

ABSTRACT

Rabbyani Ramaita Rahmah. 2023. Student's Speaking Activities in Teaching and Learning Process Using Snowball Throwing Type Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Drs. Saadillah, M. Pd.

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Speaking is an art for expressing ideas, opinions, feelings, by communicating using language, but there are still many students who feel that speaking is a difficult skill as a result students need a lot of time to compose words the teacher overcomes this problem through cooperative learning students participate more actively in taking learning role. From this study the aim is to find out how the teacher uses the snowball throw in speaking activities and what are the responses of students who use snowball throwing type. This qualitative descriptive research describes the phenomena that occur in the field. The research location was at SMPN 23 Banjarmasin due to the pre-observation of teachers using this technique in class VIII E. The participants in this study were English teachers and students. Collection techniques using observation, interviews, and documentation. The researcher found four different steps from the teacher's theory asking students to prepare papers, throwing a ball for about 3 minutes, the teacher pointed to students directly to answer, the teacher gave an evaluation. This technique has a good positive response for students, but some students give a negative response. Conclusion the teacher modifies from six steps to seven steps including the teacher conveys the material, the teacher divides students into groups and calls the chairman, the chairman explains the material, students prepare paper in making questions, students form paper into snowballs and throw about 3 minutes, the teacher gives students to answer directly, the teacher gives an evaluation. There are positive and negative responses to use for students, namely comprehension grammar, improving student pronunciation, developing student vocabulary, fostering speaking fluency, practice leadership and responsibility, group work solidarity, class becomes noisy, and requires a long preparation time.