

# CHAPTER I

## INTRODUCTION

### **A. Background of Study**

The advancement of technology has affected every element of human life, includes education. We're used to using chalk and a blackboard, but nowadays, learning is accessible with a single tap and is available everywhere (Kohar et al, 2014). In general, the education system uses technology as a tool for teaching and learning. Furthermore, technology as media plays a part in supporting learning to be easier in a range of tools, rather than replacing the traditional education system that incorporates teachers, schools, and parents (Retnawati, 2019).

English is considered a foreign language in emerging nations like Indonesia. Nevertheless, English proficiency among Indonesian students remains very limited. Particularly in the listening ability. This is due to a lack understanding English, an environment which is not as suitable for learning, inadequate facilities, as well as other factors.

Listening, speaking, reading, and writing are the four abilities that must be learned in order to acquire proficiency in a language. Basically, the order of a language learning is listening, speaking, reading, and finally writing. Humans are incapable of talking before they listen (Wiyannah, 2015).

According to Wallace (2004), the ability to listen well is crucial for acquiring information, understanding, and also the ability to successfully communicate with everyone else. Furthermore, listening is an important ability in English learning. As written in Q.S Al-Kahf/18: 66:

قَالَ لَهُ مُوسَىٰ هَلْ أَتَّبِعُكَ عَلَىٰ أَنْ تُعَلِّمَنِي مِمَّا عُلِّمْتَ رُشْدًا (٦٦)

In this verse, Prophet Moses meets Prophet Khidir, who happens to be more knowledgeable than him. Therefore, Prophet Moses wants to follow and learn from Prophet Khidir. To learn something, listening skills and paying close attention are essential, especially when learning a foreign language like English.

In this modern era, it's indeed possible to practice English at anytime, anywhere, and in any way. The development of digital sources such as podcasts, YouTube, video streaming music, and much other content from people all over the world are some of the reasons. Students can practice their listening skills while studying the English language. Students can select one English learning podcast to listen to while expanding their knowledge (Nisa et al, 2022).

Podcast is an example of media created as a result of technological development and has language-learning possibilities. The majority of independent English learners in Indonesia, however, are unfamiliar with this resource. Most learners continue to be unaware of the potential of using podcasts for English-learning tools. Some of the learners may have

used podcasts just for fun, but they don't seem to know that podcasts can also be used to learn English (Rosyidah et al, 2021).

Based on the background above, The researcher found five podcast that can be used for learning English such as Luke's English Podcast, Adept English Podcast, To Fluency Podcast, Espresso English Podcast, and 6 Minutes English. So, from this phenomenon researchers present the study about "An Analysis of Podcasts as Digital Sources for Learning English". This research focused to analyze about podcasts as digital sources for learning English.

## **B. Definition of Key Terms**

To minimize misunderstandings, the following crucial concepts are defined in this study:

### 1. Podcast

Podcast is a form of audio or video recording with a specific topic, like learning English, that can be listened to at anytime and anywhere.

### 2. Learning English in Podcast

It refers to how learners at school, university or at home can learn English through podcast.

## **C. Research Questions**

Regarding the background above, the research questions of this research are:

1. What are the Podcasts that can be used for learning English?
2. How do the contents of podcast help the learner in learning English?

#### **D. Objectives of Study**

Based on the research question, the researcher will focus on discussing several points as follows:

1. To describe the kinds of podcast that can be used for learning English
2. To analyze the contents of podcast that can help with learning English.

#### **E. Significance of Study**

This research is expected to benefit every single person who work in the field of education, especially those who acknowledge the significance of learning English. These benefits, such as:

1. For the learner

This research will be very useful for learners who want to learn English. They can find learning materials from digital sources, especially from podcasts.

2. For the teacher

This research will certainly be very helpful for educators who wish to create innovative learning resources and move forward instead of solely concentrating on textbooks..

3. For researchers

This research is expected to be used as a reference for researchers who want to research about digital resources.