

## CHAPTER IV

### FINDING AND DISCUSSION

#### A. Finding

The research conducted by browsing the YouTube channels which has TOEFL content on it. After sorting the channels by subscriber, strategies and tips are covered in the video, present and explained, the video well-produced and easy to understand, have subtitles and the credibility of the content creator. The researcher discover 3 channel that has TOEFL contents. The channels are as follows:

##### 1. Andrian Permadi

Andrian Permadi's channel offers various videos about the TOEFL test, there test taker can find various content related to the TOEFL test such as listening, reading and structure. here the researcher examines videos related to reading only.

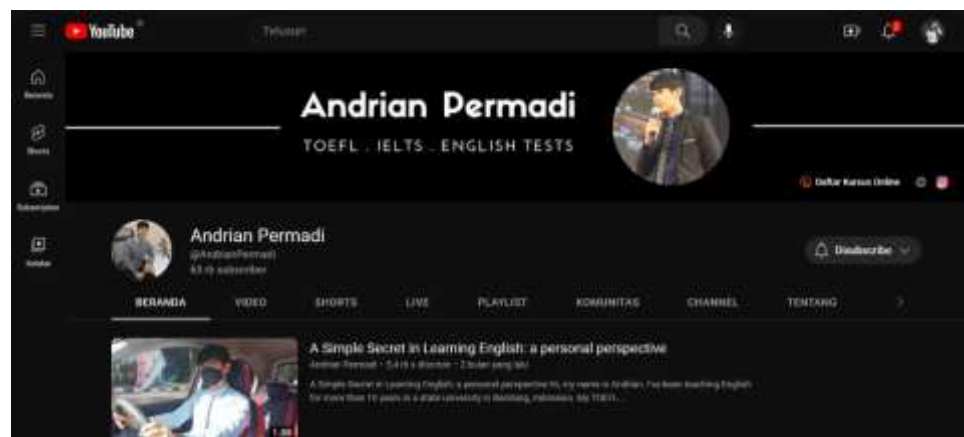


Figure 4.1 Andrian Permadi YouTube channel.

On Andrian Permadi's YouTube channel, he has more than 63,000 subscribers. The researcher took a video from his YouTube channel that deals with reading, which is 28 minutes and 10 seconds long. he is Indonesian, so Indonesian test takers don't need subtitles anymore to understand the contents of the video, they just need focus on paying attention to what he explains. He explains tips and tricks for answering TOEFL test questions on his video such as:

#### Questions 1-11

Sharpshooter Annie Oakley is a mainstay in the folklore of the Old West. Born Phoebe Ann Moses in 1860, Annie learned to shoot at a very young age out of necessity: she hunted for birds and small game animals to help feed her family and to make some extra money by supplying the local hotel restaurant with her catch. She soon became known for her excellent marksmanship and began taking part in shooting competitions at a very young age. It was rather unusual for a young girl not only to take part in such competitions but to win over older, more experienced male competitors. At the age of fifteen, she defeated Frank Butler, a professional marksman, in a competition. She and Butler were married a year later, and together they took part in shooting exhibitions.

In 1885, they joined probably the most famous of all western shows, Buffalo Bill's Wild West touring show. As part of their act, Annie shot a cigarette out of her husband's mouth; Frank Butler's participation in this part of the act clearly demonstrated his faith in his wife's shooting ability. Annie also accepted volunteers from the audience to take part in her act, and on one occasion, while touring Europe, she even shot a cigarette out of the mouth of Crown Prince Wilhelm of Germany.

Figure 4.2 The example of reading test paragraph.

In the video he explains how to answer the TOEFL test questions regarding reading numbers one to ten:

1. Which of the following is closest in meaning to "folklore" in line 1?
  - a. Traditional stories
  - b. Western stories
  - c. Children's stories
  - d. Cowboy stories

He explained that test takers have to focus on the word "folklore" in the first line, and they have to find the meaning of

folklore, he explained that the word folklore is adjacent to the sentence "The Old West", Old West sentences start with a capital letter and the word Old makes the sentence stand in the past, those close to the past are traditional stories, then answer number one is

A. Traditional stories

2. The passage indicates that?
- a. The name Annie Oakley was given to her at birth
  - b. Annie changed her name to Phoebe at a young age
  - c. The name Phoebe Ann Moses was Annie's choice
  - d. Annie did not use her given name

