

APPENDICES

Appendix 1 : Transliteration

Al-Qur'an (Verse)	Translation	
	English	Indonesia
Q.S. Al-Baqarah:31	“And He taught Adam the names of all of them, then He showed them to the angels, saying, "Name all of these (things), if you are right!"	<i>“Dan sambil bertutur kepada Adam nama-nama-nama) semuanya, kemudian Dia tunjukkan kepada para malaikat, berfirman, “Berfirman kepada-Ku nama semua (benda) kamu yang benar!”</i>

Appendix 2 : Observation Sheet

“Vocabulary Learning Strategies (VLSs) Applied By Higher Education
Students For Learning English”

Name :

SRN :

Date :

No.	Indicators	Yes	No	Notes
1.	Student applied cognitive strategy in VLS			
2.	Student applied memory strategy in VLS			
3.	Student applied metacognitif strategy in VLS			
4.	Student applied detemination strategy in VLS			
5.	Student applied social strategy in VLS			
6.	The age is a factor in VLS			
7.	The motivation to learn is a factor in VLS			
8.	The differences in personality among student is a factor in VLS			
9.	The gender is a factor in VLS			
10.	Social and environmental is a factor in VLS			

Appendix 3: Observation Result

“Vocabulary Learning Strategies (VLSs) Applied By Higher Education
Students For Learning English”

Student 1

No.	Indicators	Yes	No	Notes
1.	Student applied cognitive strategy in VLS	✓		Students keep vocabulary records in books to increase their knowledge when the lecturer provides new vocabulary material
2.	Student applied memory strategy in VLS	✓		When the lecturer tested students' vocabulary knowledge, students answered the question by recalling their previous knowledge at the beginning of learning
3.	Student applied metacognitive strategy in VLS	✓		At the end of the lesson, the lecturer gives vocabulary exercises or tests to all students to re-evaluate vocabulary development and all students do that without missing any of the exercises that have been given
4.	Student applied determination strategy in VLS	✓		Students use online dictionaries on their cellphones when they don't know new vocabulary
5.	Student applied social strategy in VLS	✓		At the end of the lecturer's explanation, students ask the lecturer again for their lack of understanding or lack of clarity in vocabulary
6.	The age is a factor in VLS		✓	In these students, the age factor was not found in the vocabulary learning strategy
7.	The motivation to learn is a factor in VLS	✓		Motivated students really master the vocabulary with the lecturer

				providing enthusiasm and practice in every material that has been taught
8.	The differences in personality among student is a factor in VLS		✓	In these students there were no factors in personal differences in learning vocabulary
9.	The gender is a factor in VLS		✓	In this factor female students do not have many strategies in taking new vocabulary
10.	Social and environmental is a factor in VLS	✓		In this factor the environment in the classroom has a big influence on him, such as feeling hot during the learning process makes him less enthusiastic

Student 2

No.	Indicators	Yes	No	Notes
1.	Student applied cognitive strategy in VLS	✓		In this learning process, the lecturer repeats the previous vocabulary material so that students remember and respond to the meaning of the repetition
2.	Student applied memory strategy in VLS	✓		Students use strategic memory to relate new vocabulary to recalling their prior knowledge that they have mastered by combining the meanings of sentences
3.	Student applied metacognitif strategy in VLS	✓		At the end of each lesson, the lecturer gives vocabulary exercises and all students do the exercises without missing a single question
4.	Student applied detemination strategy in VLS		✓	Students do not use this strategy when learning vocabulary
5.	Student applied social strategy in VLS	✓		These students always ask friends around them and socialize cooperation in vocabulary learning strategies
6.	The age is a factor in VLS		✓	There is no age factor in these students when learning vocabulary
7.	The motivation to learn is a factor in VLS	✓		Students feel motivated and excited when responding to questions from the lecturer
8.	The differences in personality among student is a factor in VLS	✓		It can be seen that this student is very extrovert asking and collaborating with friends around

				when there is a new unknown vocabulary
9.	The gender is a factor in VLS		✓	There is no gender factor in this learning, male and female students both have many strategies in acquiring new vocabulary
10.	Social and environmental is a factor in VLS	✓		This student is very influential in social factors because she is very social and works with friends beside

Appendix 4: Interview Guides

Name :

NIM :

Date :

Research Questions





1. What is your strategy in learning vocabulary in this class?
2. How does the teacher teach vocabulary learning?
3. Can you master the vocabulary taught by yourself after the class is over?
4. Do you understand vocabulary learning in that class?
5. What are the factors that make you able to understand in learning vocabulary in this class?
6. Are there other factors that make you less able to understand in learning vocabulary in this class?

