

CHAPTER V

CLOSURE

A. Conclusion

Based on the result of quantitative descriptive research with observation, questionnaire, interview and documentation conducted at Antasari State Islamic University Banjarmasin's English Department about teacher's feedback for fifth semester students in academic writing class, it can be concluded that:

Students' preferences for some feedback in academic writing class tended to be several complete, clear and helpful feedbacks: 1) Teacher correction with comments, then accompanied by 2) Teacher-student conferencing, and 3) Correction with prompts. In this case, students still accept if the teacher applies feedback: 4) Teacher correction and 5) Commentary. In addition, students tended to dislike and gave many negative comments to the remaining three feedbacks: 6) Error identification, 7) Peer correction and 8) Self-correction.

The majority of students handle the feedback in the academic writing class with activities that focused only on the feedback that the teacher gave on writing assignment papers. The activities that are often carried out by students include reading back the assignment papers, writing down points by type, and identifying points to be explained. The other activities that students sometimes do include making a mental note, asking for teacher explanations,

referring to previous processes, and rewriting. In this case, students rarely explore more information out of the feedback given, such as consulting a grammar book. In addition, there were several students doing other activities which included consulting the internet and discussing with friends.

B. Suggestion

After the researcher pay attention to the research data from the field, analysis and conclusions, the researcher provide suggestions, including:

1. For teachers, researcher hopes that teachers always try to provide the great quality and suitable feedback for students to maximize the results of learning process.
2. For students, researcher expects that students can reach the benefit as much as possible from the feedback that the teacher gives. In addition, students must also be able to seek more knowledge from anyone and from anywhere, especially to improve writing skills.
3. For further researchers, from the results of this research there are still many things that need to be investigated. For this reason, the researcher suggests further researchers to be able to conduct research on specific feedback so as to produce more in-depth knowledge. In addition, the researcher also suggests conducting research on the causes of problems regarding a student's habit of handling feedback in order to get the best solution from each problem.