Continuing with the second question, he said the keyword for number two was indicate, and he explained that if test taker find the words state, mention, and true. Then the question is a stated detail question type. tips from him for answering questions like this, they must find what subject is being asked, therefore they have to look at all the answer choices first, of all the answers there is the word Annie. So, the clue to this question is Annie, and they can find the word Annie in the first text, next step they must read the sentence before or after text to get the answer, in the next sentence they find the word "Phoebe Ann Moses" and there is the word "born" near it, so it can be concluded that Phoebe Ann Moses has a name given from birth or Annie's real name, it can be concluded that answer number two is D. Annie did not use he given name.

3. The passage indicates that Annie learned to hunt?
- For pleasure
  - In order to survive
  - As part of a competition
  - Because it was a normal activity for someone her age

The similar to the question number two, the keyword for question number three is indicative, and the sentence being asked is "Annie learned to hunt", therefore test taker have to look for a sentence that has the same meaning as the sentence "Annie learned to hunt", and the same sentence with "Annie learned to hunt" can be found in the second line, namely "Annie learned to shoot", just like the previous question they must read the sentence before or after it to get the answer key, after they have read, they can find the word "necessity" then they can conclude that Annie should learn to shoot for her needs, answer number three is B. In order to survive.

4. The word "Marksmanship" in line 4 indicates?
- Competitiveness
  - Ability to earn money
  - Ability with a gun
  - Attitude about work

The fourth question used the word indicates again. To answer question number four, test taker must focus on the word

"marksmanship" in the fourth line. similar to the previous problem, they have to read the sentence before and after it first, especially in the sentence after it. In the following sentence we can find the sentence "began taking part in shooting competitions", so they find a sentence similar word to "marksmanship", namely "shooting competitions", therefore it can be concluded that the word marksmanship is related to the sentence "shooting competitions". and the closest answer to the sentence shooting competitions is C. Ability with a gun.

5. How was the young Annie different from other girl her age?
  - a. She used a boy's name
  - b. She worked in a local hotel
  - c. She married at a much younger age than was considered normal
  - d. She won shooting competitions

The tips for answering question number five from Permadi is that test taker must focus on finding keywords from that question, from question number five they can find the keywords "young Annie" and "different", they can see that in 5th line there is synonym for different word, namely "unusual" and the sentence after it contains the sentence "young girl", therefore it can be concluded that the answer from number five is near the sentence, therefore they have to read the sentence after, the sentence after explains that Annie not only took part in the competition but she

also won that match, therefore we can conclude the answer from number five is D. She won shooting competitions.

6. According to the passage, what did Annie do one year prior to her marriage?
- a. She defeated her future husband in a shooting match
  - b. She learned to shoot
  - c. She change her name
  - d. She joined Buffalo Bill's Wild West touring show

About question number six, permadi said that the keyword for this question is "according", so from that test taker must look for words related to Annie and her marriage, and they can find the word merried in the eighth line, and if they read one full sentence, she and Butler got married a year later, then they have to read the previous sentence, in the previous sentence she beat Frank Butler in the match, then it can be concluded that answer number six is A. She defeated her future husband in a shooting match.

7. The pronoun “They” in line 8 refers to?
- a. Male competitors
  - b. Annie and Frank
  - c. Shooting exhibition
  - d. Western shows

Question number seven is a question about pronouns, the pronoun test taker must look for is "They", Permadi says to find the answer from number eight they have to look for the word "They" in the eighth line, and they must read the sentence before the word "They", then they can find the subject of the word "They". the sentence closest to the word "They" is She and Butler were married a year later, so it can be concluded that answer number eight is B. Annie and Frank.

8. The word “Demonstrated” in line 11 is closest in meaning to?
- a. Disproved
  - b. Showed
  - c. Tested
  - d. Demanded

Continue to question number eight, tips from Permadi to answer question number eight, test taker have to focus on the word "Demonstrated" and they have to read the sentences around it to find the answer, and the word "Demonstrated" races against the word

"Act", the word "Act" itself means Annie shot cigarette out of her husband's mouth. and they see the next sentence, namely he wants to show up his wife ability to shoot, so the word "Demonstrated" here means to show, so it can be concluded that the answer to number eight is B. Showed.

