

**THE PRACTICE OF ENGLISH WEBTOON COMIC IN
TEACHING VOCABULARY**

THESIS

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2023 A.D/1444 A.H**



**THE PRACTICE ENGLISH WEBTOON COMIC IN TEACHING
VOCABULARY**

An Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of requirements for the degree of
Sarjana Pendidikan

By

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ABSTRACT

Sariani Paisal. 180101030214. *The Practice of English Webtoon Comic in Teaching Vocabulary.* Hj. Nani Hizriani, S. Pd, M. A in English Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. 2023

Keywords: Webtoon Comic, Teacher Perception, Vocabulary

This study aims to find out the implementation of English webtoon comics in teaching vocabulary and teachers' perceptions of the implement of webtoon comics in language learning. The research method used is descriptive qualitative, which aims to obtain detailed and comprehensive data related to the research topic. Data were collected through observation and interviews, which were then analyzed through the process of data reduction, data display, drawing conclusion and verification. The participants in this study consisted of 34 people, including an English teacher and thirty-three tenth grade students from Madrasah Aliyah Negeri 3 Banjar. This research has two objectives, which are divided into two parts. First, the study revealed that the teaching process using webtoon comics consists of three stages: pre-teaching, during teaching, and post-activity. Second, knowing teachers' perceptions of the implementation of webtoon comics in teaching vocabulary, the findings show that teachers have a positive perception of the implementation of webtoon comics in vocabulary learning. The teachers consider webtoon comics as an innovative media, can increase motivation, improve students' understanding, and create fun and interesting learning. In addition, there is ease in overcoming challenges and difficulties in the application of webtoon comics for vocabulary learning. In conclusion, this study highlights the importance of the application of webtoon comics in teaching English vocabulary and the positive perceptions of teachers regarding the use of webtoon comics. The findings provide valuable insights for educational practitioners in developing innovative and engaging teaching strategies using webtoon comics as media.

ABSTRAK

Sariani Paisal. 180101030214. *Praktik Komik Webtoon Bahasa Inggris dalam Pengajaran Kosakata.* Hj. Nani Hizriani, S. Pd, M.A di Program Studi Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. 2023

Kata Kunci: Webtoon Komik, Persepsi Guru, Kosakata

Penelitian ini bertujuan untuk mengetahui implementasi komik webtoon bahasa Inggris dalam pengajaran kosakata dan persepsi guru terhadap implementasi komik webtoon dalam pembelajaran bahasa. Metode penelitian yang digunakan adalah deskriptif kualitatif, yang bertujuan untuk mendapatkan data yang detail dan komprehensif terkait topik penelitian. Data dikumpulkan melalui observasi dan wawancara, yang kemudian dianalisis melalui proses reduksi data, display data, penarikan kesimpulan dan verifikasi. Partisipan dalam penelitian ini terdiri dari 34 orang, termasuk seorang guru bahasa Inggris dan tiga puluh tiga siswa kelas sepuluh dari Madrasah Aliyah Negeri 3 Banjar. Penelitian ini memiliki dua tujuan, yang dibagi menjadi dua bagian. Pertama, penelitian ini mengungkapkan bahwa proses pengajaran menggunakan komik webtoon terdiri dari tiga tahap: pra-pengajaran, selama pengajaran, dan pasca-kegiatan. Kedua, mengetahui persepsi guru terhadap implementasi komik webtoon dalam pengajaran kosakata, hasil penelitian menunjukkan bahwa guru memiliki persepsi yang positif terhadap implementasi komik webtoon dalam pembelajaran kosakata. Guru menganggap komik webtoon sebagai media yang inovatif, dapat meningkatkan motivasi, meningkatkan pemahaman siswa, dan menciptakan pembelajaran yang menyenangkan dan menarik. Selain itu, terdapat kemudahan dalam mengatasi tantangan dan kesulitan dalam penerapan komik webtoon untuk pembelajaran kosakata. Kesimpulannya, penelitian ini menyoroti pentingnya penerapan komik webtoon dalam pengajaran kosakata bahasa Inggris dan persepsi positif dari guru mengenai penggunaan komik webtoon. Temuan ini memberikan wawasan yang berharga bagi para praktisi pendidikan dalam mengembangkan strategi pengajaran yang inovatif dan menarik dengan menggunakan komik webtoon sebagai media.

ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ
سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ. أَمَّا بَعْدُ

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “The Practice of English Webtoon Comic in Teaching Vocabulary”. Peace and salutation always be upon to our Prophet Muhammad who is always the best source of inspiration and role model for mankind.

In this regard, with all humanity, the author would like to thank all those who have participated in this research. In particular, the author expresses thanks and appreciation to:

1. Dr. H. Hamdan, M.Pd, Dean of the Faculty of Tarbiyah and Teacher Training at UIN Antasari Banjarmasin who is pleased to accept and approve the title of this thesis.
2. Afifah Linda Sari, S.S., M.Pd, and Hidayah Nor, S. Pd, M. Pd Head and Secretary of the English Education Study Program of the Faculty of Tarbiyah and Teacher Training at UIN Antasari Banjarmasin, who provided directions for writing a thesis following the development of the study program.
3. Hj. Nani Hizriani, S. Pd, M.A, as thesis advisors who contributed a lot to the completion of this thesis by providing guidance and direction in content and writing.

4. The lecturers, employees, and staff of the Faculty of Tarbiyah and Teacher Training at UIN Antasari Banjarmasin have provided much knowledge and good service during the researcher's studies.
5. The Head of the Library of UIN Antasari and his staff and the Head of the Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin and the staff who have provided service to researcher.
6. Drs. Syamsudin, MM as the principal of Madrasah Aliyah Negeri 3 Banjar, has allowed me to conduct research for my thesis.
7. Hj. Hasnah, S. Pd. I, as the tenth-grade teacher at Madrasah Aliyah Negeri 3 Banjar has helped me during the research process.

The author hopes that this research can be useful for subsequent researchers. The author realizes this paper is imperfect, so constructive criticism and suggestions are graciously accepted.

Banjarmasin, 14 Dzulhijjah, 1444 A.H
July 3rd, 2023 A.D



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