

**EXPLORING LISTENING PRINCIPLES, ACTIVITIES AND  
MATERIALS OF ENGLISH EDUCATION DEPARTMENT  
LECTURER UIN ANTASARI BANJARMASIN**

**THESIS**

**By  
TRI INDAH LESTARI**



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2023 AD/1444 AH**

**EXPLORING LISTENING PRINCIPLES, ACTIVITIES AND  
MATERIALS OF ENGLISH EDUCATION DEPARTMENT LECTURER  
UIN ANTASARI BANJARMASIN**

**Undergraduate Thesis**

Presented to Faculty of Tarbiyah and Teacher Training  
In partial fulfillment of the requirements for the degree of  
*Sarjana Pendidikan*

**By**  
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## ABSTRACT

**Tri Indah Lestari.** 190101030467. *Exploring Listening Principles, Activities and Materials of English Education Department Lecturer UIN Antasari Banjarmasin.* Hidayah Nor, S.Pd, M.Pd. Thesis. English Education Department, Faculty Tarbiyah and Teacher Training, Antasari State Islamic University. 2023

**Keywords:** Listening Principles, Listening Activities, Listening Materials

Listening is a type of language skill that is very important in a language learning. In the process of listening, the listener needs to understand the information that has been heard, this is the act of understanding the message orally. Teaching listening at the university level English department is different from teaching in junior high and high school. In addition, lecturers must also be able to choose listening principles, types of listening activities and appropriate materials so that the learning process is effective.

The purpose of this study was to determine the types of listening principles, types of listening activities and types of listening materials used by lecturers in teaching listening courses. Researcher use narrative inquiry as a research method. Researcher collect data by interviews conducted with listening lecturers. Participants in this study were two lecturers of listening courses at UIN Antasari Banjarmasin. The data collected was then analyzed using narrative analysis.

Based on the research objectives, the researcher found that lecturers applied the principle of including a focus on listening in integrated skills courses, use techniques that are intrinsically motivating and encourage the development of listening strategies. Then in carrying out listening activities, lecturers used story telling activities, gap fill and answer the question. And in the learning process the lecturers more often used authentic materials such as authentic listening viewing materials and authentic printed materials.

## ABSTARK

**Tri Indah Lestari.** 190101030467. *Exploring Listening Principles, Activities and Materials of English Education Department Lecturer UIN Antasari Banjarmasin..* Hidayah Nor, S.Pd, M.Pd. Jurusan Pendidikan Bahasa Inggris. Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin. 2023.

**Kata Kunci:** Prinsip-Prinsip Mendengarkan, Aktivitas Mendengarkan, Materi Mendengarkan

Mendengarkan merupakan salah satu jenis keterampilan berbahasa yang sangat penting dalam pembelajaran bahasa. Dalam proses mendengarkan, pendengar perlu memahami informasi yang telah didengar, ini adalah tindakan memahami pesan secara lisan. Pengajaran listening di tingkat universitas berbeda dengan pengajaran di tingkat SMP dan SMA. Selain itu, dosen juga harus dapat memilih prinsip-prinsip listening, jenis kegiatan listening dan materi yang sesuai agar proses pembelajaran berjalan efektif.

Tujuan dari penelitian ini adalah untuk mengetahui jenis prinsip-prinsip listening, jenis aktivitas mendengarkan and jenis materi mendengarkan yang digunakan dosen dalam mengajar mata kuliah listening. Peneliti menggunakan naratif inkuri sebagai metode penelitian. Peneliti mengumpulkan data dengan cara wawancara yang dilakukan terhadap dosen listening. Partisipan dalam penelitian ini adalah dua orang dosen mata kuliah mendengarkan di UIN Antasari Banjarmasin. Data terkumpul kemudian dianalisis dengan menggunakan analisis naratif.

Berdasarkan tujuan penelitian, peneliti menemukan bahwa dosen menerapkan prinsip memasukkan fokus pada menyimak dalam mata kuliah keterampilan terintegrasi, menggunakan teknik yang secara intrinsik memotivasi dan mendorong pengembangan keterampilan menyimak. Kemudian dalam melaksanakan kegiatan menyimak, dosen menggunakan kegiatan bercerita, mengisi celah dan menjawab pertanyaan. Dan dalam proses pembelajarannya dosen lebih sering menggunakan bahan-bahan otentik seperti bahan simakan otentik dan bahan cetak otentik.



## **DEDICATION**

This thesis will be dedicated to:

1. My beloved parents who always support, encourage, and pray for me in every situation. May they always be given health and protected by Allah.
2. My support system who always cheers me up, thank you for the support, and for listening to all my up and down stories of this research.
3. My lovely friends. Thank you for your help, support, encouragement, and all the things we have been through
4. My classmates at the English Education Department of Antasari State Islamic University Banjarmasin. Thank you for your friendship, support, and help related to this thesis.

## ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ الصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ  
وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ. أَمَّا بَعْدُ

Praise to Allah the Almighty who has been giving me guidance until the writer finished this thesis, “Exploring Listening Principles, Activities and Materials of English Education Department Lecturer UIN Antasari Banjarmasin”. Peace and salutation always be upon Prophet Muhammad P.B.U.H who has shown mankind the way of salvation in this world and in the hereafter.

The author is fully aware that the completion of this thesis cannot be separated from the help of all parties, both in the form of support, guidance, and direction as well as motivation so that this difficult task can be completed.

In this regard, with all humility, the author would like to thank and give the highest appreciation to all those who have provided assistance. In particular, the authors would like to express their gratitude and highest appreciation to:

1. Dr. H. Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University, and all the staff for their help in the administrative matters.
2. Afifah Linda Sari, S.S M.Pd and Hidayah Nor, S.Pd M.Pd as the Head of English Education study program and as the Secretary of English Education study program for the help and motivation.
3. Dr. Hj. Nida Mufidah, M.Pd as the academic advisor who gives guidance and encouragement.

4. My thesis advisor, Hidayah Nor, S.Pd M.Pd as the advisor of content and research methods, also language and writing technique for the suggestion, guidance and correction.
5. All lecturers and assistants at the Faculty of Tarbiyah and Teacher Training for their invaluable knowledge
6. Dr. Saifuddin, M.Ag as the Head of Library at Antasari State Islamic University and the staffs who providing the facilities and essential information in this study.
7. The English listening lecturers at Antasari State Islamic University for being my participant in this research.

Finally, the author expresses their desire that future researchers will find this research valuable. The author acknowledges that the thesis is not flawless, hence welcomes any suggestions to enhance it.

Banjarmasin, Dzulhijah 7<sup>th</sup> ,1444 A.H  
June 25<sup>th</sup> ,2023 A.D



Tri Indah Lestari

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