9. The passage suggests that Annie took a shot at Crown Prince Wilhelm because?
- a. Wilhelm wanted her to do it
  - b. Annie disliked him tremendously
  - c. Germany was at war with the U.S
  - d. Annie disliked smoking

The tip for answering number nine from Permadi, test taker have to focus on the word suggest, and what is asked is "Annie took a shot at Crown Prince Wilhelm because". they must find the crown prince Wilhelm's sentence, and it's in the last line. in the last sentence they got the sentence Annie shot prince Wilhelm's crown, but there is no reason why Annie shot his crown, therefore they have to read the previous sentence, after reading the previous sentence it can be found that prince Wilhelm is willing to volunteer at Annie's show. therefor can conclude that answer number nine is A. Wilhelm wanted her to do it.



10. Where in the passage does the author describe one of the tricks in Annie's act?
- a. Lines 1-4
  - b. Lines 4-5
  - c. Lines 9-10
  - d. Lines 10-11

The last tips from Permadi for the last question, in question number 10 is a question about lines, so test taker must first read the sentence in the question to find the same phrase. what is being asked in this question is "one of the trick in Annie's act". after reading all of sentence, they can get the word "Act" in the tenth line, and the word "Act" continues to the next sentence, therefore answer number 10 is D. Lines 10-11.

## 2. PrepScholar TOEFL

Similar the previous channel, PrepScholar TOEFL also offers various videos about the TOEFL test, there test taker can find various content related to the TOEFL test such as listening, reading and structure. PrepScholar TOEFL taught in 2013 and Led by PhDs from Harvard and MIT. The tutors on PrepScholar TOEFL YouTube channel are all selection, they have teachers who are very competent in teaching,

they employ teachers who have taught for thousands of hours and they have won many awards.

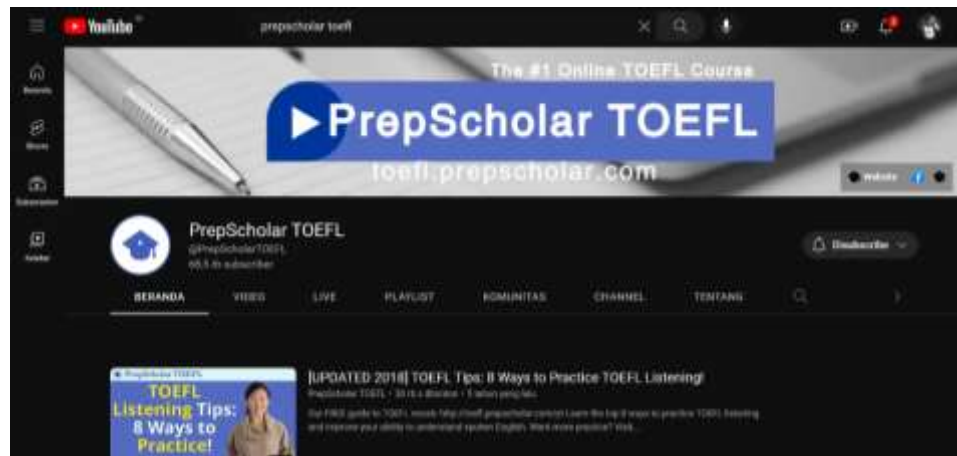


Figure 4.3 PrepScholar TOEFL Youtube Channel.

On the PrepScholar TOEFL YouTube channel, they has more than 68,000 subscribers. The researcher took a video from their YouTube channel that deals with reading, which is 8 minutes and 5 seconds long. They explain tips and tricks for answering reading section of the TOEFL test questions in their videos, such as:



Figure 4.4 Tips and tricks for answering Toefl reading section.

In this video they share tips and tricks for answering reading section of the TOEFL test questions about Inference questions section. These

are questions in the reading section that ask the test taker to infer something that isn't actually stated in the text. These questions are a difficult part in the reading section of the TOEFL test, they say if test taker pay close attention to the questions and the appropriate text, these questions can be easily answered.

