

CHAPTER I

INTRODUCTION

A. Background of Study

Education is a very important thing, because with education humans can gain knowledge from various things such as world knowledge or the afterlife. The virtue of seeking knowledge itself was mentioned Also in Al-qur-an namely in surah Al - Mujadilah verse 11;

يَا أَيُّهَا الَّذِينَ ءَامَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ فَافْسَحُوا يَفْسَحِ اللَّهُ لَكُمْ وَإِذَا

قِيلَ أَنْشُرُوا فَأَنْشُرُوا فَإِنَّ اللَّهَ يَرْفَعُ اللَّهُ الَّذِينَ ءَامَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ وَاللَّهُ بِمَا

تَعْمَلُونَ خَبِيرٌ

Based on the verse above mentioned in the Qur'an about the importance of education for life even Allah himself promises to elevate the degree of people who are studying education, with this verse it can be used as the basis for why education is very important and researcher interested in further studying education related and what is the role of parents in their child's education.

In today's globalized world, English plays a significant role in worldwide communication, such as in development, technology, business, and education. The need for English language abilities has increased in step with the globalization era. Mastering a foreign language is an

investment and provision for the future for one's career. Therefore it is not surprising that experts who work in the world of education feel the need to provide intensive and continuous English lessons to students in school even since children are still in first elementary school, because English will someday become a gateway to the globalization era that continues to move forward. In Indonesia generally before being taught English or another language, the children are taught Indonesian first as the language used daily.

Children still need to know Indonesian as a basis for socializing, even though children are also taught another foreign languages. Learning three or more languages in an education is called multilingual education. The first language is the language commonly used in the region or country and the second language is English and generally in Indonesia also learn Arabic. In Indonesia there are usually several special schools that implement this multilingual education, most of them are boarding schools such as *Pesantren*.

There are many choices of good schools which of course are also of good quality, as parents they guide and direct their children to get the best schools that are suitable for their children. The decision about which school is the right one for children is very personal and can cause anxiety. For some parents, the decision is simple. Their children go to the local public school. However, there are also parents who view the school as not

just a "building" but an education system. Choosing the right school for your child will ensure that they are in the right environment to thrive.

But the role of parents is not only choosing schools for their children, there are other roles for parent, parents' roles include: school choice (parents select educational institutions and experiences for their children); involvement in school governance and decision-making (parents participate in the formal school structure); involvement in teaching and learning activities in the classroom and at home (parents volunteer in class, talk to teachers outside of meetings, assist with homework and children's issues); and communication between home and school (for example, parents contact the school) (Donna & Sue, 2014, p.35)

By seeing the importance of learning a foreign language such as English for young learner and also what is role of parents in the children's education, researcher wanted to know how is multilingual education implemented in school and what roles have parents fulfilled in their children's education, the researcher chose Al-Muhajirin Antang Elementary school Kuala Kapuas, this school is a boarding school that teaches not only the mother tongue but also several foreign languages, such as English and Arabic since the first grade of elementary school, but here the resercher only focus on English lessons. In addition, the reason researcher chose this school is because it meets the school standards that researcher need in this study, and also the only school that has English for grade 1 elementary school in the researcher's city.

B. Research Question

1. How is the implementation of Multilingual Education in Al Muhajirin Antang Elementary School?
2. How is the role of parents in multilingual education Al Muhajirin Antang Elementary School?

C. Objective of the Study

Based on the background of study, the problem is as follows::

1. Mention and explain how the implementation of multilingual education in Al-Muhajirin Antang elementary school.
2. Mention and explain what are the role of parents in multilingual education.

D. Significance of the Study

The results of this study are expected to find out how schools implement multilingual education in school, then find out what are the roles of parents toward students in education and with this research the researcher hopes that parents can be wiser in carrying out their roles and know more about the advantages of multilingual education, and the teacher able to find what their strengths and weaknesses are in implementating multilingual education.

E. Definition of Key Terms

Some definitions are included for the important concepts used in this study to provide clarity.

1. Parent's role

The role of parents in this study is what the parents do to support their children in the education.

2. Multilingual education

In this study, multilingual education is a school that teaches more than one foreign language to students such as English, Arabic and Indonesian, But in this study, researcher only focus more on English. Therefore, researcher chose schools with the concept of pesantren that have multilingual education such as Al-Muhajirin Antang Elementary school.

3. Young Learner

In this study, young learner are grade 1 students at Al-Muhajirin Antang Elementary School who are around 6-7 years old.