

APPENDICES

Appendix I: Qur'an Translation

Al-Hujurah verse 13	Indonesian Translation	English Translation
<p>يَا أَيُّهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ مِنْ ذَكَرٍ وَأُنْثَى وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ لِتَعَارَفُوا ۗ إِنَّا أَكْرَمُكُمْ عِنْدَ اللَّهِ اتَّقُوا اللَّهَ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ</p>	<p>Wahai manusia! Sungguh, Kami telah menciptakan kamu dari seorang laki-laki dan seorang perempuan, kemudian Kami jadikan kamu berbangsa-bangsa dan bersuku-suku agar kamu saling mengenal. Sesungguhnya yang paling mulia di antara kamu di sisi Allah ialah orang yang paling bertakwa.</p>	<p>O humankind! Lo! We have created you male and female and have made you nations and tribes that ye may know one another. Lo! The noblest of you, in the sight of Allah, is the best in conduct. Lo! Allah is Knower, Aware</p>
An-Nisa Verse 63	Indonesian Translation	English Translation
<p>أُولَئِكَ الَّذِينَ يَعْلَمُ اللَّهُ مَا فِي قُلُوبِهِمْ فَاعْرِضْ عَنْهُمْ وَعِظْهُمْ وَقُلْ لَهُمْ فِي أَنفُسِهِمْ قَوْلًا بَلِيغًا</p>	<p>Mereka itu adalah orang- orang yang (sesungguhnya) Allah mengetahui apa yang ada di dalam hatinya. Karena itu berpalinglah kamu dari mereka, dan berilah mereka nasihat, dan katakanlah kepada mereka perkataan yang membekas pada jiwanya.</p>	<p>Only Allah knows what is in their hearts. So turn away from them, caution them, and give them advice that will shake their very souls.</p>

Appendix II: The Development of Research Instruments Test

The procedures that the researcher will take to compile and develop this test are:

- Measured Aspects

The researcher will measure student learning outcomes in the grammar subject in this test. The aspect that gets attention for this test is the learning material.

- Description of Measured Aspect

The description of the aspects that the researcher will measure is the determination of the test grid based on the subject matter and will be outlined in the form of a table.

Test grids:

1	Learning materials	Applying social functions, text structures, and linguistic elements of oral and written transactional interaction texts that involve giving and asking for information regarding circumstances/actions/activities/events without mentioning the culprit in scientific texts, according to the context of its use. (Pay attention to the linguistic elements of the passive voice)
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2	Measured Aspect	Grammar competence (passive voice)
3	Test Form	The form of this test is an objective test (restricted answer test) in which students only have to choose the answer the researcher provided.
4	Questions Type	Fill in the blank and change sentences
5	Number of Questions	20 questions

- Preparation of question items

The order of the test items is based on the form and type of questions the researcher will make, not the order of the material Asfani (2014). In this test, the researcher loaded the items based on the questions starting from filling in the blanks and changing sentences.

- Trial test

The researcher conducted a trial test to determine the items' validity, the test's level of reliability, the accuracy of the instructions, the clarity of the language used, and the amount of time needed to complete the test. Researchers conducted trials on participants with identical characteristics

to actual research participants so that the results were as expected.

Researchers used 30 questions for the trial phase.

- Analysis of trial result

The researcher analyzed the results of the test trials to find out empirically the validity of the items and the reliability level of the test. To assess the validity of the things, the researcher uses the item difficulty index (P). Then, to determine the reliability level of the test, the researcher uses the reliability coefficient, which is usually calculated using the KR-20 formula for an objective test.

Appendix III: Grammar Test Questions

- A. Use the passive form of **simple present tense** of the verbs in brackets
1. Rice...in many parts of Asia. (grow)
 2. The cake ... by him. (buy)
 3. The leader ... by the member. (choose)
 4. An article ... by you. (write)
- B. Use the passive form of **present continuous tense** of the verbs in brackets
5. An apple ... in the room by me. (eat)
 6. Red velvet cake ... by my sister. (bake)
 7. A letter ... by the postman. (send)
- C. Change the following sentences from **active to passive**
8. The postman delivered the letter
 9. Alex is preparing the report
 10. We are managing this event
 11. Anita is reading the book
 12. They were making soup
 13. Rita will keep the bag
 14. The teacher will explain the lessons
 15. The president has told the good news.
- D. Change the following sentences from **passive to active**
16. The food is cooked by Lily
 17. The car was driven by my mother
 18. The dishes have been washed by Rio
 19. Some flowers will be planted by my parents
 20. The food was being eaten by my sister