Tips and tricks from PrepScholar TOEFL to answer questions like this, the test taker must first thing to know about Inference questions is that they are easy to recognize. These questions will almost always use one of three words: infer, imply, suggest, Example :

- a. It can be inferred from the passage that . . .
- b. In paragraph 4, the author implies that . . .
- c. Which of the following is suggested by paragraph 2

It is easy to identify an inference question. Just look for one of those three words. For example:

It can be inferred from paragraph 1 that Alaskan marine mammal habitats

- a. Interfere with Alaskan transportation routes
- b. Are less populated than Canadian habitats
- c. Used to be less trafficked by ships
- d. are threatened by industrial pollution

That's clearly an inference question, since it uses the word "infers". Once test taker identified this as an inference question, they should not

look at the answer choices, they should identify the topic phrase of the question.

And what's the topic phrase? It's just the phrase (string of words) that tells the test taker what the question is about. Normally this just be the words in the question that are added to the inference question words. For example, in the question they were just looking at, the topic phrase is "Alaskan marine mammal habitats"



Figure 4.5 The example of reading test paragraph.

It can be inferred from paragraph one that Alaskan marine mammal habitats, remember the topic phrase is "Alaskan marine mammal habitats". The first thing test taker should do is to scan the paragraph for the topic phrase. If they scan this topic for their topic phrase, they must focus to the sentence. the sentence the test taker should pay attention to is "Mounting vessel traffic in habitats of marine mammals in Alaska is cause for concern".

Now that test taker have scanned the sentence, they can summarize. To summarize is to express what the passage says about the topic phrase. Usually they can do this just by rewording the text to be about the topic phrase. So, the sentence could just be reworded such as “In Alaskan marine mammal habitats, vessel traffic is mounting” or simply “In Alaskan marine mammal habitats, ship traffic is increasing”.

Test taker have summarized the passage, they must isolated the information that they need to answer the question. The right answer is the one they can infer from the summary. It won't be something that's literally said in the summary, but it should be something that's closely related to it. It should be something they can figure out from the summary. If an answer is not closely related to the summary, it's wrong.

According to A, the habitats interfere with Alaskan transportation routes. Can test taker infer that from the summary, that ship traffic is increasing in the habitats? No. the summary doesn't say anything about interfering with transportation routes.

According to B, the habitats used to be less populated than Canadian habitats. Can test taker infer that from the summary, that ship traffic is increasing in the habitats? No. the summary doesn't say anything about Canadian habitats.

According to C, the habitats used to be less trafficked by ships. Can test taker infer that from the summary, that ship traffic is increasing in the habitats? Yes. If it's increasing, then the traffic used to be less.

According to D, the habitats are threatened by industrial pollution. Can test taker infer that from the summary? No. the summary doesn't say anything about industrial pollution.

It can be concluded that the answer that is closest to the summary is C. Used to be less trafficked by ships. To answer this question, test taker just used a phrase from the question ("topic phrase") to make a brief summary of what the passage says about the topic. Then they have to checked that summary against the answer choices.

Since this was an inference question, the test taker were not checking whether the answer choices matched the summary exactly. Instead, they were checking to see if they could infer the answer choices from the summary. And they found that they could infer just one of them, the answer is C.

### 3. TST Prep TOEFL

The last YouTube channel is TST Prep TOEFL, this channel also provides various videos about the TOEFL test, where test takers can find various content related to the TOEFL test such as listening, reading and structure. TST Prep TOEFL was founded by Josh MacPherson in January 2019.



Figure 4.6 TST Prep TOEFL Youtube Channel.

On the TST Prep TOEFL YouTube channel, they have more than 377,000 subscribers. Researcher took a video from their YouTube channel related to tips and tricks reading section of the TOEFL test, which is 26 minutes 29 seconds long, such as:



Figure 4.7 Tips and trick number one from TST Prep TOEFL channel.

1. Remember the question location

The first tips and tricks from TST Prep TOEFL is "Remember the question location", they say that it is important to remember the place where the question is located, like the example they gave, the question mentions the fourth paragraph, so we have to remember it to find the right answer.



Figure 4.8 The sample of TOEFL question from the TST Prep TOEFL channel.



by knowing the location of the question, we can focus on finding answers around the location of the question, we only have to read the sentences around the location of the problem, such as sentences before or sentences after the problem.

