membuat dan memverifikasi kesimpulan.

Hasil dari penelitian ini menunjukkan beberapa strategi yang berhasil mengembangkan minat belajar mahasiswa dalam mempelajari bahasa inggris, seperti menggunakan *Game-Based Learning*, *Problem-Based Learning*, tanya jawab, dan hal hal menarik yang bisa meningkatkan minat siswa. Selanjutnya, pengembangan minat bisa di katakan berhasil jika melihat mereka bertanya tentang materi, mencari permasalahan dari berbagai sumber lalu memecahkannya, berkonsentrasi terhadap jalannya pelajaran, dan mereka bisa mengingat materi dengan jelas serta sangat menikmati proses pembelajaran layaknya mereka sedang berlibur.

MOTTO

“Talk-Less, Think First”

“No One know who You are, just focus on Your purpose”

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Subeki, S. Pd and Sarmi who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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Writer

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