

**STUDENTS' SPEAKING ACTIVITIES IN TEACHING AND
LEARNING PROCESS USING SNOWBALL
THROWING TYPE**

THESIS

**By
RABBYANI RAMAITA RAHMAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2023 A.D/1444 A.H**

**STUDENT'S SPEAKING ACTIVITIES IN TEACHING AND LEARNING
USING SNOWBALL THROING TYPE**

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Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfilment of the requirements for the degree of
Sarjana Pendidikan

By

**Rabbyani Ramaita Rahmah
190101030783**

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION STUDY PROGRAM
BANJARMASIN
2023 A.D/1444 A.H**

STATEMENT OF AUTHENTICITY

I, the undersigned, Rabbyani Ramaita Rahmah, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 12nd June 2023

The writer,




Rabbyani Ramaita Rahmah

APPROVAL

Title : Student Speaking activities on Teaching and Learning Process Using Snowball Throwing Type
Name : Rabbyani Ramaita Rahmah
SRN : 190101030783
Faculty : Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2022/2023
Place/Date of Birth : Banjarmasin, February 18, 2001
Address : Jl. Benuanyar No. 36 Rt. 05 Rw. 01, Kel. Benua Anyar
Kec. Banjarmasin Timur, Kota Banjarmasin

After being checked and revised, the thesis has been approved to be examined in front of the board of examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.


Banjarmasin, 8 June 2023
Advisor



Drs. Saadillah M. Pd.
NIP. 196405201992031006

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,




Afifah Linda Sari, M.Pd
NIP. 198711102015032004

VALIDATION

Title: Students' Speaking Activities in Teaching and Learning Process Using Snowball Throwing Type.

Name: Rabbyani Ramaita Rahmah, SRN 190101030783, has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Teaching UIN Antasari Banjarmasin.

Day : Tuesday

Date : June, 27th 2023

Score : 83,5 (A)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



H. Hamdan, M. Pd
NIP. 196604051993031005

THE BOARD OF EXAMINERS:

Name	Signature
1. Drs. Saadillah, M.Pd (Chairperson)	
2. Yokke Andini, S.S, M.Pd (Member)	
3. Hidayah Nor, M.Pd (Member)	

DEDICATION

With deep gratitude, this thesis has been completed, the author dedicates it to:

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وَصَحْبِهِ أَجْمَعِينَ، أَمَا بَعْدُ

Praise be to Allah SWT. God calls all the worlds. May peace and blessing be upon the Prophet Muhammad, who has revealed humanity the path to salvation in both this world and in the hereafter.

The author is well aware that the completion of this tough thesis is impossible without assistance of all parties involved. This assistance come in the form of support, guidance, direction, motivation, which all necessary for the thesis to be finished.

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Finally, the writer hopes this research will be useful for the next researcher. The writer admits that this research is not perfect yet. Therefore, suggestions will be expected to make it better.

Banjarmasin, Dzulqa'idah, 7th 1444 A.H
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Rabbyani Ramaita Rahmah

ABSTRACT

Rabbyani Ramaita Rahmah. 2023. Student's Speaking Activities in Teaching and Learning Process Using Snowball Throwing Type Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Drs. Saadillah, M. Pd.

Keywords: Teaching and Learning Speaking; Learning Model; Snowball Throwing Type

Speaking is an art for expressing ideas, opinions, feelings, by communicating using language, but there are still many students who feel that speaking is a difficult skill as a result students need a lot of time to compose words the teacher overcomes this problem through cooperative learning students participate more actively in taking learning role. From this study the aim is to find out how the teacher uses the snowball throw in speaking activities and what are the responses of students who use snowball throwing type. This qualitative descriptive research describes the phenomena that occur in the field. The research location was at SMPN 23 Banjarmasin due to the pre-observation of teachers using this technique in class VIII E. The participants in this study were English teachers and students. Collection techniques using observation, interviews, and documentation. The researcher found four different steps from the teacher's theory asking students to prepare papers, throwing a ball for about 3 minutes, the teacher pointed to students directly to answer, the teacher gave an evaluation. This technique has a good positive response for students, but some students give a negative response. Conclusion the teacher modifies from six steps to seven steps including the teacher conveys the material, the teacher divides students into groups and calls the chairman, the chairman explains the material, students prepare paper in making questions, students form paper into snowballs and throw about 3 minutes, the teacher gives students to answer directly, the teacher gives an evaluation. There are positive and negative responses to use for students, namely comprehension grammar, improving student pronunciation, developing student vocabulary, fostering speaking fluency, practice leadership and responsibility, group work solidarity, class becomes noisy, and requires a long preparation time.

ABSTRAK

Rabbyani Ramaita Rahmah. 2023. Kegiatan Berbicara Siswa Dalam Proses Belajar Mengajar Menggunakan Tipe Melempar Bola Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Dosen Pembimbing: Drs. Saadillah, M. Pd.

Kata Kunci: Pengajaran dan Pembelajaran; Model Pembelajaran; Melempar Bola Salju

Berbicara adalah seni untuk mengekspresikan ide, opini, perasaan, dengan berkomunikasi menggunakan bahasa, namun masih banyak murid yang merasa bahwa berbicara adalah keterampilan yang sulit akibatnya murid membutuhkan waktu yang banyak untuk merangkai kata guru mengatasi masalah ini melalui pembelajaran kooperatif murid lebih aktif berpartisipasi dalam mengambil peran pembelajaran. Dari penelitian ini tujuannya untuk mengetahui bagaimana guru menggunakan melempar bola salju dalam kegiatan berbicara dan apa tanggapan siswa yang menggunakan tipe melempar bola. Penelitian ini kualitatif deskriptif menguraikan fenomena yang terjadi di lapangan. Lokasi penelitian di SMPN 23 Banjarmasin karena pra-observasi guru menggunakan teknik ini dalam kelas VIII E. Partisipan dalam penelitian ini adalah guru Bahasa Inggris dan murid. Teknik pengumpulan menggunakan observasi, wawancara, dan dokumentasi. Peneliti menemukan empat langkah yang berbeda dari teori guru meminta murid menyapa kertas, melempar bola sekitar 3 menit, guru menunjuk murid secara langsung untuk menjawab, guru memberikan evaluasi. Teknik ini memiliki respon positif yang baik bagi murid, namun sebagian murid ada yang memberikan respon negatif. Kesimpulan guru memodifikasi dari enam langkah menjadi tujuh langkah diantaranya guru menyampaikan materi, guru membagi murid ke dalam grup dan memanggil ketua, ketua menjelaskan materi, murid menyiapkan kertas dalam membuat pertanyaan, murid membentuk kertas menjadi bola salju dan melempar sekitar 3 menit, guru memberikan murid untuk menjawab secara langsung, guru memberikan evaluasi. Terdapat respon positif dan negatif terhadap penggunaannya bagi murid adalah pemahaman tata bahasa, meningkatkan pengucapan siswa, mengembangkan kosa kata siswa, asah kelancaran berbicara, melatih kepemimpinan dan tanggung jawab, solidaritas kerja kelompok, kelas menjadi ribut, dan membutuhkan waktu persiapan yang panjang

MOTTO

“Big dreams need you to pray, do, and believe”

(yaya)

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