## 2. Beware of the modifier

The second tip and trick is "Beware of the modifier", they say questions like this are very tricky, because we are often fooled by the answers, therefore we have to pay close attention to the sentences in the question, then we have to separate the answers that are at least correct.

### Reading Paragraph 2

The history of Spanish exploration begins with the history of Spain itself. **During the fifteenth century**, Spain hoped to gain advantage over its rival, Portugal. The marriage of Ferdinand of Aragon and Isabella of Castile in 1469 unified Catholic Spain and began the process of building a nation that could compete for worldwide power. Since the 700s, much of Spain had been under Islamic rule, and King Ferdinand II and Queen Isabella I were determined to defeat the Muslims in Granada, the last Islamic stronghold in Spain. In 1492, they completed the centuries-long Christian conquest of the Spanish territory. This marked another step forward in the process of making Spain a European power, and Ferdinand and Isabella were now ready to look further afield.

### 2. Which of the following is true?

- a. Spain was looking to defeat its rival, Portugal, **during the 1500s**
- b. Ferdinand of Aragon and Isabella of Castile united Spain through marriage
- c. In 1492, the Spanish territory had been defeated by Muslim conquest
- d. Spain became a major European power once they took over Portugal



Figure 4.9 Tips and trick number two from TST Prep TOEFL channel.

## 3. Identify the question types

The third tip from the TST Prep TOEFL is "Identify the question types", they say that there are ten types of questions in the reading section of the TOEFL test, such as :

1. Vocabulary
2. Factual information (Detail)

3. Negative factual information (Negative detail)
4. inference
5. Rhetorical purpose (Autor's purpose)
6. Sentence simplification (Paraphrasing)
7. Insert text (Sentence insertion)
8. Reference (Pronoun referent)
9. Prose summary (Summary)
10. Fill in a table (Organization)

So we have to know what types of questions we are working on to get the right answers, and don't hurry to answer questions that we don't know the type of questions.

4. Narrow your focus and limit your keywords

Tips number four from TST Prep TOEFL is "Narrow your focus and limit your keywords", they explain that the test taker should narrow our focus on keywords, usually keywords in questions are nouns, verbs, and adjectives. if they focus on keywords, it speeds up finding information, triggers reading strategies, it makes it easier for them to get the answers, and it makes their time more efficient than other participants.

### Reading Paragraph 5

Evolutionary game theory, a modification of classical game theory in mathematics, has shown that many of these so-called "altruistic behaviors" are not altruistic at all. The definition of "pure" altruism, based on human behavior, is an action that benefits another without any direct benefit to oneself. Most of the behaviors previously described do not seem to satisfy this definition, and game theorists are good at finding "selfish" components in them. Others have argued that the terms "selfish" and "altruistic" should be dropped completely when discussing animal behavior, as they describe human behavior and may not be directly applicable to instinctual animal activity. What is clear, though, is that heritable behaviors that improve the chances of passing on one's genes or a portion of one's genes are favored by natural selection and will be retained in future generations as long as those behaviors convey a fitness advantage.

6. [redacted] game theorists discovered [redacted] altruistic behavior [redacted] animals?
- Most [redacted] not qualify [redacted] altruistic [redacted] involve selfish aspects
  - The majority of animals engage in altruistic behavior
  - Evolutionary game theory contradicts classic game theory in math
  - The true definition of altruism is an action that does not benefit oneself in any way



Figure 4.10 Tips and trick number four from TST Prep TOEFL channel.

As they show in the picture above, they only focus on a few words, and what they think is not important will be eliminated. This makes it easier for test takers to find the main idea, and makes it easier to answer the questions in the reading section of the TOEFL test.

### 5. Eliminate before you answer.

Tips number five is "Eliminate before you answer", if the test taker gets a question where the answer is multiple choice, they must eliminate one of the answers that is farthest from the question, that makes their chances higher to choose the correct answer. The answers on the TOEFL test are very difficult because they use almost the same answers, therefore the test takers must eliminate one of the answers they think is wrong to increase their chances of answering the question.

