

CHAPTER V

CLOSURE

A. Conclusion

1. Students Difficulties in Listening Class

Based on the result of the reaserchers' observations and inteviews with studnets in class A, B, and C in 2022 academic year in Extensive Listening Course, it was shown that they had difficulty with unfamiliar vocabulary, noise issue, and lack of concentration. As for other findings from researchers regarding the difficulties faced by students in listening class, students have difficulty understanding the meaning of audio material because the speakers in audio material listen to speak quickly.

2. Students Strategies to Overcome The Difficulties

In conclusion, students from class A, B and C academic year 2022 employ various strategies to overcome difficulties in listening classes, including top-down strategies, social-affective strategies, and compensation strategies. These approaches help learners enhance their listening comprehension skills and address the challenges they encounter during the process.

B. Suggestion

There are several recommendations that can help students overcome their difficulties with listening comprehension. These suggestions are as follows:

1. To meet the unique needs of their students, teachers should customize listening exercises. They should give students access to real materials that expose them to native speakers' casual speech to help them understand.
2. Teachers should design interesting listening exercises that hold students' attention and encourage the growth of listening techniques. These exercises should encourage students to use a variety of listening techniques in order to get the most out of their education.
3. The variety of input sources that students should be exposed to includes lectures, radio news, movies, TV shows, announcements, normal conversations, and interviews.
4. To enable them to distinguish between various types of rapid natural speech, teachers should familiarize students with pronunciation rules.
5. Students may be encouraged to mimic the pronunciation of native speakers. It is important for students to become accustomed to various native speakers' accents. They must be able to distinguish between American and British accents because native speakers frequently have recognizable accents.
6. The complexity level appropriate for each student should be considered when presenting listening activities. Lower-level students should be given straightforward texts, and advanced

students should gradually progress to more difficult authentic materials.

7. Teachers should give their students background knowledge and linguistic details pertinent to the listening materials being used.