

ABSTRACT

Azizah, Nur. 2023. *The Correlation between Grammarly Use and Grammar Mastery of English Department Students*. Thesis. English Education Department, Tarbiyah and Teacher Training Faculty, Antasari State Islamic University. Advisor: Dr. Hj. Nida Mufidah, M.Pd

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This research aims to find out the correlation between Grammarly use and grammar mastery of English Department students as Grammarly has been used widely by English Department students as online grammar checker. The method is quantitative method with correlation design. 61 students consist of 10 students of 2019 and 51 students of 2020 in English Department have been participated as the respondents of this research. To carry out the result, purposive sampling is used as sampling method with questionnaire and error analysis test are used as the research instrument and analyzed by correlation test analysis using Pearson Correlation Product Moment in SPSS.

As the research result, H₀ is accepted and H₁ is rejected where there is no significant correlation with $-0,055 < 0,05$ in detail. This negative value and lower than significant value of correlation test showed that the correlation between the variables is negative correlation where if Grammarly use increases, then the test result decreases. The suggestions are English Department students suggested to have better grammar mastery as it is also reflected on their English mastery and future research are welcomed in these variables as this research is a novelty.

