

CHAPTER I

INTRODUCTION

The researcher intends to include multiple sub-chapters in this initial chapter. There are five sub-chapters: the background of study, research questions, research objectives, research significance, and definitions of key terms. The subsections will be further discussed in the text that follows.

A. Background of Study

Language functions as a tool to share people's thoughts and emotions with others. This is in accordance with the word of Allah SWT in the Quran, Surah Al Baqarah, verse 31.

وَعَلَّمَ آدَمَ الْأَسْمَاءَ كُلَّهَا ثُمَّ عَرَضَهُمْ عَلَى الْمَلَائِكَةِ فَقَالَ أَنْبِئُونِي بِأَسْمَاءِ

هَؤُلَاءِ إِنْ كُنْتُمْ صَادِقِينَ ٣١

Based on the verse above, it is revealed that the first thing God taught Adam was language, to express the contents of the mind. Adam could then name objects with language. Without language, humans cannot communicate or share their knowledge with others. Language allows humans to think abstractly, where factual objects are transformed into abstract language symbols.

In the world, there are many different languages, one of which is English, which is considered an international language. This is because English covers many fields in establishing international relations, as it has become a keyword that can grasp all aspects, be they business, politics, social, or cultural. (Handayani, 2016).

In the world of foreign language education in Indonesia, English is a subject that almost exists at all levels of education. This is because the importance of English is not only as a communication tool but also as a factor that can determine the direction of a wider education. As many technologies use English as the main language, There are many educational institutions in Indonesia that implement foreign languages, one of them is an Islamic educational institution, commonly called an Islamic Boarding School. Islamic Boarding School is a traditional Islamic educational institution led by a Kyai, while the system teaches independence to students, commonly referred to as santri. There are Islamic boarding schools that are *salafiyah*, modern, and combined. First, the *salafiyah* style, which is an Islamic Boarding School that still holds its *salafiyah* tradition, in which in practice a cleric or kyai holds a 'classical' role as a source of knowledge, educator, and caregiver of an Islamic Boarding School. Second, an Islamic Boarding School with a modern style, which is the opposite of *salafiyah*, Islamic Boarding School. Modern boarding schools accept modernism, both in terms of ideas, models, and references. Third, Islamic Boarding Schools that have a combination of

salaf and modern patterns, namely Islamic Boarding Schools that accept some modernism and then combine it with the tradition of classical Islamic Boarding School *salafiyah*. (Fitriah, 2018) .

In South Kalimantan, there are many Islamic Boarding School educational institutions that cultivate foreign languages (Arabic and English) as the language used as a language of daily conversation, one of which is the Darul Hijrah Islamic Boarding School. Darul Hijrah Islamic Boarding School is a modern one that requires students to use Arabic and English in daily conversation. As for the system, every two weeks there is a language change. This Islamic boarding school is an alumni of the Gontor Islamic Boarding School in Ponorogo and adheres to the same management system as Gontor, where there is a santri organization that regulates discipline, language, and cleanliness of the lodge, namely OSDA (Darul Hijrah Santri Organization).

Darul Hijrah Islamic Boarding School students who come from various remote areas here are taught new cultural adaptations using Arabic and English, regardless of where they come from. Students: there are some who already know the basics of the two foreign languages, especially English, but there are also some who do not know how to use the language. This is based on the culture of using the local language they used before they entered the institution. This factor causes the addition of regional language words for some students. As an example of research

results, Students make the mistake In daily conversations, students are accustomed to using affixes, pronunciation, and word order in the local language especially Banjarese and then mixing them into English, which makes them appear to be speaking a different language and sound like they are speaking in a traditional language. (Al Farhan, 2019).

According to the aforementioned statements, the researcher is interested in examining how the Language Center solves students' problems in their English daily conversation, which will be explained in research entitled "**The Language Center's Strategies In Solving Students' Problems In Language Use In Darul Hijrah Islamic Boarding School**".

B. Research Questions

In order to make an understand research, the central problem is focused on the following questions:

1. What are Darul Hijrah students' problem in language use?
2. What are The Language Center strategies in solving students' problem in language use?
3. What are The Language Center difficulties in solving students' problem in language use?

C. Objectives of Study

Based on the statements of the problem above, the objectives of the research aim:

1. To find out Darul Hijrah students' problem in language use
2. To know The Language Center strategies in solving students' problem in language use
3. To find out The Language Center difficulties in solving students' problem in language use

D. Significance of Study

The results of this research are expected to have benefits as follow:

1. By knowing The Language Center of Darul Hijrah strategies in solving students' problem in language use will become a reference for other boarding schools to use the same strategy or to improvise it.
2. To enrich knowledge for research and other reader, especially teacher's strategies in problem in the matter of language use culture for English language.
3. To give an information and additional reference to other researchers who want to do the same research in more enriched one for the students.

E. Definition of Key Terms

The key terms, which are necessary to be clarified briefly in order to avoid misunderstanding, it can be mentioned as follow:

1. Language Center

The Language Center is an organization where the members of organization are senior students who has mastered language especially two language Arabic and English. it watches all movements of dormitory language section and arranges all activities of language movement in Darul Hijrah Islamic Boarding School.

2. Strategy

The strategy is an overall approach related to the implementation of ideas, planning, and execution of an activity or approach in the world of education.

3. Solving Problems

The solving problem is a way of identifying and finding effective solutions to overcome the problems that they are faced. In this case, focus on students' problem in their English Language as a new language for them

4. Language Use

A language learning activity that makes the use of a foreign language which is a new culture for students and makes it a daily habit

for them. Language use here will be focuses on students' speaking skills.