

**PHONOLOGICAL PROCESSES ABILITY
OF ENGLISH EDUCATION DEPARTMENT
BANJARESE STUDENTS IN UIN ANTASARI BANJARMASIN**

THESIS

**By
HENDRA BASUKI**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2023 A.D/1444 A.H**

**PHONOLOGICAL PROCESSES ABILITY
OF ENGLISH EDUCATION DEPARTMENT
BANJARESE STUDENTS IN UIN ANTASARI BANJARMASIN**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

**By
Hendra Basuki
NIM. 190101030170**

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION STUDY PROGRAM
BANJARMASIN
2023 A.D/1444 A.H**

STATEMENT OF AUTHENTICITY

I, the undersigned, **Hendra Basuki**, declared that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, June 7th 2023

The writer,



Hendra Basuki



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

SURAT BUKTI BEBAS PLAGIASI

Nomor: B-503/Un.14/III.1.f/PP.00.9/06/2023

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Hendra Basuki
NIM : 190101030170
Program : S-1
Program Studi : Tadris Bahasa Inggris

Judul Skripsi:

Phonological Processes Ability of English Education Department Banjarese Students in UIN Antasari Banjarmasin

Hasil Uji Plagiasi : 23 %

Berdasarkan hasil uji plagiasi dengan menggunakan www.turnitin.com bahwa naskah skripsi ini dinyatakan memenuhi syarat batas maksimal plagiasi 25%.

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 13 Juni 2023

Ketua Program Studi

Tadris Bahasa Inggris



Afifah Linda Sari

APPROVAL

Title : Phonological Processes Ability of English
Education Department Banjarese Students in
UIN Antasari Banjarmasin

Name : Hendra Basuki

SRN : 190101030170

Faculty : Tarbiyah and Teacher Training

Program : Undergraduate Study (S-1)

Department : English Education Study Program

Academic Year : 2022/2023

Place/Date of Birth : Wonorejo, 14 July 2001

Address : Desa Wonorejo, RT. 07, RW. 01, Kec. Kusan Hulu

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

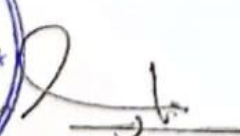
Banjarmasin, June 7th 2023
Advisor



Fajrianor, S.Pd, M.Pd
NUP. 201704070

Acknowledged by
Head of English Education Study Program
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,




Linda Sari, M.Pd
NIP. 198711102015032004

VALIDATION

Title: Phonological Processes Ability of English Education Department
Banjarese Students in UIN Antasari Banjarmasin,

Name: Hendra Basuki, SRN: 190101030170 has been examined by the board of
thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari
Banjarmasin.

Day : Wednesday

Date : June 26th, 2023

Score : 80,8 (A)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



Dr. H. Hamdan, M.Pd
NIP. 196604051993031005

THE BOARD OF EXAMINERS:

No.	Name	Signature
1.	Dr. Hj. Nida Mufidah, M.Pd (Chairperson)	
2.	Hidayah Nor, S.Pd, M.Pd (Member)	
3.	Fajrianor, S.Pd, M.Pd (Member)	

ABSTRACT

Hendra Basuki. 190101030170. *Phonological Processes Ability of English Education Department Banjarese Students in UIN Antasari Banjarmasin.* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Fajrianor, M.Pd

Keywords: Phonological Processes; Banjarese Students; Ability

Phonological processes are patterns of sound errors that typically developing children use to simplify their speech because they lack of the ability to coordinate their lips, tongue, teeth, palate, and jaw in order to produce clear speech. Not only children but also teenagers even adult especially EFL Students can undergo this processes. Based on that phenomenon, the researcher was interested in investigating : How phonological processes ability of English education department in UIN Antasari Banjarmasin. This research use descriptive quantitative method. Data obtained by asked students to read the list of words using voice notes in WhatsApp, from the data researcher transcribe the raw data to to transcription form to know the total occurrence of phonological processes then look the phonological processes percentage to determined the predicate to know the phonological processes ability. The results showed that English education department banjarese students have good ability in reading words that contain phonological processes with a percentage of 15.13%, which falls within the percentage range <25% so it can be concluded that the predicate which is owned by the English education department of Banjarese students is very good with letters grade "A".

