

**AN ANALYSIS OF ENGLISH SKILLS ASSESSMENTS IN
ENGLISH TEXTBOOK “WORK IN PROGRESS” GRADE X**

THESIS

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
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**AN ANALYSIS OF ENGLISH SKILLS ASSESSMENTS IN ENGLISH
TEXTBOOK “WORK IN PROGRESS” GRADE X**

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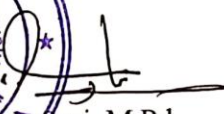
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ABSTRACT

Eliyana Puspita Sari. 190101030842. An Analysis of English Skills Assessments in English Textbook “Work in Progress” Grade X. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Hj. Nurlaila Kadariyah, S. Ag., M.Pd., (II) Fajrianor, S.Pd, M.Pd. 2023.

Keywords: English Textbook, Assessments Skills, Speaking and Writing Skills

Learning and teaching cannot be separated from textbooks which have a big role in the learning process. Textbooks serve as a guide for teachers in planning and managing learning well, although they cannot meet all teaching and learning needs, textbooks always contribute to improving the quality of education. In textbooks, of course there are assessments that have been designed according to the curriculum.

One of the elements considered in the assessment is skill. Based on this, the researcher is interested in examining (1) types of assessment on speaking skills, and (2) types of assessment on writing skills. The researcher obtained the data by analyzing the Grade X “Work in Progress” English textbook, focusing on each task in each chapter.

This study uses library research. Researchers collected data through documentation, namely in the English textbook "Work in Progress". This research is content analysis using theory from Krippendorff which consists of six steps of data analysis procedure: Utilizing, Sampling, Recording/coding, Reducing data, Inferring Contextual Phenomena, and Narrating the Answers. Then, the data generated is on the types of speaking assessments in this book, namely, intensive speaking, responsive speaking, interactive speaking and extensive speaking. Then, in the types of writing assessment, there are imitative writing, intensive writing, responsive and extensive writing.

ABSTRAK

Eliyana Puspita Sari. 190101030842. *An Analysis of English Skills Assessments in English Textbook "Work in Progress" Grade X.* Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Hj. Nurlaila Kadariyah, S.Ag., M.Pd., (II) Fajrianor, S.Pd, M.Pd. 2023.

Kata kunci: Buku pelajaran Bahasa Inggris, Penilaian Keterampilan, Berbicara dan Menulis

Dalam belajar dan mengajar tidak lepas dari buku teks yang memiliki peran besar dalam proses pembelajaran. Buku teks menjadi pedoman bagi guru dalam merencanakan dan mengelola pembelajaran dengan baik, meskipun tidak dapat memenuhi semua kebutuhan belajar mengajar tapi buku teks selalu memberikan kontribusi dalam meningkatkan kualitas pendidikan. Dalam buku teks, tentu terdapat penilaian yang sudah dirancang sesuai dengan kurikulum.

Unsur-unsur yang dipertimbangkan dalam penilaian salah satunya adalah keterampilan Berdasarkan hal tersebut, peneliti tertarik untuk meneliti (1) jenis-jenis penilaian pada keterampilan berbicara, dan (2) jenis-jenis penilaian pada keterampilan menulis. Peneliti memperoleh data dengan menganalisis buku teks Bahasa Inggris "Work in Progress" Grade X, dengan focus pada setiap tugas-tugas yang ada pada setiap BAB.

Penelitian ini menggunakan penelitian kepustakaan. Peneliti mengumpulkan data melalui dokumentasi, yaitu pada buku teks bahasa inggris "*Work in Progress*". Penelitian ini adalah konten analisis yang menggunakan teori dari Krippendorff yang terdiri dari enam langkah procedure analisis data: *Unitilizing, Sampling, Recording/coding, Reducing data, Inferring Contextual Phenomena, dan Narrating the Answers.* Kemudian, data yang dihasilkan yaitu pada jenis-jenis penilaian berbicara pada buku ini yaitu, *intensive speaking, responsive speaking, interactive speaking dan extensive speaking.* Kemudian, pada jenis-jenis penilaian menulis, terdapat *imitative writing, intensive writing, responsive dan extensive writing.*

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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Eliyana Puspita Sari

