

**STUDENTS' PREFERENCES FOR TEACHERS' FEEDBACK
IN ACADEMIC WRITING CLASS**

THESIS

By:

MUHAMMAD NAZIRUDDIN SAWITHY



ANTASARI STATE ISLAMIC UNIVERSITY

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UIN
UNIVERSITAS ISLAM NEGERI
ANTASARI
BANJARMASIN

**STUDENTS' PREFERENCES FOR TEACHERS' FEEDBACK IN
ACADEMIC WRITING CLASS**

Undergraduate Thesis

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In partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By:
Muhammad Naziruddin Sawithy
SRN. 190101030558

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING ENGLISH
EDUCATION STUDY PROGRAM
BANJARMASIN
2023 A.D/1444 A.H**

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The writer



Muhammad Naziruddin Sawithy



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FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

SURAT BUKTI BEBAS PLAGIASI

Nomor: B-430/Un.14/III.1.f/PP.00.9/06/2023

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Muhammad Naziruddin Sawithy
NIM : 190101030558
Program : S-1
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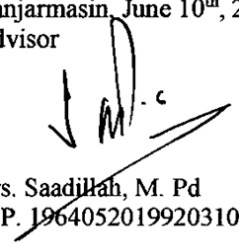

Afifah Linda Sari



APPROVAL

Title : Students' Preferences for Teachers' Feedback in Academic Writing Class
Name : Muhammad Naziruddin Sawithy
SRN : 190101030558
Faculty : Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2022/2023
Place/Date of Birth : Bahaur Hilir, July 29th, 2000
Address : Jl. Sapilah, RT. 01, Kel. Bahaur Hulu, Kec. Kahayan Kuala, Kab. Pulang Pisau

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, June 10th, 2023
Advisor


Drs. Saadillah, M. Pd
NIP. 196405201992031006

Acknowledged by

Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,

Linda Sari, M. Pd
NIP. 198711102015032004

VALIDATION

Title: Students' Preferences for Teachers' Feedback in Academic Writing Class,
Name: Muhammad Naziruddin Sawithy, SRN: 190101030558 has been examined
by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin.

Day : Wednesday

Date : June 21th, 2023

Score : 90 (A+)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,



Dr. H. Hamdan, M. Pd
NIP. 196604051993031005

THE BOARD OF EXAMINERS:

No.	Name	Signature
1	Dr. Saadillah, M. Pd (Chairperson)	
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3	Hidayah Nor, S. Pd., M. Pd (Member)	

ABSTRACT

Muhammad Naziruddin Sawithy. 190101030558. *Students' Preferences for Teachers' Feedback in Academic Writing Class.* Drs. Saadillah, M. Pd. in English Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University Banjarmasin. 2023

Keywords: Feedback, Writing, Students' Preferences, Handling Feedback

Education in Indonesia has been growing, in this case, the way teachers provide learning and feedback to students is also increasingly varied. Unfortunately, not all students can receive and understand the feedback that the teacher gives in several learning activities, one of which is in the academic writing class. Based on this phenomenon, this research aims to determine student preferences for some feedback and how students' habits are in handling the feedback given so that teachers can maximize learning by providing appropriate feedback for students. Qualitative method with case study approach has been used in this research. To answer the research objectives, the researcher used observation, questionnaires, interviews and documentation on 32 students who passed academic writing class. This research found that students' preference for some feedback in academic writing class tends to lead to the complete feedback such as teacher correction with comments, teacher-student conferencing, and correction with prompts. In addition, students tend to focus on the feedback received rather than exploring a deeper understanding out of the feedback the teacher's feedback. In this case, the focus of the students tends to be on reading back the assignment papers, writing down points by type, and identifying points to be explained.

ABSTRAK

Muhammad Naziruddin Sawithy. 190101030558. *Preferensi Siswa pada Umpan Balik Guru di Kelas Penulisan Akademik.* Drs. Saadillah, M. Pd. Pada Program Studi Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. 2023

Kata Kunci: Umpan Balik, Menulis, Preferensi Siswa, Menangani Umpan Balik

Pendidikan di Indonesia sudah semakin berkembang, dalam hal ini cara guru memberikan pembelajaran dan umpan balik kepada siswa juga semakin bervariasi. Sayangnya, tidak semua siswa dapat menerima dan memahami umpan balik yang diberikan guru dalam beberapa kegiatan pembelajaran, salah satunya pada kelas penulisan akademik. Berdasarkan fenomena tersebut, penelitian ini bertujuan untuk mengetahui preferensi siswa terhadap beberapa umpan balik dan bagaimana kebiasaan siswa dalam menangani umpan balik yang diberikan sehingga guru dapat memaksimalkan pembelajaran dengan memberikan umpan balik yang tepat bagi siswa. Metode kualitatif dengan pendekatan studi kasus digunakan dalam penelitian ini. Untuk menjawab tujuan penelitian, peneliti menggunakan observasi, angket, wawancara dan dokumentasi pada 32 siswa yang telah mengikuti kelas penulisan akademik. Studi ini menemukan bahwa preferensi siswa untuk beberapa umpan balik di kelas penulisan akademik cenderung mengarah pada umpan balik yang lengkap seperti koreksi guru dengan komentar, konferensi guru-siswa, dan koreksi dengan prompt. Selain itu, siswa cenderung hanya fokus pada umpan balik yang didapatkan daripada menggali pemahaman yang lebih dalam di luar umpan balik yang diberikan guru. Dalam hal ini, fokus siswa cenderung pada membaca kembali kertas tugas, menuliskan poin-poin per jenis, dan mengidentifikasi poin-poin yang akan dijelaskan.

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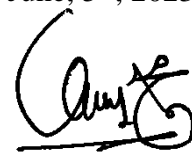
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