

**EXPLORING STUDENTS' LEARNING ENGAGEMENT  
IN PRACTICING SPEAKING SKILLS THROUGH  
DIGITAL PICTURES: A PHOTOVOICE STUDY**

**THESIS**

**BY  
NUR HANIFAH**



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2023 AD / 1444 H**



**EXPLORING STUDENTS' LEARNING ENGAGEMENT IN PRACTICING  
SPEAKING SKILLS THROUGH DIGITAL PICTURES: A  
PHOTOVOICE STUDY**

**Undergraduate Thesis**

Presented to Faculty of Tarbiyah and Teacher Training  
In partial fulfillment of the requirements for the degree of  
*Sarjana Pendidikan*

**By**

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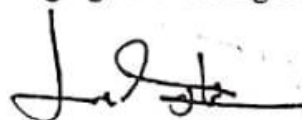
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## ABSTRACT

**Nur Hanifah.** 190101030395. *Exploring Students' Learning Engagement In Practicing Speaking Skills Through Digital Pictures: A Photovoice Study.* Dr. Hj. Raida Asfihana, M.Pd and Afifah Linda Sari, S.S., M. Pd in English Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. 2023

**Keywords:** Students' Learning Engagement, Speaking Skills, and Digital Picture

Teaching English, especially in speaking, must require the right way so that students' interest can be great for learning to speak. Using technology in the application of speaking education is also one way to make students' interest grow when learning to speak. Based on this phenomenon, the researcher is interested in investigating how students' learning engagement can be described using photos expressed by students and what challenges students experience in speaking class using digital picture technology. The purpose of this research is that English teachers can use various interesting strategies in teaching speaking classes to increase students' learning engagement. The researcher used a qualitative approach with the photovoice method and data the researcher was collected through photos collected by students to the researcher and interviews with students. The data findings reveal that as Senior High School of 1 Kelumpang Barat students' learning engagement is felt by students a lot. Students who started their learning involvement in the speaking class mentioned three parts of student learning engagement: behavioral, cognitive, and emotional Engagement. The challenges that students still feel are shyness, anxiety, lack of confidence, lack of motivation, limited vocabulary, difficulty pronouncing, and nervousness.



## ABSTRAK

**Nur Hanifah.** 190101030395. *Menjelajahi Keterlibatan Belajar Siswa Dalam Melatih Keterampilan Berbicara Melalui Gambar Digital: Studi Photovoice.* Dr. Hj. Raida Asfihana, M.Pd and Afifah Linda Sari, S.S., M. Pd Pada Program Study Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. 2023

**Kata Kunci :** Keterlibatan Belajar Siswa, Keterampilan Berbicara, dan Gambar Digital

Mengajar bahasa inggris terutama dalam bidang berbicara tentu harus membutuhkan cara yang tepat agar ketertarikan siswa bisa menjadi besar untuk belajar berbicara. Penggunaan teknologi dalam penerapan pembelajaran kelas berbicara juga menjadi salah satu cara agar menjadikan ketertarikan siswa tumbuh saat belajar berbicara. Berdasarkan fenomena tersebut peneliti berminat untuk menyelidiki bagaimana gambaran keterlibatan belajar siswa dengan menggunakan foto yang akan di ungkapkan oleh siswa, serta apa saja tantangan yang di alami oleh siswa dalam kelas berbicara dengan menggunakan teknologi foto digital. Tujuan dari penelitian ini agar guru Bahasa inggris bisa menggunakan berbagai strategi yang menarik dalam pembelajaran kelas berbicara untuk meningkatkan rasa keterlibatan siswa. Peneliti menggunakan pendekatan kualitatif dengan metode *photovoice*, data di kumpulkan melalui hasil foto yang di kumpulkan oleh siswa kepada peneliti dan wawancara dengan siswa. Temuan data mengungkapkan bahwa di SMAN 1 Kelumpang Barat keterlibatan belajar siswa ini banyak di rasakan oleh siswa. Tiga bagian keterlibatan belajar siswa yaitu keterlibatan perilaku, kognitif, dan emosional di sebutkan oleh siswa yang menyatakan keterlibatan belajar mereka pada kelas speaking. Adapun tantangan yang masih di rasakan oleh siswa yaitu malu, takut, kurangnya rasa percaya diri, kurangnya motivasi, keterbatasan kosakata, kesulitan pengucapan dan gugup.

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