

# CHAPTER I

## INTRODUCTION

### A. Rationale

There are many languages in this world. One of them is English. English is one of the International languages which used by most people in this world. This languages is used not only for communication but also to absorb and to develop Science and Technology, art, and culture, as well as to build the relation with the other nations.

Human language is primarily a spoken means of communication.<sup>1</sup> People use a language to accomplish some function, such as arguing, persuading, or promising.<sup>2</sup> So, they use a language to express their feeling or meaning and to interact with other people.

In Indonesia, English is a compulsory subject which is taught to the students from elementary school until university, include Madrasah Aliyah as Senior High School. In learning English, there are four skill should be mastered, one of them is speaking skill.

It is very important to improve speaking skill, because people have entered upon globalization era. In this era people have to interact with other nations, people

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<sup>1</sup>Robert, *Introduction to The Principles of Languages*,(New York: Hill Book Company,1996),.p.12

<sup>2</sup>Nida Mufidah, *Teaching English As Second Language*, (Banjarmasin: Departemen Agama Republik Indonesia Institut Agama Islam Negeri Antasari, 2003),. p.26

use English to communicate with them. Thus, English is given to students in order to support that they will be the people who are clever, have skill and have a national attitude, and will be ready to take part in the development of the nation.

At school, English teachers have urgent roles in improving Speaking Skill, teachers facilitate the communication process between all students in the classroom. As a facilitator, English teacher must master English well and know the important components of instruction, such as approaches, methods and techniques in English teaching.

According to Joan Morley in his book *Improving Spoken English*, the goals of improving Spoken English are to help students to accomplish four things :

1. To increase their fluency in speaking English
2. To increase their accuracy in speaking English
3. To increase their self-confidence in speaking English and listening to English
4. To increase their self-confidence level intelligibility in speaking English and their level of aural comprehension in listening to English.

To achieve the goals, English teachers must use the right way, and have some strategies in teaching speaking, one of strategies is by using various techniques. Technique is one of the component of instruction which has important role in teaching and learning process, beside the other components. By using various techniques the students perhaps will be more interested in learning speaking and

they will not be bored and they can master speaking skill easily. Thus, teacher should not teach speaking monotonously.

There are many kinds of techniques can be used for teaching speaking skill. The variety of techniques provide a good opportunity for the English teachers to choose the appropriate, techniques to used. Thus, the teachers have freedom of teaching action and the students are interested in delivering materials because of teacher's competence on it.

Based on description above, it is clear that technique is a way which is used in interaction between teacher and students while teaching-learning process is going on. It is hoped with various techniques, the teacher can explain the subject as good as possible and the students will enjoy the process of learning speaking skill and will be easy to understand the materials.

The success or unsuccessful of teaching-learning process can be seen from the used techniques. By selecting the right techniques, the teaching-learning process will run well. On the contrary, using and selecting unsuitable techniques will cause unreachable purpose. So, an English teacher should have competence in choosing the right technique.

Based on the first observation at SMP SMIP 1946 Banjarmasin, the writer found that the English teachers use various techniques in teaching speaking skill. The techniques are conversation practice, question, response and games. In conversation practice, teacher asked students to practice English conversation in front of the class in pairs. Meanwhile in question response, teacher asked questions

to the students and they should answer the questions as good as possible. Teacher also used games, such as advice game, to the make students enjoy the lesson.

Based on the first observation on the second year of SMP SMIP 1946 Banjarmasin, the writer found that the English teacher often use various techniques in the teaching and learning process. To know more the techniques used by the teacher for teaching English particularly Speaking Skill and some factors that influence why certain techniques have been applied, however, we should investigate them by an empirical research. So , the writer does the research and writes a thesis entitle “ *Some Techniques in Teaching Speaking Skill of the Second Year Students at SMP SMIP 1946 Banjarmasin*”.

To avoid any misinterpretation toward the title, the writer needs to explain some terms in the title as follow :

#### 1. Technique

Technique is one of the component of instruction which has important role in teaching and learning process beside the others components.

According to Marten H. Manser, *Learner's Pocket Dictionary* said that “Technique is method of doing something that need skill”.<sup>3</sup> In this term technique is the way in which technical details are treated. So, it can be comprehended that technique is the way which more detailed in the implementation of teaching learning process directly.

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<sup>3</sup>Marten H. Manser, *Learner's Pocket Dictionary* ( New York : Oxford University Press.1995), p.425.

## 2. Teaching

Teaching is the guidance from a teacher to his students in teaching-learning process, and it prepare them with knowledge, experience, capability to reach the educational purposes.

Teaching means “ giving an instruction to somebody regarding knowledge ,skill, etc.<sup>4</sup> In this term teaching is giving an instruction to students regarding speaking skill.

## 3. Speaking Skill

Speaking skill is the expertness or the ability in using communication instrument among a group of people or a society in the from of sound symbols produced by organs of speech that comes from a lot of practiced or from natural ability. In other word, speaking skill is someone’s ability in using a language in accordance with the language system.

Speaking skill means “ able to use a language, make speech”<sup>5</sup> So, speaking skill is the ability and fluency in easing spoken English.

So, the title above means a research that intend to describe the use of techniques by the English teachers in teaching speaking skill at SMP SMIP 1946 Banjarmasin.

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<sup>4</sup>Loc. Cit

<sup>5</sup> Ibid. p. 398

## **B. Research Problems**

Based on rationale above, in this research there are some problems as follow

:

1. What kinds of techniques the teachers used in teaching speaking skill at SMP SMIP 1946 Banjarmasin ?
2. How do the teachers apply the techniques in teaching speaking skill.?
3. what factors influence on the application of the technique?

## **C. Reasons of Adopting the Title**

There are some reasons that make the writer adopt this title, they are :

1. In this era, everybody must associate with other nations, they use English to communicate with them. So, speaking skill is very important to be mastered
2. Techniques has important role in teaching and learning English include speaking skill
3. To know the techniques developed for teaching Speaking Skill at the second year students at SMP SMIP 1946 Banjarmasin.

## **D. Purposes of Research**

Based on the problem above, the writer has three purposes, they are :

1. To know the techniques used for teaching speaking skill at SMP SMIP 1946

2. To measure the suitability of the techniques in teaching speaking skill
3. To know some factors influence the application of the techniques.

#### **E. Significances of research**

The results that are going to be achieved in this research are expected to :

1. Enrich the writer's knowledge and experience in the scientific research especially speaking skill.
2. Be information or additional reference for English teachers to develop some techniques in teaching speaking skill.

#### **F. Writing Organization**

This research consists of five chapters, they are systematically arranged as follow :

Chapter I : Introduction, which consist of rationale, research problem, reasons of adopting the title, purposes of research, significance of research, and writing organization

Chapter II : Theoretical review, which consist of definition of technique, teaching and speaking skill, and techniques of teaching speaking skill and some influential factors on the application of techniques teaching speaking skill.

Chapter III : Research methodology, which consist of subject and object the research, data and data source, techniques of data collecting, data processing, techniques of analysis, and research procedure.

Chapter IV : Report of research result, which consists of description of the research location, data presentation and data analysis.

Chapter V : Closure, which consists of conclusion and suggestion.