

CHAPTER I

INTRODUCTION

A. The Background of the Study

Reading is essential because reading increases humans' knowledge and experience of reading. By reading, humans get sources of knowledge from ancient times to the present, especially in learning a language; humans need to read to know languages from parts of the world. Therefore, students in Indonesia are encouraged to increase reading as an additional source of learning and a means to increase knowledge. Al-Mekhlafi (2018) revealed that reading is literacy where reading is an essential part of education. Then, teachers are expected to instruct students to read academic texts at the higher education level. In addition, Par (2020) also states that reading is a language skill that must be emphasized in EFL students. It can be said that reading is essential, especially in terms of language skills for English students for foreign learners, which is stated in Al-Qur'an.

Al- Qur'an surah az-zumar verse 9 :

عَلَّمَهُ قُلْ هَلْ يَسْتَوِي الَّذِينَ يَعْلَمُونَ وَالَّذِينَ لَا يَعْلَمُونَ ۗ إِنَّمَا يَتَذَكَّرُ أُولُوا الْأَلْبَابِ

The passage above means that people who know and have knowledge are not the same as people who do not know and do not know; therefore, reading is a way for every human being to gain understanding because reading will be a science. From here, it can be said that reading is essential in supporting science, especially in language skills students. Homework is mandatory for students who support education because from reading, students can know all the educational knowledge,

especially for students who are learning a language because language must be developed by reading. In Indonesia, students are required to enjoy reading because, with reading, there will be thousands of knowledge gained, so the government recommends that make reading a hobby and motivation to learn and to add knowledge. Moreover, Nazurty et al. (2019) stated that skills are critical and make students more critical in thinking, namely by reading, because by reading, students will achieve success in education. Therefore, reading is beneficial for every individual student because, by reading, there will be much knowledge gained and knowledge that will continue to exist and become additional knowledge where knowledge will later be helpful for students and society.

On the other hand, focus on students whose students are EFL students where if reading in English which English is a foreign language for students then will have difficulty in reading, however, depending on the level of language expertise of students in understanding reading in English. Still, each of these readings will have differences of opinion or meaning in each individual. Endris (2018) stated that the reading ability of EFL students (English as a Foreign Language) in understanding reading is slightly unsatisfactory. Then more or less, comprehension in reading must still be developed in reading, especially for EFL students, even though there are so many advantages to reading for EFL students where reading will increase vocabulary and knowledge and will also train language development; it can also be said that a student's reading is the process of building the meaning of a message in writing which the student will connect the information and message in writing to the student's experience (Sholeh et al., 2019).

In addition to adding insight, reading will also be helpful for students who learn languages, especially EFL students who study in classes majoring in language, which will add insight into the language in terms of reading ability and vocabulary obtained from reading. Students usually read some books available on campus or in some online books and also some journals where now many journals are posted online so that this will make it easier for students to do student assignments and research on campus. In the same opinion also stated by Anindita (2020) says that currently, some devices can be used as a source of reading material by students, where students can use laptops, cellphones, and other devices that make it easy for students to read from various sources. In addition, he added that EFL students need much reading in addition to knowledge. Moreover, students from the English department have to read a lot to improve language skills such as writing, speaking, listening, and reading. Therefore, if students apply reading as the main activity in the course and practice it, this will make a habit very supportive of the student's language.

In this case, the researcher examined the reading techniques of students in journals from several journals that are read online, where the problem of students in reading is that students cannot read accurately and quickly, so students have difficulty in determining the goals they want to find in reading so that it makes students slow. In doing assignments in the EAP Courses class besides that, another problem is when students are less interested in reading which in this EAP particular class is required to reproduce readings to make projects such as journaling or Thesis, therefore researcher want to examine students' reading methods or students'

reading techniques when working on projects in this EAP class and what difficulties students experience when reading in this EAP class and this research will be investigated on students who have taken this course in semester 6 in the English Department at UIN Antasari University. So this course is essential for students. In short, the researcher examined students' reading techniques in reading online journals in the EAP (English for Academic Purposes) class.