Appendix IV: Speaking Assessment Rubric

Speaking Assessment Rubric		
Aspects	Score	Explanation
Accuracy	4	<ul style="list-style-type: none"> Using grammar (passive voice) Produce 4 sentences correctly and completely
	3	<ul style="list-style-type: none"> Using grammar (passive voice) Produce 3 sentences correctly and completely
	2	<ul style="list-style-type: none"> Using grammar (passive voice) Produce 2 sentences correctly and completely
	1	<ul style="list-style-type: none"> Using grammar (passive voice) Produce 1 sentence correctly and completely
Pronunciation	4	<ul style="list-style-type: none"> Speak correctly, clearly, easily understood, and have a native speaker's accent
	3	<ul style="list-style-type: none"> Speak correctly, clearly, and easily understood, even with a specific accent

	2	<ul style="list-style-type: none"> • Speak correctly, less clearly, and less understood, even if with a specific accent
	1	<ul style="list-style-type: none"> • Speak incorrectly, unclearly, and difficult to understand, even if with a specific accent
Fluency	4	<ul style="list-style-type: none"> • Speak fluently without pause
	3	<ul style="list-style-type: none"> • Speak with pauses of less than 3 seconds
	2	<ul style="list-style-type: none"> • Speak with pauses of 3 - 6 seconds
	1	<ul style="list-style-type: none"> • Speak with pauses of more than 6 seconds
Intonation	4	<ul style="list-style-type: none"> • speak clearly, easy to hear, use the suppression on each sentence correctly and adequately
	3	<ul style="list-style-type: none"> • speak clearly, less audible, use the suppression on each sentence properly and correctly
	2	<ul style="list-style-type: none"> • speak less clearly, hard to hear, and only use the suppression on each sentence properly and correctly

	1	<ul style="list-style-type: none"> • speak unclearly, can't be heard, and don't use the suppression on every word in the sentence properly and correctly
Expression	4	<ul style="list-style-type: none"> • use a variety of expressions so that it is easy to understand
	3	<ul style="list-style-type: none"> • uses a variation of the expressions but misplaces it
	2	<ul style="list-style-type: none"> • use standard expressions
	1	<ul style="list-style-type: none"> • do not use expressions

Appendix V: Interview Guideline for The Students

No	Interview Questions	Participants Response
1	Students perceived impacts of grammar competence on speaking ability	
	<p>1. Positive impacts Sahid (2017):</p> <p>a. Produce formal language: Does using grammar help you speak formally?</p> <p>(Possible) Probes:</p> <ul style="list-style-type: none"> - If yes, why? - How can the use of grammar help you speak formally? <p>b. Easily understood: Have you ever heard of someone having grammatical errors in speaking?</p> <p>(Possible) Probes:</p> <ul style="list-style-type: none"> - If yes, does that make you not understand? <p>c. Minimize misunderstanding: what can you do to reduce misunderstandings in speaking?</p> <p>(Possible) Probes:</p>	

	<ul style="list-style-type: none"> - Can the use of grammar reduce misunderstanding in speaking? - If yes, can you give me an example? 	
	<p>2. Negative impacts by Mahmood (2021):</p> <ul style="list-style-type: none"> a. Struggles: Does the use of grammar make it difficult for you to speak? <ul style="list-style-type: none"> - If yes, why? b. Busies their mind: Does using grammar slow you down to speaking? <ul style="list-style-type: none"> - If yes, why? c. Grammar is not the key: in your opinion, what is the key to improving your speaking? <ul style="list-style-type: none"> - Is grammar not included? d. Does the use of grammar give you negative or positive impacts? 	

No	Interview Questions	Participants Response
1	<p>The Challenges of Applying Grammar in Speaking</p>	
	<p>2. Language disturbance: Does your first language affect the use of grammar in your speaking?</p> <p>(Possible) probes:</p> <ol style="list-style-type: none"> a. If it does, could you please give me an example? b. Does this problem also include one of the challenges for you to use grammar in speaking? c. If yes, how do you deal with the problem? <p>3. Lack of facilities: do you learn grammar from a book?</p> <p>(possible) probes:</p> <ol style="list-style-type: none"> a. Are the books available at school enough to learn grammar in speaking? b. Does the lack of books in schools or libraries affect the ability to use grammar in speaking? 	

