

## ABSTRACT

**Rahmah Faradina.** NIM. 190211020014. The Synergy Of Teachers and Parents in Learning Tahfiz Al-Qur'an at SDIT AL-Firdaus and SMPIT Insan Madani Banjarmasin. Advisor I: Dr. M. Ramli, M.Pd and Supervisor II : Dr. Ali Muammar Zainal Abidin, S.S.I., MA, at the Postgraduate Program f UIN Antasari Banjarmasin (2023).

The research aims to determine the synergy f problems faced by teachers and parents in learning Al-Qur'an Tahfiz students at SDIT Al-Firdaus and SMPIT Insan Madani. The research approach is a qualitative approach. Data collection techniques with bservation, interviews, and documentation. Data analysis techniques in this study that researchers used three interactive models, namely data reduction, data presentation and drawing conclusions.

The results f the study show the synergy between SDIT Al-Firdaus and SMPIT Insan Madani including giving a positive response, following the direction f the ustadz and ustazah in supporting children's learning such as controlling children at home, accompanying children for murojaah, filling ut assessment sheets from their ustadz, and supporting all activities related to learning SDIT Al-Firdaus and SMPIT Insan Madani. The problems faced by teachers and parents in learning Tahfiz Al-Qur'an students at SDIT Al-Firdaus and SMPIT Insan Madani include the time factor, lack f doing muroja'ah, student factors and lack f using media and learning resources. Solutions to the problems f learning Al-Qur'an Tahfiz at SDIT Al-Firdaus and SMPIT Insan Madani include 1) Parents and Teachers as Uswatun Khasanah for children f SDIT Al-Firdaus and SMPIT Insan Madani, 2) Parents and Teachers as Guides r Teachers at SDIT Al-Firdaus and SMPIT Insan Madani, 3) Parents and teachers as friends for the children f SDIT Al-Firdaus and SMPIT Insan Madani, 4) Parents and teachers as motivators for children at SDIT Al-Firdaus and SMPIT Insan Madani.

**Keywords:** Synergy, Teacher, Parents, Learning Tahfiz Al-Qur'an