#### Reading Paragraph 1

Seed plants are the foundation of human diets across the world. Many societies eat vegetarian fare almost exclusively and depend solely on seed plants for their nutritional needs. A few crops (rice, wheat, and potatoes) dominate the agricultural landscape. Many crops were developed during the agricultural revolution when human societies made the transition from nomadic hunter-gatherers to horticulture and agriculture. Cereals, rich in carbohydrates, provide the staple of many human diets. Beans and nuts supply proteins. Fats are derived from crushed seeds, as is the case for peanut and rapeseed (canola) oils or fruits such as olives. Livestock, like cows and sheep, also consume large amounts of crops.

#### 1. According to paragraph 1, which of the following is true?

- a. Most societies have vegetarian diets and do not consume meat or fish
- b. Humans started farming after relying on hunting and gathering
- c. Nuts and beans make up an essential part of the human diet
- d. Humans get protein from foods like oil and olives



Figure 4.11 Tips and trick number five from TST Prep TOEFL channel.

TST Prep TOEFL provides sample questions, as well as examples of how to answer long questions. The answer to this question is in the first paragraph, so test takers have to read the first paragraph, and answer A is a good match for the phrase they read in the first paragraph, but they also have to consider other options. After reading answer B, the reader concludes that answer B is closest to the first paragraph. therefore, respond to B quickly to save time.

#### 6. Practice with the same test more than once.

TST Prep TOEFL urges test-takers to repeat the same test multiple times to sharpen their abilities for the TOEFL exam. Many test-takers are dissatisfied with their TOEFL scores since they do not improve. According to TST Prep TOEFL, if test taker repeatedly take the tests they have already done, it sharpen their skills for taking the TOEFL exam, making them more focused and

meticulous while answering questions and making it easier to find the proper answers.

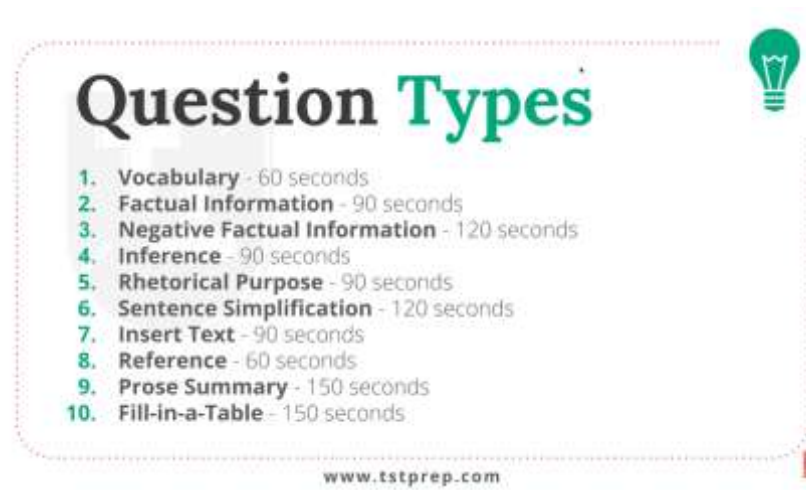


Figure 4.12 Tips and trick number six from TST Prep TOEFL channel.

TST Prep TOEFL gives test takers with advice on when to take the TOEFL test again after taking the test. If a test taker's score on the TOEFL test is insufficient, they should wait a period to settle their minds before cracking the exam. If the test-takers insist on cracking the exam, their scores will not be much different; thus, they must first relax and prepare for the forthcoming TOEFL exam.

#### 7. Plan your time management.

The seventh tip from TST Prep TOEFL is "Plan your time management". Many test takers run out of time when working on the reading section of the TOEFL test because they don't manage their time properly during the test. Therefore, TST Prep TOEFL provides a time management strategy that will help test takers to save time answering questions in the reading section of the TOEFL test, such as :

**The Importance of Seed Plants: Answer Key**

Source: The role of seed plants (n.d.).

**1. B (detail)**

B is correct because the paragraph says that the agricultural revolution was "when human societies made the transition from nomadic hunter-gatherers to horticulture and agriculture." Option A is wrong because the original sentence says that "Many societies eat vegetarian fare almost exclusively..." not that most societies do - the modifier changes the meaning significantly. Also, it is never mentioned whether or not they consume meat or fish. Option C is incorrect because the paragraph says that nuts and beans are a source of protein, not that they are an essential part of the human diet. Option D is wrong because humans get fats from oil and olives, not protein - "beans and nuts supply proteins."



Figure 4.13 Response time per question type.