Appendix 5 : Interview Result

No	Questions	Answer	
		Participant A	Participant B
1	What is your strategy in learning vocabulary in this class?	<i>Strategi saya dengan cara kognitif yaitu pengulangan, entah itu dengan cara mencatat dibuku dan kemudian mengingatnya.</i>	<i>Dengan cara mengulang di kamar dan menghafal.</i>
2	How does the teacher teach vocabulary learning?	<i>Dosen sudah mengajarkan dengan cara yang baik dengan dijelaskan di tulis di papan tulis.</i>	<i>Sangat efisien dan mengulang-ulang pelajaran kosakata sebelumnya.</i>
3	Can you master the vocabulary taught by yourself after the class is over?	<i>Bisa, tetapi kadang juga menanyakan atau mendiskusikannya dengan teman jika perlu.</i>	<i>Terkadang bisa jika saya kurang paham saya akan mencari sendiri menggunakan internet dan jika masih kurang paham, saya akan bertanya kepada teman dan dosen.</i>
4	Do you understand vocabulary	<i>Terkadang iya, terkadang tidak. Tergantung faktor lingkungan, suasana,</i>	<i>Sedikit paham.</i>

	learning in that class?	<i>dan juga mood ketika belajar.</i>	
5	What are the factors that make you able to understand in learning vocabulary in this class?	<i>Bertanya kepada dosen atau teman di samping.</i>	<i>Pemalu (Introvert) dan takut merasa salah.</i>
6	Are there other factors that make you less able to understand in learning vocabulary in this class?	<i>Faktor yang biasanya bisa membuat kurang paham atau konsen yaitu suasana kelas yang panas.</i>	<i>Sosial dan lingkungan.</i>

