

CHAPTER V

CLOSING

Based on the results of research related to Understanding of *Sûrah* Al-Ma'ârij verses 19-35 and Internalization of Moral Values at Pondok Taman Cinta Al-Qur'an, Barito Kuala District.

A. Conclusions.

The teachers understanding of *Sûrah* Al-Ma'ârij verses 19-35 have (eight) points. The points are aimed to prayer. The prayer is as problem solving and good prayer can form best characters like generous, patient, grateful, and humble. Prayer can intermediary to *shibgah* Allah, prayer teaches talk and action, prayer teaches the value of togetherness, prayer teaches the discipline, prayer prevent abominable and evil deeds, prayer teaches the nature of trust, prayer teaches the patience and sincerity.

The internalization of moral values can be processed by *Ta'lim*. *Ta'lim* is done by the teachers by giving some advices to the students about positive and negative characters of daily activities, the teachers give habituation programs and practices, the teachers show good characters as model /sample in daily activities (teachers as a role model) is called *uswah*, and *Targhîb wa Tarhîb* is motivation and prohibition related to the value of responsibility and holding the trust.

The author conclude that there are correlation between teachers understanding and internalization of *Sûrah* Al-Ma'ârij verses 19-35 in forming the moral values of students in Pondok Taman Cinta Al-Qur'an Barito Kuala District

B. Suggestions

The results of the suggestion of study, namely:

1. The synergy from Ustâdz and Ustâdzah, parents, family, community leaders, and the government in building moral values and character for students.
2. Ustâdz and Ustâdzah to be able to innovate renewable programs optimally and use technology to improve the quality of programs in supporting the formation of moral values at Pondok Taman Cinta Al-Qur'an.
3. The male students and female students are more diligent in studying at Pondok Taman Cinta Al-Qur'an, and always consistent in following the Pondok programs in improving the moral values.