

CHAPTER V

CLOSURE

A. Conclusion

Based on the result of correlation research that conducted by using questionnaire and error analysis test at English Department, Antasari State Islamic University about Grammarly use and grammar mastery of English Department students, it could be concluded that H_0 is accepted where there is no significant correlation between Grammarly use and grammar mastery of English Department students. In detail, there is negative correlation only for the correlation between Grammarly use and grammar mastery of English Department students with the score of correlation is $-0,055$ which is lower than significant value of correlation test that is $0,05$.

B. Suggestion

Based on the findings of this research, it could be stated that there are some suggestions for the significance of research as mentioned below:

1. For English Department students, it is recommended to have better grammar mastery due to grammar is one of the sub-skill of language skill which is important to be mastered. The level of grammar mastery reflects the comprehension of grammar knowledge.
2. For English Department lecturers, this research could be a reference for both Grammarly use and grammar mastery of English Department students. The reasons for the use of Grammarly which has been used

widely by English Department students could be found in this research.

Therefore, the grammar mastery of English Department students and its relation with Grammarly use also could be found in this research.

3. For future researchers, as this research has novelty which it has researched between Grammarly use and grammar mastery of English Department students, it could contribute more to the research in the scope of education.