Appendix 6 : Research Letter

<p>KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN FAKULTAS TARBIYAH DAN KEGURUAN Jalan Jenderal Ahmad Yani Km. 4,5 Banjarmasin 70125 Telp: (0511) 3253939; Faksimil: (0511) 3274492; Website: uian-antasari.ac.id; Email: prog@uian-antasari.ac.id</p> <p>Nomor : B-3443 /Un.14/III.1/PP.00.9/12/2022 Sifat : Penting Lampiran : 1 (Satu) Berkas Hal : Mohon Izin Riset</p> <p>08 Desember 2022</p> <p>Yth. Kepala UIN ANTASARI BANJARMASIN Kota Banjarmasin</p> <p>Assalamu'alaikum Wr.Wb Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (I) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :</p> <p>Nama : Nurjannah Mahmudatul Hayati NIM : 190101030070 Program Studi : Tadris Bahasa Inggris Fakultas : Tarbiyah dan Keguruan Alamat : Jalan permata biru no.09 komplek perumahan Borobudur, kota Muara Teweh, Kab. Barito Utara, provinsi Kalimantan Tengah No HP : 085620094511</p> <p>Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih. Wassalamu'alaikum Wr.Wb</p> <p>Wakil Dekan Bidang Akademik dan Kelembagaan,  Ahmad Muradi</p> <p>Tembusan : Dekan Fakultas Tarbiyah dan Keguruan</p>	<p>KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN FAKULTAS TARBIYAH DAN KEGURUAN Jalan Jenderal Ahmad Yani Km. 4,5 Banjarmasin 70125 Telp: (0511) 3253939; Faksimil: (0511) 3274492; Website: uian-antasari.ac.id; E-mail: prog@uian-antasari.ac.id</p> <p>SURAT RISET Nomor : B-5246 /Un.14/III.1/PP.00.9/12/2022</p> <p>Yang bertanda tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :</p> <p>Nama : Nurjannah Mahmudatul Hayati NIM : 190101030070 Semester : VII (Tujuh)</p> <p>Alamat : Jalan permata biru no.09 komplek perumahan Borobudur, kota Muara Teweh, Kab. Barito Utara, provinsi Kalimantan Tengah Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi sarjana dengan judul :</p> <p>VOCABULARY LEARNING STRATEGIES (VLS) APPLIED BY HIGHER EDUCATION STUDENTS FOR LEARNING ENGLISH</p> <p>Tempat Penelitian : UIN ANTASARI BANJARMASIN Lamanya Riset : 2 (Dua) Bulan Dari Tanggal : 12 Desember 2022 Sampai Tanggal : 12 Februari 2023</p> <p>Demikian surat Riset diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.</p> <p>Banjarmasin, 08 Desember 2022 Wakil Dekan Bidang Akademik dan Kelembagaan,  Dr. Ahmad Muradi, M.Ag NIP 1979308032005011006</p> <p>Mahasiswa yang bersangkutan,  Nurjannah Mahmudatul Hayati 190101030070</p>	<p>KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN FAKULTAS TARBIYAH DAN KEGURUAN Jalan Jenderal Ahmad Yani Km. 4,5 Banjarmasin 70125 Telp: (0511) 3253939; Faksimil: (0511) 3274492; Website: uian-antasari.ac.id; E-mail: prog@uian-antasari.ac.id</p> <p>Nomor : B-3443/Un.14/III.1/PP.00.9/12/2022 Sifat : Penting Lampiran : 1 (Satu) Berkas Hal : Mohon Izin Riset</p> <p>08 Desember 2022</p> <p>Yth. Drs. Saadudin, M.Pd</p> <p>Assalamu'alaikum Wr.Wb Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (I) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :</p> <p>Nama : Nurjannah Mahmudatul Hayati NIM : 190101030070 Program Studi : Tadris Bahasa Inggris Fakultas : Tarbiyah dan Keguruan Alamat : Jalan permata biru no.09 komplek perumahan Borobudur, kota Muara Teweh, Kab. Barito Utara, provinsi Kalimantan Tengah No HP : 085620094511</p> <p>Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih. Wassalamu'alaikum Wr.Wb</p> <p>Wakil Dekan Bidang Akademik dan Kelembagaan,  Ahmad Muradi</p> <p>Tembusan : Dekan Fakultas Tarbiyah dan Keguruan</p>
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Appendix 7 : Title Change Letter



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

Nomor : B – 1120/Un.14/III.1.f/PP.00.9/11/2022
Lamp : -
Hal : Perubahan Judul Skripsi

Banjarmasin, 23 November 2022

Kepada Yth.
Sdr (i) Nurjannah Mahmudatul Hayati
NIM. 190101030070
Mahasiswa Jurusan TBI
di Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:

Vocabulary Learning Strategies (VLSs) Applied by Higher Education for Learning English

Berubah menjadi:

Vocabulary Learning Strategies (VLSs) Applied by Higher Education Students for Learning English

Menunjuk:

1. Drs. Saadillah, M.Pd sebagai Dosen Pembimbing Konten dan Metodologi.
2. Yokke Andini, S.S., M.Pd sebagai Dosen Pembimbing Bahasa dan Teknik Penulisan.

Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

Wassalamu'alaikum. Wr. Wb.

Ketua,



Afifah Linda Sari

Appendix 8 : Certificate of Seminar Proposal



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

SURAT KETERANGAN

Nomor: B-790/Un.14/III.1.f/PP.00.9/08/2022

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Nurjannah Mahmudatul Hayati
N I M : 190101030070
Jurusan/Prodi : Tadris Bahasa Inggris
Alamat : Jalan Ahmad Yani Komplek Veteran

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

**"VOCABULARY LEARNING STRATEGIES (VLSs) APPLIED BY HIGHER
EDUCATION FOR LEARNING ENGLISH"**

Pada Hari/Tanggal : Jum'at, 24 Juni 2022
Tempat : Google Meet (Online)

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 26 Agustus 2022

Ketua,




Afifah Linda Sari

Appendix 9 : Seminar Proposal Letter



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI
ANTASARI BANJARMASIN
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin 70235
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: tbi@uin-antasari.ac.id Web: flk.iain-antasari.ac.id

