

## **CHAPTER III**

### **RESEARCH METHOD**

In this research, the researcher presents the research design, research setting, Participants or Subject, Data, Technique of data collection and data analysis

#### **A. Research Design**

The research was employed descriptive qualitative research. According to Creswell, interview and observation should identify and be specific about type of data that will be collected during the proposed study (Creswell, 2009). The researcher used a classroom interaction analysis method because it was concerned with the careful description of the interpersonal events which take place in the classroom as a means of developing understanding about how instruction and learning take place (Elis, 1993).

Based on statement above, the researcher describes the students self confidence in speaking English at UPB UIN Antasari Banjarmasin in 6th group

#### **B. Research Setting**

This research took place in the 6th group of English UPB at UIN Antasari Banjarmasin. It is located at Ahmad Yani Street Km 4.5,

Banjarmasin, 70235. In this consist 20 students. The researcher chooses 6th group of English UPB at UIN Antasari Banjarmasin because in early observations, the researcher found several problems about the students' self-confidence, there are still many students who feel not confident when speaking English with others.

### **C. Participants / Subject**

Participant of this study are students from 20 students of 6 th group English UPB at UIN Antasari Banjarmasin. Researcher hope then will share the experiences that relate to study. This research is the students' Self-confidence in speaking English at UPB UIN Antasari Banjarmasin students.

### **D. Data**

This data in this research included about students self-confidence including practice of speaking English such as the strategy and the method of it and also the students self-confidence in speaking English at UPB UIN Antasari Banjarmasin. The data is collected from subject, the subject in this research of 20 students group 6th at UPB UIN Antasari Banjarmasin.

### **E. Data Collection Procedure**

This research, the data is collected by using qualitative data, and the researcher used Observation and interview (Interview Sheet).

## 1. Observation

The researcher directly comes to observe of speaking English activities to 6 group of English UPB at UIN Antasari Banjarmasin. Course to get the data about what the students self confidence in speaking English activities.

The researcher takes the class based on the speaking activities. on the observation, the researcher wrote the entire students self confidence in speaking activity.

## 2. Interview

In this way, the researcher interview students in 6th group by using open ended question related. The point of the interview the researcher wants to get of students self confidence in speaking English

## **F. Data Analysis**

According to Melong (2001) analyzing the data is called as process of organizing and arranging the data, category and set of basic classification to find theme and to formulate the research hypothesis as what the data advice.

Analysis the data that are collected applied qualitative analysis, make the conclusion by inductive method. In this method, the writer makes the

conclusion generally based on the fact at the research. In processing the data, the writer used the following technique:

The data analysis technique is the process of data arrangement and data categorization. In addressing the analysis of the gathering data, some stages of analyzing data were used. First, the interview with the students was conducted and recorded. It used to collect the information of self-confidence in speaking English in class activities; the interview was conducted and recorded. Second, the researcher did observation. They were studied carefully. The analysis about students' self-confidence in speaking English was proven by using Hakim's Theory about factor self-confidence. The factor of students' self-confidence in speaking English was found. After that, all of the data were compared so that deep understanding of students' self-confidence in speaking English activities at classes could be obtained. Finally, some conclusion was drawn and description of self-confidence in speaking English at UPB Classes was obtain