	<p>c. If yes, how do you deal with the problem?</p> <p>4. Intralingua transfer: how do you learn to apply grammar when you speak?</p> <p>(Possible) probes:</p> <p>a. Do you memorize the verbs?</p> <p>b. How do you remember the verbs?</p> <p>c. Do you know how to use the present and past tense?</p> <p>d. How do you indicate past tense in speaking?</p> <p>5. Carelessness: have you ever felt lost interest or lost motivation in studying?</p> <p>(Possible) probes:</p> <p>a. Why is your motivation to study lacking?</p> <p>b. Does it have an impact on learning grammar?</p> <p>c. How do you deal with this problem?</p> <p>6. Translation: do you find difficulties in translating when using grammar in speaking?</p> <p>(Possible) probes:</p>	
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	<p>b. Does the use of grammar make it difficult for you to translate? (if yes, why?)</p> <p>c. How do you deal with this problem?</p>	
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Appendix VI: Interview Guideline to the English teacher

No	Interview Questions	Participants' Response
1	Contributing factors that encourage the ability to apply Grammar in Speaking	
	<p>1. Have you ever done speaking lessons in class?</p> <p>(Possible) probes:</p> <ul style="list-style-type: none"> a. How is the implementation of teaching speaking in class? b. Do you think the use of grammar in speaking is essential? c. Do you also teach the use of grammar in speaking to students? d. If yes, do you have any specific reason(s) for teaching it? e. Does the use of grammar make students more confident in speaking? f. What are the supporting factors for students using grammar in speaking? 	

Appendix VII: Validity of Data

1. Index Difficulty

No	Difficulty Index (P)	Status
1	0,8	easy
2	0,67	medium
3	0,53	medium
4	0,63	medium
5	0,83	easy
6	0,8	easy
7	0,7	medium
8	0,33	medium
9	0,67	medium
10	0,63	medium
11	0,6	medium
12	0,5	medium
13	0,63	medium
14	0,7	medium
15	0,26	difficult
16	0,33	medium
17	0,5	medium
18	0,53	medium
19	0,83	easy
20	0,73	easy

2. Validity

No	r-count	r-table	Status
1	0,66544	0,361	Valid
2	0,40849	0,361	Valid
3	0,73679	0,361	Valid
4	0,50936	0,361	Valid
5	0,63116	0,361	Valid
6	0,55575	0,361	Valid
7	0,38457	0,361	Valid
8	0,55327	0,361	Valid
9	0,74976	0,361	Valid
10	0,64593	0,361	Valid
11	0,56423	0,361	Valid
12	0,59103	0,361	Valid
13	0,52453	0,361	Valid
14	0,52818	0,361	Valid
15	0,42285	0,361	Valid
16	0,55327	0,361	Valid
17	0,52562	0,361	Valid
18	0,60487	0,361	Valid
19	0,51343	0,361	Valid
20	0,49129	0,361	Valid

3. Reliability

Therefore, the researcher uses the KR-20 formula as follows:




$$r_{11} = \left[\frac{n}{n-1} \right] \left[\frac{s^2 - \sum pq}{s^2} \right]$$

The screenshot shows an Excel spreadsheet with the following data:

	A	B	C	D	E	F	G	H
35								
36	reliabilitas							
37	n	20						
38	n-1	19						
39	p	0,8	0,66667	0,53333	0,63333	0,83333	0,8	0,7
40	q	0,2	0,33333	0,46667	0,36667	0,16667	0,2	0,3
41	pq	0,16	0,22222	0,24889	0,23222	0,13889	0,16	0,21
42	sigma pq	4,23222						
43	varians skor	21,4954						
44	KR - 20	0,84538						
45								

The formula bar shows the calculation for cell B44: $= (B37/B38) * (B43 - B42) / B43$.

