

REFERENCES

- Akanda, A. K., Hoq, K. M., & Hasan, N. (2013). Reading Habit of Students in Social Sciences and Arts: A Case Study of Rajshahi University.
- Alshammari, H. A. (2021, February 28). Assessing the Reading Skills of the Saudi Elementary Stage EFL Learners.
- Ananda, R. (2016). Problems With Section Two ITP TOEFL Test.
- Bailey, A. L. (2016, November 18). Assessing the Language of Young Learners.
- Balcı, E., & Çayır, A. (2017, September 21). Reading Performance Profile of Children with Dyslexia in Primary and Secondary School Students. <https://doi.org/10.5539/jel.v7n1p80>
- Brown, K. (2020). The pros and cons of digital resources in the classroom. *education today*, 10, 5.
- Cohen, A. D., & Upton, T. A. (2007). 'I want to go back to the text': Response strategies on the reading subtest of the new TOEFL.
- ETS. (2021). TOEFL iBT Test and Score Data Summary 2021.
- Faulkner, P., & Runde, J. (2010, january). The social, the material, and the ontology of non-material technological objects.
- Fulcher, G. (2013). *Practical Language Testing*.
- Kukulska-Hulme, A. (2012). CHAPTER ONE LANGUAGE LEARNING DEFINED BY TIME AND PLACE: A FRAMEWORK FOR NEXT GENERATION DESIGNS. p. 1.
- Kumaravel, M. E. (2022). Content Analysis of OER: A Literature Review. *SHANLAX*, 10(3), 62. <https://doi.org/https://doi.org/10.34293/education.v10i3.4872>
- Leavy, P. (2014). *The oxford handbook of qualitative resresearch*. Oxford University Press.
- Liskinasih, A., & Lutviana, R. (2016, December). THE VALIDITY EVIDENCE OF TOEFL TEST AS PLACEMENT TEST.
- McDonald, N. B., & Trautman, T. S. (2006, December 6). Enhancing Critical Reading Skills with Kindergartners: A Study of a Computer-Based Intervention.

- McGraw-Hill. (2009). *The official guide to the TOEFL tesr*. Educational Testing Service.
- Roomy, M. A. (2022, March). Investigating the Effects of Critical Reading Skills on Students' Reading Comprehension. p. 367. <https://doi.org/https://dx.doi.org/10.24093/awej/vol13no1.24>
- Smith, J. (2011). The impact of digital resources on education. *journal of education technology, 12*, 3.
- Taufiq, W., Santoso, D. R., & Fediyanto, N. (2018, January). Critical Analysis on TOEFL ITP as A Language Assessment. <https://doi.org/10.2991/icigr-17.2018.55>
- Taylor, L. (2013). The importance of evaluating digital resources in education. *Journal of technology in education, 15*, 2.
- Yoo, Y., Henfridsson, O., & Lyytinen, K. (2010, December). The New Organizing Logic of Digital Innovation: An Agenda for Information Systems Research. <https://doi.org/10.1287/isre.1100.0322>
- Yoo, Y., Lyytinen, K., Boland, R., Berente, N., Gaskin, J., Schutz, D., & Srinivasan, N. (2010, january). The Next Wave of Digital Innovation: Opportunities and Challenges.