

ABSTRACT

Syahrian Rasid. 170102031022. *Writing Anxiety Faced by English Education Department in Finishing Draft of Thesis Proposal.* Thesis. English Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University.
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Keywords: Anxiety, Solution, Thesis Proposal

Before students write a thesis, they must first write a thesis proposal. Unlike the thesis which consists of five chapters, the thesis proposal only consists of three chapters, namely research background, theory, and methodology. But in the process of writing a thesis proposal, students sometimes experience problems such as anxiety. There are various possible reasons why anxiety can occur in students who are writing a thesis proposal.

This study aims to analyze the anxiety experienced by participants in the English Education Department. The aims of this study were (1) to explore the types of writing anxiety faced by students in completing draft thesis proposals, (2) to describe the causes of writing anxiety faced by students in completing draft thesis proposals, (3) to find out possible solutions that students did in complete the draft thesis proposal. Researchers use Narrative Inquiry as a research design. Researchers collect data by interviews and narrative framework. The collected data were analyzed using narrative analysis.

The results showed that the participants experienced two types of anxiety, namely cognitive anxiety and somantic anxiety. Various causes of anxiety experienced by participants such as lack of experience or insufficient writing practice, lack of topical knowledge, pressure for perfect work, time pressure, high frequency of assignments, insufficient writing technique, and low self confidence. Various solutions were also carried out by the participants to reduce the anxiety they experienced such as preparation, relaxation, peer-seeking and take a pause.