Appendix VIII: Letter of Approval for Proposal Thesis

 <p>UIN ANTASARI BANJARMASIN</p>	<p>KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN FAKULTAS TARBIYAH DAN KEGURUAN PRODI TADRIS BAHASA INGGRIS Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin 70235 Telepon (0511) 3253939 Faksimile (0511) 3274492 Email: thi@uin-antasari.ac.id Web: ftk.iain-antasari.ac.id</p>
Banjarmasin, 8 Juni 2022	
Nomor : -	
Lampiran : 1 Berkas Proposal	
Hal : Mohon Persetujuan Judul Proposal	
Kepada Yth.	
Ketua Jurusan Tadris Bahasa Inggris	
Di –	
Tempat	
<i>Assalamu'alaikum Warahmatullahi Wabarakatuh</i>	
Saya yang bertanda tangan dibawah ini:	
Nama : Rofifah Humaira	
NIM : 190101030354	
Fakultas : Tarbiyah dan Keguruan	
Jurusan : Tadris Bahasa Inggris	
Memohon kepada Ibu untuk dapat menerima proposal skripsi saya yang berjudul:	
PERCEIVED IMPACT OF GRAMMAR COMPETENCE IN SPOKEN ENGLISH AMONG BOARDING SCHOOL STUDENTS	
Demikian permohonan ini disampaikan, besar harapan agar Ibu berkenan menerimanya.	
<i>Walaikumsalam Warahmatullahi Wabarakatuh</i>	
Mengetahui:	
Dosen Penasehat Akademik	Pemohon
	
Dr. Hj. Raida Asfihana, M.Pd NIP. 19831130 200604 2 003	Rofifah Humaira NIM. 190101030354

Appendix IX: Certificate of Seminar



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

SURAT KETERANGAN

Nomor: B -733/Un.14/III.1.f/PP.00.9/08/2022

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Rofifah Humaira
N I M : 190101030354
Jurusan/Prodi : TBI
Alamat : Jl. Sagitarius IV No.16K, Banjarbaru.

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

**PERCEIVED IMPACT OF GRAMMAR COMPETENCE IN SPOKEN ENGLISH
AMONG BOARDING SCHOOL STUDENTS**

Pada Hari/Tanggal : Jum'at, 24 Juni 2022
Tempat : Google Meet

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 05 Agustus 2022
Ketua,



(Signature)
Ayuh Linda Sari, M.Pd
NIP 198711102015032004

Appendix X: Research Approval Letter

SURAT PERSETUJUAN RISET

Skripsi yang berjudul : **Perceived Impact of Grammar Competence In Spoken English Among Boarding School Students**

Ditulis oleh : Rofifah Humaira

NIM : 190101030354

Jurusan : Tadris Bahasa Inggris

Semester : 8 (Delapan)

Alamat : Komplek Perumnas Bumi Cahaya Bintang Permai Jl. Sagitarius IV No.16-K RT.41 RW.008 Sungai Besar, Banjarbaru Selatan, Banjarbaru.



Setelah diteliti dan diadakan perbaikan seperlunya, kami dapat memberikan persetujuan kepada mahasiswa yang bersangkutan untuk melakukan riset, dengan arahan dan bimbingan dosen pembimbing, riset akan dilaksanakan pada :

Tempat Riset : Pondok Pesantren Darul Hijrah Puteri

Daerah Tempat Riset : Batung, Cindai Alus, Martapura.

Banjarbaru, 18 Januari 2023

Mengetahui,

<p>Pembimbing Bidang Konten dan Metodologi</p>  <p>Dr. Hj. Ralda Asfihana, M. Pd NIP. 198311302006042003</p>	<p>Pembimbing Bidang Bahasa dan Teknik Penulisan</p>  <p>Fajriahor, M. Pd NUP. 201704070</p>
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KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN
FAKULTAS TARBİYAH DAN KEGURUAN
 Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235
 Telepon: (0511) 3262426; (0511) 6783136
 E-mail: ftk@uin-antasari.ac.id Website: ftk.uin-antasari.ac.id

SURAT RISET

Nomor : B-14 /Un.14/III.1/PP.00.9/01/2023

Yang bertanda tangan tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Rofifah Humaira
 NIM : 190101030354
 Semester : VIII (Delapan)

Alamat : Komplek Perumnas Bumi Cahaya Bintang Permai Jl. Sagitarius IV No.16-K RT.41 RW.008 Sungai Besar, Banjarbaru Selatan, Banjarbaru.

Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi sarjana dengan Judul :

PERCEIVED IMPACT OF GRAMMAR COMPETENCE IN SPOKEN ENGLISH AMONG BOARDING SCHOOL STUDENTS

Tempat Penelitian : Pondok Pesantren Darul Hijrah Puteri
 Lamanya Riset : 2 (Dua) Bulan
 Dari Tanggal : 20 Januari 2023
 Sampai Tanggal : 20 Maret 2023

Demikian surat Riset diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Banjarmasin, 20 Januari 2023

Wakil Dekan Bidang Akademik dan Kelembagaan,


 Dr. Ahmad Muradi, M.Ag
 NIP 197808082005011006

Mahasiswa yang bersangkutan,

Rofifah Humaira
 190101030354



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN
FAKULTAS TARBİYAH DAN KEGURUAN
 Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235
 Telepon: (0511) 3262426; (0511) 6783136
 E-mail: ftk@uin-antasari.ac.id Website: ftk.uin-antasari.ac.id

Nomor : B-166 /Un.14/III.1/PP.00.9/01/2023 20 Januari 2023
 Sifat : Penting
 Lampiran : 1 (Satu) Berkas
 Hal : Mohon Izin Riset

Yth.Pimpinan Pondok Pesantren Darul Hijrah Puteri
 Kabupaten Banjar

Assalamu'alaikum Wr.Wb

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Rofifah Humaira
 NIM : 190101030354
 Program Studi : Tadris Bahasa Inggris
 Fakultas : Tarbiyah dan Keguruan
 Alamat : Komplek Perumnas Bumi Cahaya Bintang Permai Jl. Sagitarius IV
 No.16-K RT.41 RW.008 Sungai Besar, Banjarbaru Selatan,
 Banjarbaru.
 No HP : 081348382374

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.
Wassalamu'alaikum Wr.Wb

Wakil Dekan Bidang Akademik dan
 Kelembagaan,



Ahmad Muradi

Tembusan :
 Dekan Fakultas Tarbiyah dan Keguruan



PONDOK PESANTREN DARUL HIJRAH PUTRI BAGIAN PENGAJARAN

KEMENKUMHAM: AHU-4321.AH.01.04/2013. NSPP: 510063030106/038/2014.
 Alamat : Batung Cindai Alus RT.002, RW.001, Kec. Martapura, Kab Banjar, Prov. Kalimantan Selatan.
 Kode Pos. 70612. www.darulhijrahputri.or.id, Email: Biropengajaran@gmail.com 001348383125

SURAT KETERANGAN

Nomor: 067/P'gj-PPDHP(i)/11/2023

Menerangkan bahwa:

Nama : Rofifah Humaira
 NIM : 190101030354
 Instansi : UIN ANTASARI BANJARMASIN
 No. Telepon : 0813-4838-2374
 Judul Penelitian : PERCEIVED IMPACT OF GRAMMAR COMPETENCE IN
 SPOKEN ENGLISH AMONG BOARDING SCHOOL
 STUDENTS
 Keputusan : DITERIMA

untuk melakukan penelitian di Pondok Pesantren Darul Hijrah Putri dengan pertimbangan bahwa penelitian yang dilakukan adalah bagian dari proses akademik yang bersangkutan dan dapat memberikan sumbangsih pengetahuan dan informasi bagi Pondok Pesantren Darul Hijrah Putri.

Demikian Surat Keterangan ini diberikan agar digunakan sebagaimana mestinya.

Martapura, 08 Februari 2023

Kepala Bagian Pengajaran

Wallya Nurdiansyah, S.Fil.I



YAYASAN PENDIDIKAN PONDOK DARUL HIJRAH PUTRI
PONDOK PESANTREN DARUL HIJRAH PUTRI
 Alamat : Batung Cindai Alus RT.001 RW.002, Kec. Martapura, Kab Banjar, Prov. Kalimantan Selatan
 Kode Pos. 70711 Email : Ponpes_DHPutri@yahoo.com

SURAT KETERANGAN

Nomor : 130/Pim-PPDHP(i)/V/2023

Yang bertanda tangan dibawah ini menerangkan bahwa :

Nama : Rofifah Humaira
 NIM : 190101030354
 Perguruan Tinggi : Universitas Islam Negeri Antasari Banjarmasin
 Fakultas/Program Studi : Tarbiyah dan Keguruan/Tadris Bahasa Inggris
 Judul Penelitian : Perceived Impact of Grammar Competence in Spoken English Among Boarding School

Telah selesai melaksanakan penelitian pada instansi terkait dengan objek penelitian di Pondok Pesantren Darul Hijrah Putri Martapura.

Demikian Surat Keterangan ini dibuat agar dapat dipergunakan sebagaimana mestinya.

