

**THE USE OF REWARDS BY THE ELEMENTARY
SCHOOL TEACHER TO MOTIVATE YOUNG LEARNERS
IN LEARNING ENGLISH**

THESIS

**By
PURNAMA SARI**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2023 AD/1444 AH**

**THE USE OF REWARDS BY THE ELEMENTARY
SCHOOL TEACHER TO MOTIVATE YOUNG LEARNERS
IN LEARNNG ENGLISH**

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In partial fulfilment of the requirements for the degree of
Sarjana Pendidikan

By
Purnama Sari
SRN. 170102031346

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION STUDY PROGRAM
BANJARMASIN
2023 AD/1444 AH**

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Banjarmasin, June 08th, 2023

The writer,



Purnama Sari



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UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

SURAT BUKTI BEBAS PLAGIASI

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Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Purnama Sari
NIM : 170102031346
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Tadris Bahasa Inggris


Afifah Linda Sari

APPROVAL

Title : The Use of Rewards by the Elementary School Teacher
to Motivate Young Learners in Learning English

Name : Purnama Sari

SRN : 170102031346

Faculty : Tarbiyah and Teacher Training

Program : Undergraduate Study (S-1)

Department : English Education Department

Academic Year : 2022/2023

Place/Date of Birth : Tanjung Lalak, August 23rd, 1999

Address : Desa Tanjung Lalak Utara, RT 03, RW 02, Kecamatan
Pulau LautLaut Kepulauan, Kabupaten Kotabaru.

After being checked and revised, this thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, June 08th, 2023
Advisor



Dra. Andi Irlina, M. Hum
NIP. 196901122003122004

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,




Atifah Landa Sari, M. Pd.
NIP. 198711102015032004

VALIDATION

Title: The Use of Rewards by the Elementary School Teacher to Motivate Young Learners in Learning English.

Name: Purnama Sari SRN: 170102031346 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Tuesday
Date : June 20th 2023
Score : 79,4 (B+)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



Dr. H. Hamdan, M. Pd.
NIP. 196604051993031005

THE BOARD OF EXAMINERS

No.	Name	Signature
1.	Drs. Saadilah, M. Pd. (Chairperson)	1.
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ABSTRACT

Purnama Sari. 170102031346. *The Use of Rewards by the Elementary School Teacher to Motivate Young Learners in Learning English.* Dra. Andi Irlina, M.Hum at English Education Department. Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. 2023.

Keywords: Rewards Learning English, Motivation, Young Learners

Learning management in the classroom for young learners is certainly related to behavior to create and maintain effective and interesting learning experiences. Therefore, giving rewards by teacher to young learners is important to increase motivation to learn in class. This research was conducted at Sdn Tanjung Lalak Selatan. The main problems in these research were what types of rewards that the use teacher to motivate young learners in learning English? How do the students respond when getting rewards by teacher? The purpose of these research were to know what types of rewards that the use teacher to motivate young learners in learning English, to know how to students' responses when getting rewards by teacher.

In this study, researcher used a qualitative, descriptive method. Researcher collected the data using observation and interview. The participant of the research were 1 teacher and ten students of class VI.

The results of this study showed that teacher use the rewards to motivate young learners in learning English, the type rewards that used by teacher are praise and symbolic reward to motivate young learners in learning English and students respond when getting rewards by teacher to motivate young learners in learning English, All of the students gave responding that they felt motivated and gave well response when getting reward by teacher.

ABSTRAK

Purnama Sari. 170102031346. *The Use of Rewards by the Elementary School Teacher to Motivate Young Learners in Learning English.* Dra. Andi Irlina, M.Hum. Pada Program study Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. 2023.

Kata Kunci: Penghargaan dalam Pembelajaran, Motivasi, Siswa Muda

Menejemen pembelajaran di kelas pada siswa muda tentunya berkaitan dengan perilaku untuk menciptakan dan mempertahankan pengalaman belajar yang efektif dan menarik. oleh karena itu, pemberian penghargaan dari guru pada siswa muda menjadi penting untuk meningkatkan motivasi belajar di kelas. Penelitian ini dilakukan di Sdn Tanjung Lalak Selatan. Masalah utama dalam penelitian ini adalah jenis penghargaan apa yang digunakan oleh guru untuk memotivasi siswa muda dalam pembelajaran bahasa Inggris?, Bagaimana tanggapan siswa ketika mendapat penghargaan dari guru? Tujuan dari penelitian ini adalah untuk mengetahui jenis penghargaan apa yang digunakan oleh guru untuk memotivasi siswa muda dalam pembelajaran bahasa Inggris, untuk mengetahui bagaimana respon siswa ketika mendapatkan penghargaan dari guru.

Dalam penelitian ini, peneliti menggunakan metode deskriptif kualitatif. Peneliti mengumpulkan data dengan menggunakan observasi dan wawancara. Partisipan penelitian ini adalah 1 guru dan sepuluh siswa kelas VI.

Hasil penelitian ini menunjukkan bahwa guru menggunakan penghargaan untuk memotivasi siswa muda dalam pembelajaran bahasa Inggris, jenis penghargaan yang digunakan oleh guru adalah pujian dan penghargaan simbolik untuk memotivasi siswa muda dalam pembelajaran bahasa Inggris dan respon siswa ketika mendapatkan penghargaan oleh guru untuk memotivasi siswa muda dalam pembelajaran bahasa Inggris, semua siswa memberikan respon bahwa mereka merasa termotivasi dan memberikan respon yang baik ketika mendapat reward dari guru.

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Purnama Sari

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