

ABSTRACT

Fitri Khalifa. 2023. *Parents' Role in Multilingual Education for Elementary Shcool*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor of research content & methods: Dra. Andi Irlina, M.Pd. Advisor of research language and writing techniques: Nor Izzatil Hasanah, S.Pd, M.Pd.

Keyword : Parents' role, Multilingual Education, Young Learner

In today's globalized world, English plays a significant role in worldwide. The need for English language abilities has increased in step with the globalization era. Mastering a foreign language is an investment and provision for the future for one's career. In Indonesia there are usually several special schools that implement this multilingual education, most of them are boarding schools such as Pesantren. Choosing the right school for children will ensure that they are in the right environment to thrive. But the role of parents is not only choosing schools for their children.

This research was using descriptive qualitative method, which only focused on how the implementation English in multilingual education at Al-Muhajirin Antang Kuala Kapuas elementary school then what are the roles of parents that have been carried out for their children who attend Al-Muhajirin Antang Kuala Kapuas elementary school.

The result showed that from three observations at the Al-Muhajirin Antang elementary school, researcher found that the teacher implemented the appropriate steps, namely the teacher fulfilled the application of multilingual education. While for parents' role in multilingual education was also fulfilled, the parents have tried to provide and fulfill their roles properly starting from preparation, pre-activity, whilst-activity to post-activity. The roles that researchers found during research and interviews include, means communicating with children, support children's interests and talents, helping children with homework, giving gifts when children behave well and achieve, attending events and familiarize themselves with the school, and the last is be a good role model for children related to multilingual education.

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Kata kunci: Peranan orang tua, Pendidikan Multilingual, Pebelajar Muda

Dalam dunia global saat ini, bahasa Inggris memainkan peran penting di seluruh dunia. Kebutuhan akan kemampuan berbahasa Inggris semakin meningkat seiring dengan era globalisasi. Menguasai bahasa asing merupakan investasi dan bekal masa depan karir seseorang. Di Indonesia biasanya terdapat beberapa sekolah khusus yang menerapkan pendidikan multibahasa ini, kebanyakan adalah sekolah pondok seperti Pesantren. Memilih sekolah yang tepat untuk anak akan memastikan bahwa mereka berada di lingkungan yang tepat untuk berkembang. Namun peran orang tua tidak hanya memilih sekolah untuk anaknya.

Penelitian ini menggunakan metode deskriptif kualitatif yang hanya berfokus pada bagaimana penerapan bahasa Inggris dalam pendidikan multibahasa di SD Al-Muhajirin Antang Kuala Kapuas kemudian apa saja peran orang tua yang telah dilakukan terhadap anaknya yang bersekolah di Al-Muhajirin Antang Kuala SD Kapuas.

Hasil penelitian menunjukkan bahwa dari tiga observasi di Madrasah Al-Muhajirin Antang, peneliti menemukan bahwa guru melaksanakan langkah-langkah yang tepat, yaitu guru memenuhi penerapan pendidikan multibahasa. Sedangkan untuk peran orang tua dalam pendidikan multibahasa juga terpenuhi, orang tua sudah berusaha memberikan dan memenuhi perannya dengan baik. Peran yang peneliti temukan selama penelitian dan wawancara antara lain, sarana berkomunikasi dengan anak, mendukung minat dan bakat anak, membantu anak mengerjakan PR, memberikan hadiah ketika anak berperilaku baik dan berprestasi, menghadiri acara dan mengakrabkan diri dengan sekolah, dan terakhir menjadi model peran yang baik untuk anak-anak terkait dengan pendidikan multibahasa.