Martapura, 18 Mei 2023

Pimpinan Pondok Pesantren
 Darul Hijrah Putri


 Drs. K.H. Syahrudi Ramli, M.Fil.I












Appendix XI: Thesis Consultation Notes



CONSULTATION NOTES

ADVISOR OF CONTENTS AND RESEARCH METHODS

NAME OF ADVISOR: Dr. Hj. Raida Asfihana, M.Pd

No	Date	Consultation Notes	Signature
1	6 June 2022	<ul style="list-style-type: none"> • Revisi citation • Perubahan design dari Photovoice menjadi Case Study 	
2	8 June 2022	<ul style="list-style-type: none"> • Revisi Judul • Menambah Miles and Huberman pada referensi • Mengubah definition of key terms 	
3	13 December 2022	<ul style="list-style-type: none"> • Perubahan metode dari Qualitative menjadi Explanatory Sequential Mixed-methods • Pembuatan research instruments 	
4	9 Januari 2023	<ul style="list-style-type: none"> • Perbaiki Grammarly • Mengurangi plagiasi 	
5	11 Januari 2023	<ul style="list-style-type: none"> • Pembuatan matrix 	
6	16 Januari 2023	<ul style="list-style-type: none"> • Pembuatan soal untuk test grammar 	
7	18 Januari 2023	<ul style="list-style-type: none"> • Revisi soal grammar 	
8	24 Januari 2023	<ul style="list-style-type: none"> • Revisi Soal grammar 	
9	30 Januari 2023	<ul style="list-style-type: none"> • Uji validitas, reliabilitas, dan index kesukaran soal 	
10	15 Februari 2023	<ul style="list-style-type: none"> • Revisi Analisa butir soal 	
11	23 Februari 2023	<ul style="list-style-type: none"> • Penambahan soal grammar test 	

12	2 March 2023	<ul style="list-style-type: none"> • Perubahan sample • Perubahan design dari explanatory sequential mixed-methods menjadi convergent mixed-methods design 	
13	16 March 2023	<ul style="list-style-type: none"> • Revisi research instrument • Pembuatan joint display 	
14	28 May 2023	<ul style="list-style-type: none"> • Penambahan narasi untuk matrix 	
15	30 May 2023	<ul style="list-style-type: none"> • Penambahan steps of convergent • Revisi abstrak • Revisi definition of key terms 	
16	4 June 2023	<ul style="list-style-type: none"> • Revisi citation 	



CONSULTATION NOTES

ADVISOR OF LANGUAGE AND WRITING TECHNIQUES

NAME OF ADVISOR: Fajrianor, M.Pd



KEMENTERIAN AGAMA REPUBLIK INDONESIA
 UNIVERSITAS ISLAM NEGERI ANTASARI
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LEMBAR BIMBINGAN THESIS

Nama : Rofifah Humaira
 NIM : 190101030354
 No. Telp : 081348382374
 Email : rofifah.humaira00@gmail.com
 Judul Thesis : Perceived Impact of Grammar Competence in Spoken English
 Among Boarding School Students

Dosen Pembimbing Akademik : RAIDA ASFIHANA, M.PD
 Dosen Pembimbing Thesis 1 : RAIDA ASFIHANA, M.PD
 Dosen Pembimbing Thesis 2 : FAJRANOR, M.PD
 Bimbingan ke : 5. Chapter 5 - Appendices
 Berkas Thesis :

Catatan Bimbingan :

- Revisi margins
- Revisi research instruments
- Revisi qu'ran verse
- Revisi spasi

Banjarmasin, 23 May, 2023 09:23 am

Pembimbing

Fajranor, M.Pd

*Wajib dibawa saat bimbingan langsung

*Catat hasil konsultasi dan minta tanda tangan pembimbing



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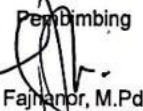
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 Dosen Pembimbing Thesis 1 : RAIDA ASFIHANA, M.PD
 Dosen Pembimbing Thesis 2 : FAJRANOR, M.PD
 Bimbingan ke : 6. Finalisation (final check of full thesis before exam)
 Berkas Thesis :
 Catatan Bimbingan :

- Revisi margins
- Revisi validity of data
- Revisi findings

Banjarmasin, 29 May, 2023 11:48 pm

Pembimbing

 Fajranor, M.Pd

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*Catat hasil konsultasi dan minta tanda tangan pembimbing



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 Bimbingan ke : 6. Finalisation (final check of full thesis before exam)
 Berkas Thesis :
 Catatan Bimbingan :

- Revisi citation
- Update motto
- Update date

Banjarmasin, 05 Jun, 2023 12:02 am

Pembimbing

Fajranor, M.Pd

*Wajib dibawa saat bimbingan langsung

*Catat hasil konsultasi dan minta tanda tangan pembimbing