TOEFL Reading Section Time Breakdown (30 questions)	
5 minutes	3 questions
10 minutes	6 questions
15 minutes	9 questions
20 minutes	12 questions
25 minutes	14 questions
30 minutes	17 questions
35 minutes	20 questions
40 minutes	23 questions
45 minutes	26 questions
50 minutes	29 questions

Figure 4.14 Response time per question type.

## 8. Explain your answers.

The eighth piece of advice is "Explain your answers"; if a test taker answers a question, they must know why they chose that answer, if they don't know why they chose that answer, they have a greater chance of answering the question incorrectly, therefore, if they want to answer a question, they must know what their answer.

Figure 4.15 Tips and trick number eight from TST Prep TOEFL channel.

Let's look at the answer to the fifth tip's. The answer is B because the paragraph states that the agricultural revolution occurred "when human cultures transitioned from nomadic hunter-gatherers to horticulture and agriculture". Option A is incorrect since the original language states, "Many societies consume nearly exclusively vegetarian diet", not that most societies do, the modifier dramatically alters the meaning. Also, it is never stated whether they consume meat or fish. Option C is inaccurate since the passage states that nuts and beans are a source of protein, not that they constitute an indispensable component of the human diet. Option D is incorrect because oil and olives provide humans with lipids, not proteins "beans and nuts provide proteins".

9. Pick the right time and place to study.

The ninth piece of advice from TST Prep TOEFL is, "Choose the optimal time and location to study." Choose the optimal period for studying, and never say later. Doing so will hinder you from achieving the TOEFL score you desire. Hence, if you like to take the TOEFL test, you must exert maximum effort.

10. Get professional support from an experienced teacher.

The final tip from TST Prep TOEFL is, "Get professional support from an experienced teacher." The TOEFL test questions are difficult to understand on one's own, so the test taker must find a tutor, whether it's a friend or a teacher who understands the

TOEFL test very well. This will make it easier for test takers to comprehend questions and how to answer TOEFL test questions.

## **B. Discussion**

### **1. Andrian Permadi**

The reading questions on the YouTube channel of Andrian Permadi are essentially an obsolete TOEFL exam. The test that has been used in the past to evaluate the TOEFL, but the questions explained in the video are similar to the TOEFL test questions that are usually tested. Furthermore assisting researchers who wish to practice answering questions on the TOEFL reading part.

The video's reading questions are separated over five videos, with ten questions in each video. The TOEFL test in (McGraw-Hill, 2009) contains of 10 categories of questions: vocabulary, factual information, negative factual information, inference, rhetorical purpose, sentence simplification, insert text, reference, process summary, and fill in the table.

The majority of the questions on the channel are comparable to those found on the often administered TOEFL exam. If students wish to become familiar with such questions, they should visit Andrian Permadi's YouTube channel.

### **2. PrepScholar TOEFL**

The PrepScholar TOEFL channel was created by PhDs from Harvard and MIT, and the instructors on this channel have been chosen



based on their thousands of teaching hours, several accolades, and they are expert of the TOEFL.

The questions they give consist of seven paragraphs of reading material and ten multiple-choice questions, and while some of the videos provide only one example question, but they explain strategies for completing these questions. Similar to the types of questions described by (McGraw-Hill, 2009), which included vocabulary, factual information, negative factual information, inference, rhetorical purpose, sentence simplification, insert text, reference, process summary, and fill in the table.

With a few sample questions, they provides a great deal of knowledge and offers numerous advice. In a few of videos, more emphasis is placed on answering strategies than on the questions presented.

### 3. TST Prep TOEFL

This YouTube channel examines all aspects of the TOEFL, and the channel's content providers may be held accountable for their reliability; they provide strategies for completing and shortening the time required to answer TOEFL questions. They have their own website where we can take the free TOEFL exam that they have offered.

This channel provides test-takers with effective strategies for tackling the TOEFL. They provided an example of TOEFL test questions in one of the videos to demonstrate how to answer these

questions, and the questions they showed were the same as those cited by (McGraw-Hill, 2009). The same types of questions as the two channels above are explained on this channel: vocabulary, factual information, negative factual information, inference, rhetorical purpose, sentence simplification, insert text, reference, process summary, and fill in the table.