

**EXPLORING THE STUDENTS' CLASSROOM  
PARTICIPATION IN ENGLISH CLASS  
AT SMPN 6 TANJUNG**

**THESIS**

**BY  
PIKA SULISTIORINI**



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2023AD/1444 AH**

**EXPLORING OF THE STUDENTS' CLASSROOM PARTICIPATION IN  
ENGLISH CLASS AT SMPN 6 TANJUNG**

**Undergraduate Thesis**

Presented to Faculty of Tarbiyah and Teacher Training  
in partial fulfillment of the requirements for the degree of  
*Sarjana Pendidikan*

**By**  
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2023 AD/1444 AH**

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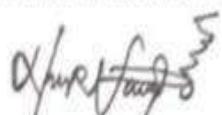
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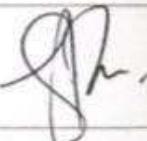
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## ABSTRACT

**Pika Sulistiorini.** 190101030757. *Exploring of the Students' Classroom Participation in the English Class at SMPN 6 Tanjung.* Hj. Nurlaila Kadariyah, S.Ag., M.Pd and Fajrianor, S.Pd., M.Pd., English Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. 2023.

**Keywords:** Classroom participation, English class, language learning

This study aims to explore the students' classroom participation in the English class related to the use of types of classroom participation and aspects of classroom participation that can influence the students to be active in the English class. The researcher employed the descriptive qualitative research design with two phases of data collection and analysis to unpack (1) the type of students' classroom participation used in the English class, and (2) the aspects of classroom participation that can influence the students to be active in the English class. This research was conducted in the junior high school at Kambitin Raya, Tabalong, South Kalimantan. In this study, the students were the main subject and classroom participation was the main object of this research. The subject of this research consisted of the students from seventh grade for class A at SMPN 6 Tanjung and English teacher. Findings revealed that (1) The seventh grade of SMPN 6 Tanjung shown the verbal and non-verbal participation, the students were active or passive in the class depending on several aspects that influence their classroom participation. Verbal participation was shown through giving opinion, comments, asking and answering question and also taking a part in the discussion. Meanwhile, the non-verbal participation was shown by the students, while in the teaching and learning process they only focused on the teacher's explanation, did the head nodding, sitting quietly, did the eye contact, and (2) There are some aspects that can influence the students in the seventh grade of SMPN 6 Tanjung to be active in the English classroom; preparation, contribution to the discussion, communication ability, speaking in the classroom, classroom task and the environment.

## ABSTRAK

**Pika Sulistiorini.** 190101030757. *Eksplorasi Partisipasi Siswa dalam Kelas Bahasa Inggris di SMPN 6 Tanjung*. Hj. Nurlaila Kadariyah, S.Ag., M.Pd. dan Fajrianor, S.Pd., M.Pd., Jurusan Tadris Bahasa Inggris. Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. 2023.

**Kata Kunci:** Partisipasi kelas, kelas Bahasa Inggris, pembelajaran Bahasa.

Penelitian ini bertujuan untuk mengeksplorasi partisipasi kelas siswa di kelas bahasa Inggris terkait dengan penggunaan jenis partisipasi kelas dan aspek partisipasi kelas yang dapat mempengaruhi siswa untuk aktif di kelas bahasa Inggris. Peneliti menggunakan desain penelitian deskriptif kualitatif dengan dua tahap pengumpulan dan analisis data untuk membongkar (1) jenis partisipasi kelas siswa yang digunakan dalam kelas bahasa Inggris, dan (2) aspek partisipasi kelas yang dapat mempengaruhi siswa untuk belajar aktif di kelas bahasa Inggris. Penelitian ini dilakukan di SMP Kambitin Raya, Tabalong, Kalimantan Selatan. Dalam penelitian ini, siswa adalah subjek utama dan partisipasi kelas adalah objek utama dari penelitian ini. Subjek penelitian ini terdiri dari siswa kelas VII A SMPN 6 Tanjung dan guru Bahasa Inggris. Temuan menunjukkan bahwa (1) kelas VII A SMPN 6 Tanjung menunjukkan partisipasi verbal dan non verbal, siswa aktif atau pasif di kelas tergantung pada beberapa aspek yang mempengaruhi partisipasi kelas mereka. Partisipasi verbal ditunjukkan dengan memberikan pendapat, komentar, bertanya dan menjawab pertanyaan serta berpartisipasi dalam diskusi. Sedangkan partisipasi nonverbal ditunjukkan oleh siswa, ketika di dalam proses belajar mengajar hanya terfokus pada penjelasan guru, seperti mengangguk kepala, duduk diam, melakukan kontak mata, dan (2) Ada beberapa aspek yang dapat mempengaruhi siswa kelas tujuh SMPN 6 Tanjung untuk aktif di kelas bahasa Inggris; persiapan, kontribusi dalam diskusi, kemampuan komunikasi, berbicara di kelas, tugas kelas dan lingkungan.

## **ACKNOWLEDGMENT**

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ الصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا  
وَمَوْلَانَا مُحَمَّدٌ وَعَلَى إِلَهِ وَصَاحِبِهِ أَجْمَعِينَ، آمَّا بَعْدُ

Praise and gratitude to Almighty Allah for all his grace and mercy so that the author can complete the thesis entitled “Exploring the Students’ Classroom Participation in English Class at SMPN 6 Tanjung” as one of the requirements to complete the Bachelor Program (S1) of the English Education Department. Peace and salutation always be upon to our prophet Muhammad who is always the best source of inspiration and role model for mankind.

With all humility, the author would like to thank all those who have participated in this research. In particular, the author expresses thanks and appreciation to:

1. Dr. H. Hamdan, M.Pd, as the Dean of the Tarbiyah and Teacher Training Faculty of the Antasari State Islamic University Banjarmasin, and all the staff for their assistance in administrative matters.
2. Afifah Linda Sari, M.Pd. and Hidayah Nor, M. Pd., as the Head and Secretary of English Education Department.
3. Dr. Hj. Raida Asfihana, M.Pd and Willy Ramadhan, M.Si as my academic advisors, for their direction and guidance.
4. Hj. Nurlaila Kadariyah, S.Ag., M.Pd. as my methodology and content supervisor, for her advice, direction, guidance, assistants, and corrections.

5. Fajrianor, S.Pd., M. Pd., as my technical writing supervisor, for her advice, direction, and corrections
6. All lecturers and staff of the Faculty of Tarbiyah and Teacher Training for their valuable knowledge.
7. Dr. Saifuddin, M. Ag, as the Head of the Library of Antasari Banjarmasin State Islamic University who has provided an opportunity for me to get more information during my studies and for this thesis.
8. The students from seventh grade of SMPN 6 Tanjung and the English teacher.

Thank you to all those who have helped researchers in completing this thesis which the researchers cannot mention one by one. The author realizes that nothing is perfect, the author still makes mistakes in preparing the thesis. Therefore, the author apologizes deeply for the mistakes made. The truth comes from God and the mistakes come from the author. May Allah SWT always bestow his Grace and Ridho to all of us.

Banjarmasin, 20 Dzulqaidah 1444 A.H

May 22<sup>nd</sup>, 2023 A.D

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