CONTENTS

COVER PAGE	i
STATEMENT OF AUTHENTICITY	ii
SURAT BUKTI BEBAS PLAGIASI	iii
APPROVAL	iv
VALIDATION	v
ABSTRACT	vi
ABSTRAK	vii
ACKNOWLEDGEMENT	viii
CONTENTS	x
LIST OF TABLES	xii
LIST OF FIGURES	xiii
LIST OF APPENDICES	xvi
CHAPTER I INTRODUCTION	1
A. Background of Study	1
B. Definition of Key Terms	6
1. Analysis	6
2. Assessments.....	6
3. Textbook.....	7
C. Research Question.....	7
D. Objectives of Study	7
E. Significance of Study	8
CHAPTER II THEORETICAL REVIEW	9
A. Textbook as One of Learning Sources	9
1. Definition of Textbook	9
2. Criteria of a Good Textbook	9
B. Independent Curriculum.....	11
C. Productive Skill in Language Teaching	13
1. Speaking	13
2. Writing.....	14
D. Assessments	16
E. Observations for Designing of Assessments on English Skills ...	17
F. The Principles of Assessing a Learner Competence	18
G. Types of Assessments Speaking Skill.....	20
H. Types of Assessment Writing	37

I. Previous Study	47
CHAPTER III RESEARCH METHOD.....	49
A. Research Design.....	49
B. Object of the Research	50
C. Data	50
D. Technique of Data Collection	51
E. Procedure of Data Analysis.....	52
CHAPTER IV FINDINGS AND DISCUSSION	55
A. Findings.....	55
B. Discussion	97
CHAPTER V CLOSURE	101
A. Conclusion	101
B. Suggestion.....	101
REFERENCES.....	104
CURRICULUM VITAE.....	122

LIST OF TABLES

Tabel 2. 1 Observable performance of the four skills	19
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LIST OF FIGURES

Figure 2. 1 Picture-cued elicitation of minimal pairs.....	25
Figure 2. 2 Picture-cued elicitation of nouns, negative response, numbers, and location.....	26
Figure 2. 3 Picture-cued elicitation of responses and description.....	27
Figure 2. 4 Picture-cued story telling task	36
Figure 2. 5 Picture-cued sentence writing.....	42
Figure 2. 6 Picture-cued story sequence	43
Figure 2. 7 Vocabulary writing task.....	43
Figure 2. 8 Reordering words in a sentence	44
Figure 4. 1 Look and discuss.....	55
Figure 4. 2 Let's Play	56
Figure 4. 3 Look and Answer.....	57
Figure 4. 4 Let's Practice	58
Figure 4. 5 Guess the Meaning	59
Figure 4. 6 Look and Answer.....	60
Figure 4. 7 Look and Share	61
Figure 4. 8 Take a Survey	62
Figure 4. 9 Discuss and Share	64
Figure 4. 10 Let's Discuss.....	64
Figure 4. 11 Let's Discuss.....	65
Figure 4. 12 Let's Play	66
Figure 4. 13 Let's Share	67
Figure 4. 14 Let's Play	68
Figure 4. 15 Let's have a Group Discussion	69

Figure 4. 16 Let’s Share	70
Figure 4. 17 Let’s Play	71
Figure 4. 18 Talk About it.....	72
Figure 4. 19 Let’s Have a Game	73
Figure 4. 20 Let’s Discuss.....	75
Figure 4. 21 Let’s Discuss.....	75
Figure 4. 22 Share the Result	76
Figure 4. 23 Let’s Play	77
Figure 4. 24 Let’s Get Together	78
Figure 4. 25 Let’s Write	78
Figure 4. 26 Take Notes	79
Figure 4. 27 Take Notes	80
Figure 4. 28 Take Notes	80
Figure 4. 29 Take Notes	81
Figure 4. 30 Look and Discuss.....	82
Figure 4. 31 Think and Plan.....	83
Figure 4. 32 Let’s Write	83
Figure 4. 33 Do a Peer Review	84
Figure 4. 34 Think and Take Notes.....	85
Figure 4. 35 Think and Plan.....	86
Figure 4. 36 Let’s Write	87
Figure 4. 37 Do a Peer Review	87
Figure 4. 38 Draft a Text.....	88
Figure 4. 39 Write the Text.....	89
Figure 4. 40 Do a Review	90

Figure 4. 41 Think and Plan.....	90
Figure 4. 42 Let's Write.....	91
Figure 4. 43 Do a Review.....	92
Figure 4. 44 Let's Alternate.....	92
Figure 4. 45 Talk About it.....	93
Figure 4. 46 Let's Have a Discussion.....	94
Figure 4. 47 Make a Draft.....	95
Figure 4. 48 Put a Checklist.....	95
Figure 4. 49 Let's Write.....	96
Figure 4. 50 Let's Review.....	96

LIST OF APPENDICES

Appendix 1: Translation of Quran Verse	109
Appendix 2 Certificate of Seminar Proposal	110
Appendix 3: Seminar Proposal Letter	111
Appendix 4 : Title change letter	113
Appendix 5 : Consultation Notes	114