

**THE CORRELATION BETWEEN GRAMMARLY USE AND  
GRAMMAR MASTERY OF ENGLISH DEPARTMENT  
STUDENTS**

**By  
NUR AZIZAH**



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2023 A.D/1444 A.H**

**THE CORRELATION BETWEEN GRAMMARLY USE AND GRAMMAR  
MASTERY OF ENGLISH DEPARTMENT STUDENTS**

**Undergraduate Thesis**

Presented to Faculty of Tarbiyah and Teacher Training  
In partial fulfilment of the requirements for the degree of  
*Sarjana Pendidikan*

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Banjarmasin, June 7<sup>th</sup> 2023  
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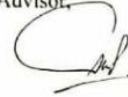
  
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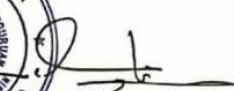
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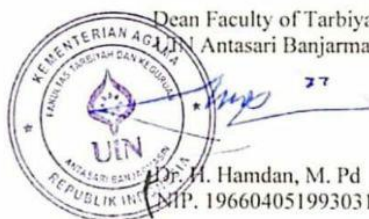
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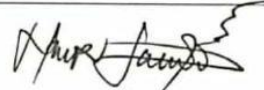

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## ABSTRACT

**Azizah, Nur.** 2023. *The Correlation between Grammarly Use and Grammar Mastery of English Department Students*. Thesis. English Education Department, Tarbiyah and Teacher Training Faculty, Antasari State Islamic University. Advisor: Dr. Hj. Nida Mufidah, M.Pd

**Keywords:** Grammarly, Grammar Mastery, Correlation

This research aims to find out the correlation between Grammarly use and grammar mastery of English Department students as Grammarly has been used widely by English Department students as online grammar checker. The method is quantitative method with correlation design. 10 students of 2019 and 51 students of 2020 in English Department have been participated as the respondents of this research. To carry out the result, questionnaire and error analysis test are used as the research instrument and analyzed by correlation test analysis using Pearson Correlation Product Moment in SPSS.

As the research result, H<sub>0</sub> is accepted and H<sub>1</sub> is rejected where there is no significant correlation with  $-0,055 < 0,05$  in detail. This negative value and lower than significant value of correlation test showed that the correlation between the variables is negative correlation where if Grammarly use increases, then the test result decreases.

## **ABSTRAK**

**Azizah, Nur.** 2023. *The Correlation between Grammarly Use and Grammar Mastery of English Department Students*. Skripsi. Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Dosen pembimbing: Dr. Hj. Nida Mufidah, M.Pd

**Kata kunci:** Penggunaan Grammarly, Kemampuan Tata Bahasa Inggris, Hubungan

Penelitian ini bertujuan untuk mengetahui hubungan antara penggunaan Grammarly dan kemampuan tata Bahasa Inggris pada mahasiswa Tadris Bahasa Inggris karena Grammarly telah digunakan secara luas oleh mahasiswa Tadris Bahasa Inggris sebagai pengecek tata bahasa Inggris daring. Metode yang digunakan dalam penelitian adalah metode kuantitatif dengan desain korelasional. 10 mahasiswa angkatan 2019 dan 51 mahasiswa angkatan 2020 di Tadris Bahasa Inggris telah berpartisipasi sebagai responden penelitian. Untuk mengetahui hasilnya, kuesioner dan tes analisis kesalahan digunakan sebagai instrumen penelitian dan dianalisa dengan analisis tes korelasi menggunakan tes korelasi Pearson di SPSS.

Adapun hasil penelitian ini adalah hipotesis nol ( $H_0$ ) diterima dan hipotesis penelitian ( $H_1$ ) ditolak dimana tidak ada signifikansi hubungan dengan detail  $-0,055 < 0,05$ . Hasil yang negatif dan lebih rendah dari nilai signifikan ini menunjukkan bahwa korelasi antar variabel adalah korelasi negatif dimana jika penggunaan Grammarly meningkat, maka hasil tesnya menurun.



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وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ، أَمَّا بَعْدُ

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This thesis presented as a partial fulfillment of the requirements for completing the *Sarjana Pendidikan* program in English Department, Tarbiyah and Teacher Training Faculty, Antasari State Islamic University of Banjarmasin. This thesis could not be finished without the help and support from others. Therefore, the researcher would like to express her sincere thanks and her gratitude to:

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Nur Azizah

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