

**AN ANALYSIS OF PODCAST AS DIGITAL SOURCES
FOR LEARNING ENGLISH**

THESIS

**By
AREMAYANTI DWI CAHYO SARWONO**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2023 AD/1444 AH**

**AN ANALYSIS OF PODCAST AS DIGITAL SOURCES
FOR LEARNING ENGLISH**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By
Aremayanti Dwi Cahyo Sarwono
SRN. 1601241748

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION STUDY PROGRAM
BANJARMASIN
2023 AD/1444 AH**

STATEMENT OF AUTHENTICITY

I, the undersigned, Aremayanti Dwi Cahyo Sarwono SRN 1601241748, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, June 15th, 2023

The writer,



Aremayanti Dwi Cahyo Sarwono



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

SURAT BUKTI BEBAS PLAGIASI

Nomor: B-524/Un.14/III.1.f/PP.00.9/06/2023

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Aremayanti Dwi Cahyo Sarwono
NIM : 1601241748
Program : S-1
Program Studi : Tadris Bahasa Inggris

Judul Skripsi:
An Analysis of Podcast as Digital Sources for Learning English

Hasil Uji Plagiasi : 16 %

Berdasarkan hasil uji plagiasi dengan menggunakan www.turnitin.com bahwa naskah skripsi ini dinyatakan memenuhi syarat batas maksimal plagiasi 25%.

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 14 Juni 2023
Ketua Program Studi
Tadris Bahasa Inggris



Afifah Linda Sari

APPROVAL

Title : An Analysis of Podcast as Digital Sources for Learning English
Name : Aremayanti Dwi Cahyo Sarwono
SRN : 1601241748
Faculty : Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2022/2023
Place/Date of Birth : Malang, July 31st, 1998
Address : Jl. Gatot Subroto IV, Jl. Cengkeh No. 19 RT. 34

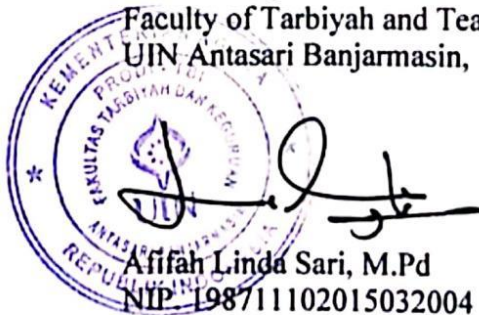
After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, June 8th, 2023
Advisor



Afifah Linda Sari, M.Pd
NIP. 198711102015032004

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,



Afifah Linda Sari, M.Pd
NIP. 198711102015032004

VALIDATION

Title : An Analysis of Podcast as Digital Sources for Learning English

Name: Aremayanti Dwi Cahyo Sarwono SRN: 1601241748 has been examined by the board of the thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Monday

Date : June 19th, 2023

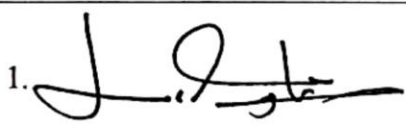


Score : 83,8 (A)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



Dr. H. Hamdan, M.Pd
NIP.196604051993031005

THE BOARD OF EXAMINERS

No.	Name	Signature
1.	Afifah Linda Sari, M.Pd (Chairperson)	1. 
2.	Dr. Hj. Raida Asfihana, M. Pd (Member)	2. 
3.	Hidayah Nor, M.Pd (Member)	3. 

ABSTRACT

Aremayanti Dwi Cahyo Sarwono. 1601241748. *An Analysis of Podcast as Digital Sources for Learning English.* Afifah Linda Sari, M.Pd, at English Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University Banjarmasin. 2023.

Keywords: Podcast, Learning English, Digital Sources, Spotify

Podcasts are an example of media created as a result of technological development and have language learning possibilities. Podcasts are amazing since they can educate and entertain podcast listeners without requiring their entire attention. This research aims to collect and explain five podcast sources that podcast listeners can use to help them learn English so they can improve their English skills. Individuals who have other responsibilities, such as work or family obligations, can simply listen to a podcast during their duties.

This research is a qualitative research. The research method used in this research is content analysis, with observation and documentation as the technique for collecting data. The result of this research is that there are five podcast channels that can help podcast listeners learn English. Five podcasts that can help with learning English include Luke's English Podcast, Adept English Podcast, To Fluency Podcast, Espresso English Podcast, and 6 Minutes English. The various contents of each podcast such as tips on improving English skills, listening, speaking, reading, writing, pronunciation, vocabulary, and grammar will help podcast listeners learn English. Those who are interested in learning and improving their English skills may listen to the podcast via YouTube and Spotify.

ABSTRAK

Aremayanti Dwi Cahyo Sarwono. 1601241748. *An Analysis of Podcast as Digital Sources for Learning English.* Afifah Linda Sari, M.Pd, pada Program Studi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. 2023.

Kata Kunci: *Podcast*, Belajar Bahasa Inggris, Sumber Digital, *Spotify*

Podcast adalah salah satu contoh media yang dibuat sebagai hasil dari perkembangan teknologi dan memiliki kemungkinan pembelajaran bahasa. *Podcast* luar biasa karena dapat mendidik dan menghibur pendengar *podcast* tanpa memerlukan perhatian penuh mereka. Penelitian ini bertujuan untuk mengumpulkan dan menjelaskan lima sumber *podcast* yang dapat digunakan pendengar *podcast* untuk membantu mereka belajar bahasa Inggris sehingga mereka dapat meningkatkan kemampuan bahasa Inggrisnya. Individu yang memiliki tanggung jawab lain, seperti kewajiban pekerjaan atau keluarga, dapat dengan mudah mendengarkan *podcast* selama tugasnya.

