

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

Based on the results and discussion regarding student's learning engagement and discussing some of the challenges faced by students during research on speaking skills

##### **1. Students Learning Engagement**

In general, they feel involved in the learning process. Behavioral Engagement when students attend school, either late or on time, participate in learning, for example, in group discussions, or are active independently. Cognitive Engagement when students feel involved in learning are characterized by students who can understand complex learning problems. And the last Emotional Engagement when students feel involved in learning are marked by students who can do assignments given by the teacher. As well as students who think there is good interaction between students and teachers during education.

##### **2. Challenges in Practicing Speaking Skills**

The use of digital pictures in speaking class helps increase student involvement in learning. Many challenges in speaking can also be handled with this use. But besides that, many students still feel some challenges in speaking class.

The researcher found the types of challenges the student face in practicing speaking skills at Senior High School of 1 Kelumpang Barat. Types of challenges the student face in practicing speaking skills are eleven students shyness, three students anxiety, three students lack of motivation, six students lack of confidence,

nine students limited vocabulary, ten students pronunciation difficulty, seven students nervousness. Of the many challenges that exist, shyness is the challenge that most students feel shyness at senior high school of 1 kelumpang barat, and the most rarely encountered challenge is anxiety.

## **B. Suggestions**

Based on the finding, it is necessary to give suggestions to teachers and the next researcher.

### 1. Suggestion for teacher

It was based on the results found in this study, as well as reviewing the completeness of existing facilities and infrastructure in schools that also make it possible. The speaking materials that exist in the future might be able to apply with the use of digital pictures because it is felt that it can help students in their speaking, including reducing some of the speaking challenges that they usually feel when speaking in front of the class.

### 2. Suggestion for next researchers

The researcher suggests conducting research with digital pictures in the speaking class for future researchers. Still, with other material, because to find out whether the speaking class using digital pictures really can help students or just for cause and effect material, students feel helped. With digital pictures. In addition, it is also to find out whether the existence of several new ways can overcome the challenges students usually experience when speaking.