

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

1. The researcher can conclude that in the English textbook "Work in Progress" there are intensive speaking, responsive speaking, interactive speaking and extensive speaking as types of skills assessment in speaking skills.
2. Then, in the types of writing skill assessment, there are imitative writing, intensive writing, responsive and extensive writing. All of these types are included in this English textbook.

#### **B. Suggestion**

The researcher's advice is intended for Publisher, English teachers, and future researchers who want to carry out similar research. The researcher hopes that all aspects of English teaching that are related to this research can be implemented.

##### **1. Publisher**

This research is expected to be able to inform that the English textbook "Work in Progress" in its assessment is quite diverse, because the types of speaking and writing assessments that exist in each task have also been adjusted to the learning achievements.

However, suggestions from researcher, to the techniques used in interactive speaking can be developed further, for example not only focusing on games, discussions and conversations, but also adding role play, because this technique takes students beyond a simple intensive and responsive level to a level of creativity. So, if there are variations in the textbooks, of course this gives the teacher a broader picture for implementing this assessment. Then, the researcher suggested adding an assessment rubric to each task so that it would also make it easier for the teacher to give grades to student performance and provide an assessment of the skills being tested.

## 2. Teachers

Assessment in the independent curriculum makes it easy for teachers to design lessons and assessments according to the characteristics of student needs. Thus, teachers are able to create assessments as creatively as possible in addition to being based on books, for example, for interactive speaking, especially in games, teachers can look for additional games apart from books or create games according to the abilities of students.

## 3. Future Researchers

The subject of this research is about the types of assessment of speaking and writing as productive skills in the book "Work in Progress", for future researchers if they want the assessment to be on

other skills or matters related to assessment and need to be studied more deeply.