

**DIGITAL RESOURCE FOR READING SKILL ENHANCE
SUITABLE TO PASS TOEFL TEST**

**BY
RISKY RACHMAN NOOR**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
AD 2023/1444 H**

**DIGITAL RESOURCE FOR READING SKILL ENHANCE SUITABLE TO
PASS TOEFL TEST**

Undergraduate Thesis

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Sarjana Pendidikan

By

Rizky Rachman Noor

1601240782

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION STUDY PROGRAM
BANJARMASIN
AD 2023/1444 H**

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I, the undersigned, Rizky Rachman Noor, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, May 8th 2023

The writer,



Rizky Rachman Noor

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Nomor: B-127/Un.14/III.1.f/PP.00.9/02/2023

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Rizky Rachman
NIM : 1601240782
Program : S-1
Program Studi : Tadris Bahasa Inggris

Judul Skripsi:

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Ketua Program Studi
Tadris Bahasa Inggris



Afifah Linda Sari

APPROVAL

Title : Digital Resource for Reading Skill Enhance Suitable to Pass TOEFL Test
Name : Rizky Rachman Noor
SRN : 1601240782
Faculty : Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2022/2023
Place/Date of Birth : Banjarmasin, 10 October 1997
Address : Jl. Angrek No.18 Kebun Bunga Banjarmasin

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, May 8th 2023
Advisor



Afifah Linda Sari, M.Pd
NIP. 198711102015032004

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,



Afifah Linda Sari, M.Pd
NIP. 198711102015032004

VALIDATION

Title: *Digital Resource for Reading Skill Enhance Suitable to Pass TOEFL Test.*

Name Rizky Rachman Noor SRN 1601240782 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Friday
Date : June 9th, 2023
Score : 77,9 (B+)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



Dr. H. Hamdan, M. Pd.
NIP. 196604051993031005

THE BOARD OF EXAMINERS:

Name	Signature
1. Afifah Linda Sari, M. Pd (Chairperson)	
2. Hidayah Nor, M. Pd (Member)	
3. Nor Izzatil Hasanah, M. Pd (Member)	

ABSTRACT

Rizky Rahman Noor. 2023. *Digital Resource for Reading Skill Enhance Suitable to Pass TOEFL Test*. Thesis. Department of English Education, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Afifah Linda Sari, M.Pd

Keywords : Digital resource, Reading, TOEFL Test

Attempting the TOEFL can be highly challenging; the writing and hearing sections are among the test's challenges, but the Reading sections are on a different level of complexity. Because the TOEFL reading section mainly relies on accuracy and recall to reduce test-taking time. Reading is also a difficulty for exam candidates. Students' reading abilities improve with practice, yet taking the test is quite expensive. This study therefore compiles a number of YouTube channels that give test-takers with tips and tricks, enabling test-takers to quickly complete the TOEFL reading section.

This study used a qualitative method, Content Analysis, to examine the YouTube channel's available content. Researcher combed YouTube for Toefl-related content and then filtered it to be relevant to the Toefl reading section. Factors are based on the channels by subscriber, techniques and recommendations are covered, presented, and explained in the video, the video is well-produced and simple to comprehend, has subtitles, and the content creator is credible.

The results of the investigation indicate that there are three YouTube channels with diverse content connected to the Toefl reading. There is a video on the YouTube channel that outlines some strategies for answering the reading section of the TOEFL, as well as some sample questions that are comparable to those on the actual exam.

ABSTRAK

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Mencoba TOEFL bisa sangat menantang; bagian menulis dan mendengar adalah salah satu tantangan ujian, tetapi bagian Membaca berada pada tingkat kerumitan yang berbeda. Karena bagian TOEFL reading lebih mengandalkan akurasi dan daya ingat untuk mengurangi waktu pengerjaan tes. Membaca juga merupakan kesulitan bagi calon peserta ujian. Kemampuan membaca siswa meningkat dengan latihan, namun mengikuti tes cukup mahal. Oleh karena itu, penelitian ini mengumpulkan sejumlah saluran YouTube yang memberikan tips dan trik kepada peserta tes, memungkinkan peserta tes untuk menyelesaikan bagian membaca TOEFL dengan cepat.

Penelitian ini menggunakan metode kualitatif Content Analysis untuk mengkaji konten yang tersedia di channel YouTube. Peneliti menyisir YouTube untuk konten terkait Toefl kemudian memfilternya agar relevan dengan bagian bacaan Toefl. Faktor didasarkan pada saluran oleh pelanggan, teknik dan rekomendasi dicakup, disajikan, dan dijelaskan dalam video, video diproduksi dengan baik dan mudah dipahami, memiliki subtitle, dan pembuat konten dapat dipercaya.

Hasil investigasi menunjukkan bahwa ada tiga saluran YouTube dengan beragam konten yang terhubung dengan bacaan Toefl. Ada video di saluran YouTube yang menguraikan beberapa strategi untuk menjawab bagian membaca TOEFL, serta beberapa contoh soal yang sebanding dengan ujian sebenarnya.

MOTTO

“Be Grateful”

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الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ. الصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا مُحَمَّدٍ
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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Writer

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