

## **CHAPTER III**

### **RESEARCH METHOD**

This chapter presents the methodology used in this research, including research design, research setting, participant, techniques of data collection, data analysis.

#### **A. Research Design**

This research used qualitative method in order to answer the research questions because it aims to examine the quality of relationships, activities, situations, or materials which can describe in detail the phenomenon in a particular activity or situation (Fraenkel *et al.*, 2012).

Furthermore, this study aimed at describing the use of rewards by teacher English to motivate young learners in learning English and to seek students' response to those activities. As suggested by (Alwasilah, 2002), this design is used because it describes the characteristics of object-study. In this case, this study describes how the students' responses and what kinds of rewards used by teacher.

Based on the statement above, the researcher describes the used of rewards by English teacher to motivate young learners at SDN Tanjung Lalak Selatan.

#### **B. Research Setting**

To conduct this research, the researcher choose one of elementary school located in Kotabaru regency and absolutely have English course in that school. The research will be conducted in SDN Tanjung Lalak Selatan on Jl. Datuk Bias RT. II Kelurahan Desa Tanjung Lalak Selatan, Kecamatan Pulau Laut Kepulauan. The

researcher chose this place because previously the researcher had conducted pre-observations at the school and found problems or phenomena that matched the research title and the teacher and students at the school were also very cooperative in providing data.

### **C. Participant**

The study's objective and goal are as follows:

Research participants involved in this study were 1 teacher and 10 students. The researcher chose class VI because the researcher had observed the condition and character of the students. This is relevant to the research problem that will be carried out by researchers and students who are also selected based on recommendations from teacher who consider student informants to be good and cooperative.

### **D. Data**

The data that needs to be investigated in this study are what types of rewards are used by teacher to motivate young learner to learn English and how students respond after receiving rewards from teacher. Researchers used several techniques to obtain data, such as observing the types of rewards used by teacher during the learning process. Checklist some observations and interviews to answer what types of rewards are used by teacher and how students respond to them.

## **E. Technique of Data Collection**

A procedure that aids the researcher is a must in order to acquire the data. In this study, the researcher is thinking about using observation and interviews.

### **1. Observation**

The process of observation involves watching people at a site or other study places in order to acquire frank, first-hand information. This tool's purpose was to collect information during the teaching-learning process.

Data was gathered by observation utilizing an observation checklist. In order to gather information about instructors' tactics used during the teaching and learning process, observers must first identify the most common types of teacher' tactics. Then observation were carried out in two meetings, starting from February 27th 2023 to March 13th 2023 to collect more useful data for research.

1. The researcher did classroom observations, recorded the learning and learning process in the classes for each location, and asked the teacher for permission to observe. The purpose of this was to categorize the many and prevalent teaching methods. Data gathering on teacher' teaching practices is beneficial.
2. The researcher employed observation logs from the teaching and learning process to gather data. The researcher made the observation sheet while they were being observed. The observation sheet allows for an evaluation of the teaching methods.
3. Researchers make observations to observe how teacher use rewards during the learning process in class. The researcher wants to know what types of rewards

are used by teacher in motivating young learners during the learning process. Through observation, researchers also want to observe students to find out how students respond after receiving rewards from their teacher. The researcher chose several students to conduct interviews and asked them to answer several questions.

## **2. Interview**

An interview is a conversation between the interviewer and the respondent in which the interviewer asks the respondent a series of questions which they then have to answer. Interviews were conducted after conducting class observations.

Then the researcher chose 1 teacher and 10 students to be interviewed. During the initial process with students, the researcher explained the nature of the research and that all questions in the interviews were asked in Bahasa Indonesia so that students could understand better without limiting or hindering them. The researcher asked several questions about their response to the reward used by the teacher one by one for at least 10-15 minutes and recorded by the researcher. The researcher also conducted one-on-one interviews with teacher to obtain more detailed information about how rewards are used to motivate young learners to learn English.

## **F. Data Analysis**

In analyzing data from the observation and interview, the researcher used qualitative data analysis based on Miles & Humberman (1994) as cited in (Sugiyono, 2021) which consisted of tree stages. There were data reduction, data display and conclusion drawing/verification.

### **1. Reducing**

In this process, the data is repeatedly reduced. Reducing data means summarizing, choosing and focusing on important things, finding themes and forms. In this step, the researcher obtains data from observation and interview.

### **2. Data Display**

The next step in the analysis of data is to display the data after the reduction. The process of displaying data in the form of a table or essay has become more understandable. Miles and Huberman state looking at the displays help us to understand what's going on and do some further analysis or caution about that understanding.

The theory used in analyzing the data analysis is the theory from (Palupi, 2016) regarding the definition of rewards and theory from (Sidin, 2021) and theory from (Fauzia, 2016) which discusses the types of rewards used by teacher.

### **3. Concluding**

This is the conclusion of the last step of data analysis. The researcher started to see the data. The researcher analyzes all sections with the same code and then merges these categories and finds a link between the categories. The researcher can finally get the result and the conclusion of the research.