

**STUDENTS SELF-CONFIDENCE IN SPEAKING ENGLISH AT UNIT
PENGEMBANGAN BAHASA CLASSES**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
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**STUDENTS SELF-CONFIDENCE IN SPEAKING ENGLISH AT UNIT
PENGEMBANGAN BAHASA CLASSES**

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by
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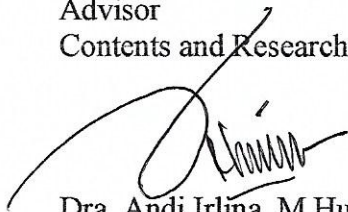
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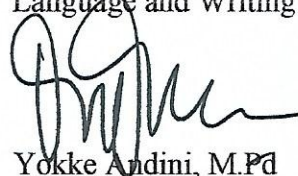
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STATEMENT OF AUTHENTICITY

I, the undersigned, Jannatul Fazriah SRN 1501240488 declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 20 July 2022
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Jannatul Fazriah

ABSTRACT

Fazriah, Jannatul.2022. *Students Self Confidence in Speaking English at Unit Pengembangan Bahasa Classes*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dra. Andi Irlina, M.Hum (II) Yokke Andini,SS, M.Pd

Keywords: Self-Confidence,Speaking,Unit Pengembangan Bahasa

Speaking is one of most important part in foreign language. Nowadays, student should brave to speak a lot because students can involve in global competition and development. However, many students still find any obstacle to speak a lot and more in class or in daily communication. In order to be able to speak well, the student should learn about the factors that affect English speaking skills first.

The purpose of this study is to findout how students self-confidence in speaking English in the classroom at Unit pengembanganBahasa. Participant in this study were 20 students at Unit Pengembangan Bahasa Group 6th in UIN Antasari Banjarmasin. The object of this research is Self-confidence at Unit Pengembangan Bahasa in UIN Antasari Banjarmasin.To collect data,the researcher uses severaltechniques such as observation and interview. All the data are analyzed descriptively qualitatively and concluded inductively.

The results of this study indicate that the most of the students in Unit Pengembangan Bahasa group 6th still has low self-confidence, this is caused by several factors; many students are still afraid of making mistakes when speaking, lacking of motivation, and also lack of vocabluary.

ABSTRAK

Fazriah, Jannatul. 2022. *Students Self Confidence in Speaking English at Unit Pengembangan Bahasa Classes*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dra. Andi Irlina, M.Hum (II) Yokke Andini, SS,M.Pd.

Kata kunci: Kepercayaan diri siswa, Berbicara Bahasa Inggris, Unit Pengembangan Bahasa

Speaking (berbicara) adalah bagian yang sangat penting dalam belajar Bahasa Inggris, perkembangan dunia saat ini tentu semakin menuntut siswa untuk berani berbicara, karena nantinya siswa harus terlibat dalam persaingan dan perkembangan global. Namun pada kenyataannya, masih banyak siswa yang kesulitan dalam praktik berbicara dikelas atau dalam komunikasi sehari-hari. Oleh karena itu, untuk dapat berbicara dengan baik siswa harus mengetahui tentang faktor yang mempengaruhi keterampilan berbicara Bahasa Inggris terlebih dahulu.

Tujuan Penelitian ini adalah untuk mengetahui bagaimana kepercayaan diri siswa berbicara Bahasa Inggris di kelas Unit Pengembangan Bahasa. Penelitian ini menggunakan metode kualitatif deskriptif. Subjek Penelitian adalah 20 siswa Unit Pengembangan Bahasa grup 6 di UIN Antasari Banjarmasin. Objek penelitian adalah kepercayaan diri siswa berbahasa Inggris di Unit Pengembangan Bahasa UIN Antasari Banjarmasin. Pengumpulan data penelitian menggunakan teknik observasi dan Interview. Kemudian, semua data di analisis secara deskriptif kualitatif dan di simpulkan secara induktif.

Data yang diperoleh dari penelitian ini menunjukkan bahwa kepercayaan diri mahasiswa dalam kelas Bahasa Inggris di Unit Pengembangan Bahasa grup 6 sebagian besar masih memiliki kepercayaan diri yang rendah, hal ini disebabkan oleh beberapa faktor; banyak mahasiswa yang takut melakukan kesalahan saat berbicara, malu, kurang motivasi, serta kurangnya kosakata yang mereka miliki.

MOTTO

“I have goals and agendas in my beautiful life. Wherever I’ll be tomorrow, that’s where I’ll be and I just live every day to the “For indeed,with hardship (will be) ease,indeed,with Harship (will be) ease”

(Al-Insyirah Verse 5-6)

“I have goals and agendas in my beautiful life. Wherever I’ll be tomorrow, that’s where I’ll be and I just live everyday to the fullest”

“The Best pleasure in life is doing what people say cannot do”

DEDICATION

I dedicate this thesis for:

1. beloved parents, Abd.Rahman and Hj. Jurmiah who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
2. My lovely little Brother, Musthafa Kamal, my brother has been always blessed for the laughs and happiness. They are such life amusements for me.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Zulqaidah, 14th 1443 A.H
July, 20th, 2022 A.D

Writer

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