SEMINAR PROPOSAL SKRIPSI

Hari/Tanggal : Jum'at, 24 Juni 2022

Judul Proposal Skripsi : Vocabulary Learning Strategies (Vlss) Applied By Higher Education For Learning English

Nama Penyaji/NIM : Nurjannah Mahmudatul Hayati/190101030070

Dosen pembimbing : Drs. Saadillah, M.Pd
Yokke Andini, M.Pd

Ruang Seminar : Daring (Google Meet)

Alamat Rumah : Jl. A.Yani Km 01 Koplek Veteran Gg.01, RT.16, No.32, Kel. Sungai Baru , Kec. Banjarmasin Tengah

Penanggung Utama : Annisa Aulya Rahimah

Penanggung Umum : 1. Melliyani
2. Nur Aulia

Banjarmasin, 24 Juni 2022

Pembimbing,
(Konten & Metodologi)

Drs. Saadillah, M.Pd

NIP. 196405201992031006

Pembimbing,
(Bahasa & Teknik Penulisan)

Yokke Andini, M.Pd

NIP. 201701038

Moderator,

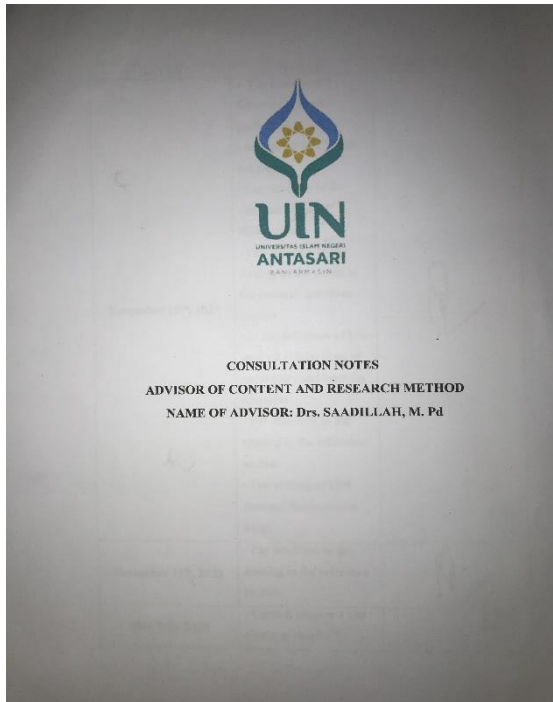
Mawar Siti Khadijah




NIP.


Catatan:

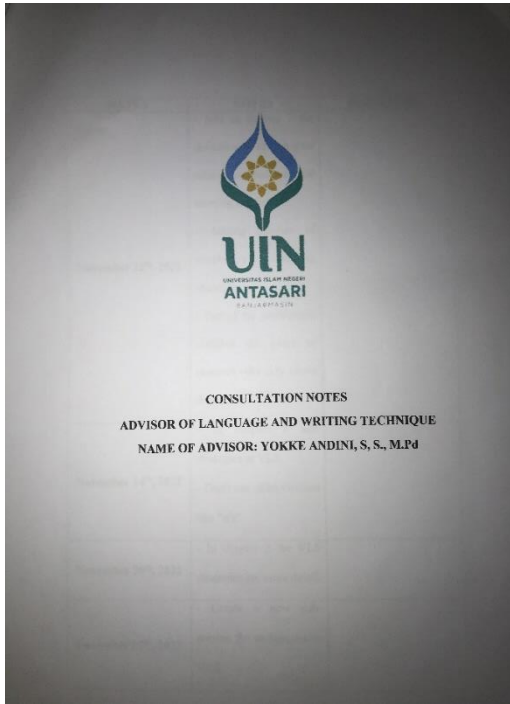
1. Blangko ditandatangani oleh Pembimbing dan Moderator sewaktu kegiatan seminar dilaksanakan.

