

APPENDICES

Instrument of Research

Observation Checklist:

No.	Activities	Yes	No
1.	The teacher gives applause when the students answer the questions		
2.	The teacher gives start to students who dared to write on the whiteboard		
3.	The teacher gives positive feedback like “excellent” when students actively ask questions		
4.	The teacher clapping students’ shoulders when performing singing in front of the class		
5.	The teacher gives points when the student answers the question correctly		
6.	The teacher drawing symbol on the students’ sheet (smile, start, etc)		
7.	The students get the reward based on their learning outcomes		
8.	The teacher gives a compliment when students can complete the assignment well		
9.	The students are happy after getting rewards from teacher		
10.	The students are more enthusiastic in answering the teacher’s question		
11.	The teacher gives motivation to students		
12.	The students feels more interested in learning		

Interview the teacher:

1. How do you stimulate student motivation in learning English?
2. What you never give rewards to students when learning in class?
3. What a reward is given to the student in the learning process of English?
4. What is the purpose of giving reward to the students?
5. How do you face the students in the class who have different learning motivation?
6. What do you expect from applying reward to students can increase their motivation in learning?
7. How can I see who's motivated and not motivated in the process of learning English in class?
8. Do reward always applied in every meeting in the process of learning English?
9. Who are the students who are eligible to receive reward?
10. What do you usually give as reward to students?

Interview the students

1. Do you like learning English?
2. What makes you like the English lesson?
3. What made you do not like the English lesson?
4. Do you have difficulty in learning English in class? and what is the reason?
5. Are teacher often give rewards in class when the English language learning process take place?
6. Any rewards given to your teacher when learning English take place?
7. Are you more motivated to learn English when the teacher gives reward in the process of learning English?
8. How do you motivate yourself to learn English?
9. Do teacher give you the motivation to learn English?
10. A teacher motivation given to you in the process of learning English?

Transliteration of Qur'an

Surah	Translation	
Az-Zalzalah Ayat 7-8	English	Indonesian
	<p>“(7) Whoever dose dzarrah’s weight of good, surely she/he will see (reward) and (8) whoever does dzarrah’s weight of evil, surely she/he will see the reward.”</p>	<p>“(7) Barang siapa yang mengerjakan kebaikan seberat dzarrahpun, niscaya dia akan melihat (balasannya). (8) dan barang siapa yang mengerjakan kejahatan sebesar dzarrahpun, niscaya dia akan melihat (balasan)nya pula”.</p>



CONSULTASION NOTES



ADVISORS OF CONTENTS AND RESEARCH METHODS

NAME: Dra. Andi Irlina, M. Hum

DATES	NOTES	SIGNATURE
04 April 2023	Please add some theory in chapter II to answer research question number 2 in your thesis.	
06 April 2023	For your research instrument, interview questions on students must be in accordance with research question no. 2.	
09 May 2023	For the observation checklist must match what you really want to look for in the class during the observation process.	

11 May 2023	Pay attention to the writing, in chapter III the subject and object section is replaced with participant, please check again the newest thesis guidelines from English Department.	
16 May 2023	For chapter III on your research, in the research setting, please write down the reason you chose the research location and in the participant section write down the reason you chose the participant.	
25 May 2023	For writing in chapter III the observation section, don't use will, replace it by using the past tense and in the word "teacher", reduce the letter "s" because the teacher you are studying only one.	
30 May 2023	Your finding at the beginning please write down how many times you made observations, tell what you during the observation and what data you want to find.	
01 June 2023	Your finding and discussion still not clear, in discussion part please explain what are the theory in your thesis section of chapter II on your thesis	
08 June 2023	Interview data on finding must be made or processed, open questions and answers.	



**KEMENTERIAN AGAMA
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SURAT KETERANGAN

Nomor: B-143/Un.14/III.1.f/PP.00.9/02/2023

Yang bertanda tangan di bawah ini, menerangkan bahwa:

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Alamat : Desa Tanjung Lalak Utara, RT 03, RW 02, Kecamatan
Pulau Laut Kepulauan, Kabupaten Kotabaru.

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

**“THE USE OF REWARDS BY THE ELEMENTARY SCHOOL TEACHER TO
MOTIVATE YOUNG LEARNING IN LEARNING ENGLISH”**

Pada Hari/Tanggal : Jum'at, 24 Februari 2023
Tempat : Ruang SAC

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 27 Februari 2023

Ketua,




Afifah Linda Sari

CURRICULUM VITAE

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Banjarmasin, Juni 16th 2023
The Researcher



Purnama Sari