When changing times occur, the needs of students will also be more and more; still, due to the development of the times that have sophisticated technology, this will make students will have many sources to find knowledge because now learning can be found in various media and this also has an impact on reading students in EFL students in EAP classes which will make students more online journal media in reading, so it does not need to spend much energy to reading needs. Only need a network, quota, or wifi to support student reading. Also, in this case, students' reading techniques will be seen because of the large number of journals listed in online journals that provide set journals. Student reading techniques will determine how students read with fast and precise methods because it will affect the work on assignments and research. In this EAP class, student reading techniques will speed up all selections, which is helpful, especially for students in the English department and students taking EAP courses. In addition, Okasha (2020) stated that every student who reads must know how to read and cope with the reading text independently; this way, the student has their technique in reading.

Based on the background above, This study examined a student's technique in reading journals in online journals in the EAP class, where the EAP class

discussed the use of journals or articles to be more specific about the student's work in writing and what students need before writing is to read and read this is the central part in this EAP class where this can be a reference for students as reference material. And, of course, by reading thousands and millions of journals, students need techniques in reading because it will help them speed up and understand the task. This study focused on online journals as readings and student referrals. Sirait et al. (2020) explain that techniques in speed reading are more effective and fun because reading fast can help students understand and read reading quickly. Some of the methods that students can use are skimming reading techniques, scanning, intensive reading, extensive reading, and several other ways that can be used.

Based on the title raised by the researcher, it can be said that the researcher examined Student techniques in reading online journals in EAP classes, and this also is seen from several factors that make students easy and fast in reading journals because reading journals, the course students must have their techniques depending on the student's personality which method is easy to use to help students in reading journals. Which was added by Payumi&Hartati (2018) said that students must be aware of techniques suitable for reading, and reading techniques have a remarkable influence on students then, in this study also focused on what difficulties students experience in reading online journals, and these discussed in this research.

B. Definition of Key Terms

1. Student's Reading Techniques

Reading is a learning activity to add insight; this is more about something done visually or through sensory processes and requires techniques

as well as reading techniques in students. Fisher (2016) argues that reading is related to symbols representing language and responding intellectually when asked about the text's content. However, most reading is between eye contact and text or a sensory process. This study will discuss students' techniques in reading in online journals for English Academic purposes because in reading journals, students need good and speed reading techniques on assignments or research in these EAP courses.

2. Online Journal

An online journal is a collection of online scientific papers after conducting research, which is used as a reference for other researcher. Online journals are read online using electronic media, which is easier for readers because readers do not need to print them. Moreover, Kumar (2017) states that an E-journal is the publication of any journal in an electronic format. Besides that, it is also said that an E-journal is printed or read through a computer by readers rather than as printed on paper, and this E-journal refers to a journal or bulletin that is published or distributed through electronic media. In this study, E-journals or online journals were used by students as an alternative reading that used to read many articles only through online media. E-journals are accessible for students to read, especially for EAP class students.

3. EAP Courses

English for Academic Purposes (EAP) is a program for students to improve their language skills. This is done for students who want to conduct research for various specific purposes. In addition, Bruce (2017) stated that

EAP is a discipline for students that focuses on the needs of university-level students who want to learn more about a study in an English-intermediate context. In this research, EAP is a course that studies an academic student who focuses on scientific research, and in this research, EAP is a place for students to read more scientific articles or journals. Here researcher want to know about students' reading techniques in reading journals.

C. Research Questions

Based on the background of the above study, the writer formulated research questions; it is presented as follows :

1. What are students' techniques for reading online journals in EAP courses?
2. What are students' difficulties in reading online journals in EAP courses?

D. The objective of The Study

The objective of this study is based on the research question above; the writer's statement to answer the research question is as follows :

1. To Investigate students' techniques in reading online journals in EAP courses.
2. To Know students' difficulties in reading online journals in EAP courses

E. Significance of The Study

On the significance of this study, The researcher concludes as follows :

1. For English students, which requires comparisons of reading techniques so that the needs needed in reading can be decided with techniques that students can apply in reading journals, and this will help student students in student assignments and research because reading techniques are needed in reading online journals to speed students in reading.

2. And for further research, this research can be helpful for researcher as a reference for researcher who want to research student reading techniques, especially in researching reading techniques in online journals.