Penelitian ini merupakan penelitian kualitatif. Metode penelitian yang digunakan dalam penelitian ini adalah analisis isi, dengan observasi dan dokumentasi sebagai teknik pengumpulan data. Hasil dari penelitian ini adalah terdapat lima saluran *podcast* yang dapat membantu pendengar *podcast* belajar bahasa Inggris. Lima *podcast* yang dapat membantu dalam belajar bahasa Inggris termasuk *Luke's English Podcast*, *Adept English Podcast*, *To Fluency Podcast*, *Espresso English Podcast*, dan *6 Minutes English*. Berbagai konten dari setiap *podcast* seperti tips meningkatkan kemampuan bahasa Inggris, *listening*, *speaking*, *reading*, *writing*, *pronunciation*, *vocabulary*, dan *grammar* akan membantu pendengar *podcast* dalam belajar bahasa Inggris. Mereka yang tertarik untuk belajar dan meningkatkan kemampuan bahasa Inggrisnya dapat mendengarkan *podcast* melalui *YouTube* dan *Spotify*.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ. الصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ
سَيِّدِنَا مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ وَمَنْ اتَّبَعَ هُدَاهُ إِلَى يَوْمِ الدِّينِ. أَمَّا بَعْدُ

Praise to Allah the Almighty who has been giving me guidance so that I as the writer can finished this thesis entitled “An Analysis of Podcast as Digital Sources for Learning English”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer likes to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd, as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Afifah Linda Sari, M.Pd, as the Head of English Education Department and my thesis advisor for the assistance, motivation, suggestion and correction.
3. Hidayah Nor, M.Pd, as the Secretary of English Education Department and my academic advisor for the guidance, encouragement and provide convenience in student affair.
4. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.
5. The Head of the Library of UIN Antasari and the staff and the Head of the Library of the Faculty of Tarbiyah and Teacher Training UIN Antasari and the staff who have provided services to the research.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dzulqa'dah, 26th 1444 A.H
June, 15th, 2023 A.D



Aremayanti Dwi Cahyo Sarwono

LIST OF CONTENTS

COVER PAGE	i
STATEMENT OF AUTHENTICITY	ii
BUKTI BEBAS PLAGIASI	iii
APPROVAL	iv
VALIDATION	v
ABSTRACT	vi
ABSTRAK	vii
ACKNOWLEDGMENT	viii
LIST OF CONTENTS	x
LIST OF FIGURES	xii
LIST OF APPENDICES	xiii
CHAPTER I INTRODUCTION	
A. Background of Study.....	1
B. Definition of Key Terms	3
C. Research Questions	3
D. Objectives of Study	4
E. Significance of Study	4
CHAPTER II THEORETICAL REVIEW	
A. Definition of Podcast.....	5
B. Podcast as Digital Sources for Learning English	6
C. English Language Learning	7
1. Listening	9
2. Speaking	10
3. Reading.....	11
4. Writing.....	12
5. Pronunciation.....	13
6. Vocabulary	14
D. Previous Study.....	15
CHAPTER III RESEARCH METHODOLOGY	
A. Research design.....	18
B. Subject.....	19
C. Data	19
D. Technique of Data Collection	19
E. Data Analysis	20
CHAPTER IV FINDING AND DISCUSSION	
A. Findings.....	21
1. Kinds of Podcast That Can be Use for Learning English.....	21
a. Luke’s English Podcast.....	21

b. Adept English Podcast.....	23
c. To Fluency Podcast.....	24
d. Espresso English Podcast	25
e. 6 Minutes English	26
2. The Contents of Podcast that help the Learner in Learning English.....	28
a. Luke’s English Podcast.....	28
b. Adept English Podcast.....	37
c. To Fluency Podcast.....	40
d. Espresso English Podcast	46
e. 6 Minutes English	49
B. Discussion	51
1. Luke’s English Podcast	51
2. Adept English Podcast.....	52
3. To Fluency Podcast	53
4. Espresso English Podcast	54
5. 6 Minutes English.....	55
CHAPTER V CLOSURE	
A. Conclusion.....	57
B. Suggestion	57
REFERENCES.....	59
APPENDICES	63
CURRICULUM VITAE.....	67

LIST OF FIGURES

Figure 4.1. Luke’s English Pocast on YouTube	21
Figure 4.2. Luke’s English Podcast on Spotify	22
Figure 4.3. Adept English Podcast on YouTube.....	23
Figure 4.4. Adept English Podcast on Spotify	23
Figure 4.5. To Fluency Podcast on YouTube	24
Figure 4.6. To Fluency Podcast on Spotify.....	24
Figure 4.7. Espresso English Podcast on YouTube.....	25
Figure 4.8. Espresso English Podcast on Spotify	25
Figure 4.9. 6 Minutes English on YouTube	26
Figure 4.10. 6 Minutes English on Spotify	27

LIST OF APPENDICES

Appendix 1: Translation of Qur'an Verse	63
Appendix 2: Certificate of Seminar Proposal.....	64
Appendix 3: Consultation Notes	65