

CHAPTER V

CLOSURE

The explanation portion of this chapter is broken up into two parts, and then there is a conclusion and some suggestions. The findings of the research questions connected to were presented in the first section, which described the findings. The types of classroom participation and the aspects that can influence the students to be active in the English class of seventh grade in SMPN 6 Tanjung. The second part was suggestions for further research related to the English teacher, the other researcher and the students.

A. Conclusion

Based on the discussions and findings, there are several conclusion as follows:

1. The seventh grade of SMPN 6 Tanjung shown the verbal and non-verbal participation. The students were active or passive in the class depending on several aspects that influence their classroom participation. Verbal participation was shown through giving opinion, comments, asking and answering question and also taking a part in the discussion. Meanwhile, the non-verbal participation was shown by the students, while in the teaching and learning process they only focused on the teacher's explanation, did the head nodding, sitting quietly, did the eye contact.

2. There are some aspects that can influence the students in the seventh grade of SMPN 6 Tanjung to be active in the English classroom; preparation, contribution to the discussion, communication ability, speaking in the classroom, classroom task and the Environment.

B. Suggestions

1. For English teachers, the result of this study in teaching and learning process, they have to pay attention to the students' development in learning English by knowing the type of participation and the aspects that can influence the students to participate actively in the English classroom
2. For the students, the result of this study in learning English, the students have to pay attention to the strength and weaknesses in learning English, in order that the students can become more active and can achieve the English learning goal effectively.
3. For another researchers, the result of this study can be used as references for further research related to the classroom participation and the next researcher is expected to be able to find another aspects that can influence the students to be active in the classroom.