

**THE LANGUAGE CENTER'S STRATEGIES IN SOLVING  
STUDENTS' PROBLEMS IN LANGUAGE USE IN DARUL  
HIJRAH ISLAMIC BOARDING SCHOOL**

**THESIS**

**By  
HADIANSYAH**



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2023 A.D/1444 A.H**



**UIN**  
UNIVERSITAS ISLAM NEGERI  
**ANTASARI**  
BANJARMASIN

**THE LANGUAGE CENTER'S STRATEGIES IN SOLVING STUDENTS'  
PROBLEMS IN LANGUAGE USE IN DARUL HIJRAH ISLAMIC  
BOARDING SCHOOL**

**Undergraduated Thesis**

Presented to Faculty of Tarbiyah and Teacher Training  
In partial fulfilment of requirements for the degree of  
*Sarjana Pendidikan*

by  
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BANJARMASIN  
2023 A.D/1444 A.H**

## STATEMENT OF AUTHENTICITY

I, the undersigned, **Hadiansyah**, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, June 14<sup>th</sup>, 2023  
The writer,



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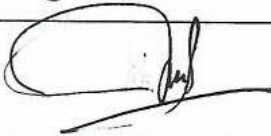


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## ABSTRACT

**Hadiansyah.** 180101030477. The Language Center's Strategies in Solving Students' Problem in Language Use in Darul Hijrah Islamic Boarding School. Advisor Contents and Research Methods Prof. Dr. Saifudin Ahmad Husin, M. A. and Advisor Language and Writing Techniques Fajrianor, M.Pd, in English Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University.2023.

**Keywords:** The Language Center, Students' Problems in English, Learning strategy, Darul Hijrah

In South Kalimantan, the Darul Hijrah Islamic Boarding School is an educational institution that cultivates English as the language of daily conversation. In daily conversations, students are accustomed to using affixes, pronunciation, and word order in the local language and then mixing them into English, which makes them appear to be speaking a different language and sound like they are speaking in a traditional language. This research study aims to determine the factors that cause students' problems in speaking English and the strategies used by the language department or language center (LC) to overcome them. This study uses the keywords Language Center, Student Problems in English, Learning Strategies, and Darul Hijrah. This research is descriptive-qualitative research. Researchers used two techniques to collect data, namely observation and interviews. Participants in this study were four students from grades 8–10 and the Language Center section. The results of this study indicate that there are two factors that cause student problems: internal factors in the form of difficulties in distinguishing homophones and homographs and the use of tenses in grammar, while external factors are in the form of an unsupportive educational environment. Then the researcher found that there were 11 strategies used by The Language Center (LC), namely, Providing morning vocabulary, Having a language driver, Providing morning conversations, Providing self-development, Providing in-depth language lessons to students, Controlling vocabulary memorization, Using language improvement, giving speech training, using wall magazines and music media, conducting bilingual and bilingual fun contests, and giving awards to students.



## **ABSTRAK**

**Hadiansyah.** 180101030477. *Strategi Pusat Bahasa dalam Mengatasi Masalah Siswa dalam Penggunaan Bahasa di Pesantren Darul Hijrah.* Skripsi. Pembimbing Bidang Konten dan Metodologi Prof. Dr. Saifudin Ahmad Husin, M. A. dan Pembimbing Bidang Bahasa dan Teknik Penulisan Fajrianor, M.Pd, pada Program Study Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin. 2023.

**Kata kunci:** *Pusat Bahasa, Permasalahan Siswa dalam Bahasa Inggris, Strategi Pembelajaran, Darul Hijrah.*

Di Kalimantan Selatan, Pesantren Darul Hijrah merupakan lembaga pendidikan yang membudayakan bahasa Inggris sebagai bahasa percakapan sehari-hari. Dalam percakapan sehari-hari, siswa terbiasa menggunakan kata imbuhan, pelafalan kata dan susunan kata dalam bahasa daerah kemudian mencampurkannya kedalam bahasa Inggris yang membuat mereka tampak berbicara dengan bahasa yang berbeda dan terdengar seperti berbicara dalam bahasa tradisional. Studi penelitian ini bertujuan untuk mengetahui faktor-faktor penyebab terjadinya masalah siswa dalam berbicara bahasa Inggris dan strategi yang digunakan oleh bagian bahasa atau pusat bahasa (LC) untuk mengatasinya. Penelitian ini menggunakan kata kunci *Pusat Bahasa, Permasalahan Siswa dalam Bahasa Inggris, Strategi Pembelajaran, Darul Hijrah*. Penelitian ini merupakan penelitian kualitatif deskriptif. Peneliti menggunakan dua teknik untuk mengumpulkan data yaitu observasi dan wawancara. Partisipan dalam penelitian ini berjumlah 4 orang santri dari kelas 8-10 dan bagian Pusat Bahasa. Hasil penelitian ini menunjukkan bahwa adanya 2 faktor penyebab permasalahan siswa yaitu faktor internal berupa kesulitan dalam membedakan homophones homographs dan penggunaan tenses dalam grammar, adapun faktor eksternal berupa lingkungan pendidikan yang tidak mendukung. Kemudian peneliti menemukan bahwa ada 11 strategi yang digunakan The Language Center (LC), yaitu, *Memberikan kosa kata pagi, Memiliki penggerak bahasa, Memberikan percakapan pagi, memberikan pengembangan diri, Memberikan pelajaran bahasa Pendalaman kepada siswa, Mengontrol hafalan kosakata, Menggunakan perbaikan bahasa, memberikan pelatihan pidato, menggunakan majalah dinding dan media music, Melakukan kontes bilingual dan bilingual fun, serta Memberikan penghargaan kepada siswa.*

## **MOTTO**

*“Everyone has their own turn, Be patient and wait it’ll come naturally, your  
turn”*

**(Gol D. Roger - ONE PIECE)**

## **DEDICATION**

I dedicate this thesis specifically for:

1. My beloved parent, Hj. Jamaliah who always gives endless love, support mentally, spiritually, materially during the study period and the process of writing this thesis. My parents always pray for their children to always be useful, successful and help others.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dzulqa'dah 25<sup>st</sup>, 1444 A.H  
June 14<sup>th</sup>, 2023 A.D



**The Writer**

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