Appendix 10 : Thesis Consultation Notes



DATES	NOTES	SIGNATURE
November 15 th , 2022	<ul style="list-style-type: none"> - The title chapter follows the thesis guidelines - no more than 23 lines per page - Pay attention to the contents of the background - Pay attention to the writing of the words in the research questions section - In the definition of key term plus definitions of vocabulary and learning strategies - Pay attention to the spacing in the reference section - The writing of UIN Antasari Banjarmasin italic. 	
November 17 th , 2022	<ul style="list-style-type: none"> - Pay attention to the spacing in the reference section. 	
May 09 th , 2023	<ul style="list-style-type: none"> - Consult chapter 4 and continue chapter 5 	

May 12 th , 2023	<ul style="list-style-type: none"> - Fix the word "some" to "two" - Prepare several files such as approval, validation, abstract, etc. - Ready for exam. 	
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DATES	NOTES	SIGNATURE
November 22 th , 2022	<ul style="list-style-type: none"> - Add in chapter 1 the definition of higher education students and learning English - Adding theories of vocabulary learning strategies - Part of the participants clarified the place of research why they chose this class. 	
November 24 th , 2022	<ul style="list-style-type: none"> - In chapter 2 add strategies in VLS - Don't use abbreviations like "it's". 	
November 29 th , 2022	<ul style="list-style-type: none"> - In chapter 2 the VLS strategies are more detail. 	
December 07 th , 2022	<ul style="list-style-type: none"> - Create a new sub-section for techniques in VLS. 	

May 22 th , 2023	<ul style="list-style-type: none"> - Pay attention to the guidelines for writing cover titles - Note the page citation guidelines in chapter 1 for writing names and years - In the definition of key term section, a definition of Vocabulary and Learning Strategy is combined - In the section on the definition of Higher education students, clarify the definition section - In chapter 2, the speaking vocabulary section for the sub is paraphrase into paragraphs 	
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	<ul style="list-style-type: none"> - In chapter 3, use the past tense, don't use "will" anymore - In the part of the participant, pay attention to the word "in my research", don't use "my" replace it with the word "this" - Participants clarified again here for more specific courses (vocabulary courses) - In the observation and interview sections, a brief description of the incident during the research in the class was explained - In the data analysis section, it is briefly explained how the process of analyzing the 	
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	<p>data after the research was carried out</p> <ul style="list-style-type: none"> - In the data analysis section, it is briefly explained how the process of analyzing the data after the research was carried out. 	
May 29 th 2023	<ul style="list-style-type: none"> - Pay attention to the abstract (Indonesian) clarified the meaning of the last sentence. - In chapter 1, the Qur'anic interpretation of the surah is clarified - Pay attention to the spacing of the paragraph connection spacing, don't be rare - Pay attention to the definition of key term, the definition of 	/

	<p>Learning English is clarified again</p> <ul style="list-style-type: none"> - In chapter 4, pay attention to short quotations to form sentences, do not separate them in new paragraphs - Pay attention to the spacing for the quoting distance of the word the connection uses a space of 1 and the writing is 1,5 - Note that the citation for name, year and page uses APA 7th. 	
June 5 th 2023	<ul style="list-style-type: none"> - Refine the abstract section, following the guidelines for qualitative research - Pay attention to the definition of key terms, explained the VLS 	/

	<p>theory according to Schmitt.</p>	
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CURRICULUM VITAE

I. Personal Detail

Full Name : Nurjannah Mahmudatul Hayati
SRN : 190101030070
Place and Date of Birth : Muara Teweh, January 28th, 2001
Gender : Female
Marital Status : Single
Religion : Islam
Nationality : Indonesia
Parents : Syaeful Anwar and Fajariah
Siblings : Siti Rahmawati Azizah and Muhammad
Taufik Hidayat
Phone Number : +6285820094511
Email Address : nurjannahmahmudatulhayati@gmail.com

II. Formal Education Background

2007 – 2013 : State Madrasah Ibtidaiyah of North Barito
2013 – 2016 : State Madrasah Tsanawiyah of North Barito
2016 – 2019 : 1st State Senior High School of North Barito
2019 – 2023 : English Education Department of Antasari State
Islam University Banjarmasin

III. Organization Experience

2019 – 2020 : Member of Kopma (*Koperasi Mahasiswa*)