ABSTRAK

Hendra Basuki. 190101030170 *Phonological Processes Ability of English Education Department Banjarese Studdents in UIN Antasari Banjarmasin.* Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Fajrianor, M.Pd

Kata kunci: Proses Fonologis; Mahasiswa Banjar; Kemampuan

Proses fonologis adalah pola kesalahan suara yang biasanya digunakan anak-anak yang sedang berkembang untuk menyederhanakan ucapan mereka karena mereka tidak memiliki kemampuan untuk mengkoordinasikan bibir, lidah, gigi, langit-langit, dan rahang untuk menghasilkan ucapan yang jelas. Tidak hanya anak-anak tetapi juga remaja bahkan orang dewasa khususnya Siswa EFL dapat mengalami proses ini. Berdasarkan fenomena tersebut, peneliti tertarik untuk menyelidiki : Bagaimana kemampuan proses fonologis jurusan pendidikan bahasa Inggris di UIN Antasari Banjarmasin. Penelitian ini menggunakan metode deskriptif kuantitatif. Data diperoleh dengan meminta siswa membaca daftar kata menggunakan voice note pada WhatsApp, dari data tersebut peneliti mentranskripsikan data mentah ke bentuk transkripsi untuk mengetahui total terjadinya proses fonologi kemudian melihat prosentase proses fonologi untuk menentukan predikat untuk mengetahui kemampuan proses fonologis. Hasil penelitian menunjukkan bahwa mahasiswa jurusan Pendidikan Bahasa Inggris Banjar memiliki kemampuan yang baik dalam membaca kata-kata yang mengandung proses fonologis dengan persentase 15,13%, yang berada dalam kisaran persentase <25% sehingga dapat disimpulkan bahwa predikat yang dimiliki oleh pendidikan Bahasa Inggris jurusan mahasiswa Banjar sangat baik dengan nilai huruf "A".

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ الصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا

وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ، أَمَّا بَعْدُ

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Phonological Processes Ability of English Education Department Banjarese Students in UIN Antasari”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Afifah Linda Sari, M.Pd as the Head of English Education Department for the assistance and motivation.
3. Hidayah Nor, M.Pd as the secretary of English Education Department for the assistance and motivation.
4. My academic advisor, Fajrianor, M.Pd, for the guidance and encouragement.
5. My thesis advisors, Fajrianor, M.Pd as the advisor of content and research methods, also language and writing technique for the advice, helps, suggestion and correction.

6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.
7. Dr. Saifuddin, M.Ag, as the Head of the Library of Antasari Banjarmasin State Islamic University who has provide an opportunity for me to get more information during my studies and for this thesis.
8. All English Education Department Students who have given willingness to be the participants in this research.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 18 Dzulqa'idah 1444 A.H
June, 7th 2023 A.D

Hendra Basuki

TABLE OF CONTENTS

TITLE PAGE	i
STATEMENT OF AUTHENTICITY	ii
SURAT BEBAS PLAGIARISME	iii
VALIDATION	v
ABSTRACT	vi
ABSTRAK	vii
ACKNOWLEDGEMENT	viii
CONTENTS	x
LIST OF TABLES	xii
LIST OF FIGURES	xiii
LIST OF APPENDICES	xiv
CHAPTER I INTRODUCTION	1
A. Background of Study.....	1
B. Definition of Key Terms	6
1. Phonological Processes	6
2. Banjarese Students	7
C. Research Question.....	7
D. Objectives of Study	7
E. Significance of Study	8
CHAPTER II THEORETICAL REVIEW	9
A. Teaching Pronunciation	9
B. The Speech Sounds	12
1. Vowel	12
2. Consonant.....	14
C. Phonological Processes	19
1. Substitution Processes	20
2. Assimilation Processes	21
3. Syllable Structure Processes.....	23
D. Interference	23

1. The interlingual factor.....	25
2. The over extension of analogy	25
E. Banjarese.....	27
1. Hulu	29
2. Kuala	30
F. Review of Previous Study.....	32
CHAPTER III RESEARCH METHOD	36
A. Research Design.....	36
B. Research Setting.....	36
C. Population and Sample.....	37
D. Research Instruments	38
E. Data Collection Procedure	38
F. Data Analysis	39
CHAPTER IV FINDINGS AND DISCUSSION	42
A. Findings.....	42
B. Discussion	46
CHAPTER V CLOSURE.....	50
A. Conclusion.....	50
B. Suggestions	50
REFERENCES.....	51
APPENDICES	55
CURRICULUM VITAE.....	74

LIST OF TABLES

Table 2.1 English Consonant Phonemes.....	19
Table 3.1 Banjarese Criteria.....	38
Table 4.1 Percentage Tables	43
Table 4.2 Mean Percentage	45
Table 4.3 Indicator	46

LIST OF FIGURES

Figure 2.1 The production of Vowel Sounds	13
---	----

LIST OF APPENDICES

Appendix I Translation of Qur'an.....	55
Appendix II Table of Students Phonetic Transcription.....	56
Appendix III Table of Scoring	61
Appendix IV Table of Mean Percentage.....	64
Appendix V Seminar Finish Letter	65
Appendix VI Title Change Letter	66
Appendix VI Research Finish Letter.....	67
Appendix VII Consultation Notes.....	68
Appendix VIII Documentation of a Test by Whatsapp	70
Appendix IX Curriculum Vitae.....	74