

**THE IMPLICATION OF AUTHENTIC ASSESSMENT IN
ASSESSING STUDENTS' SPEAKING SKILL**

THESIS

**By
ASTRIYANA DEVI**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2023 AD/1444 AH**

**THE IMPLICATION OF AUTHENTIC ASSESSMENT IN ASSESSING
STUDENTS' SPEAKING SKILL**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

by
Astriyana Devi
170102031029

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION STUDY PROGRAM
BANJARMASIN
2023 A.D / 1444 A.H**

STATEMENT OF AUTHENTICITY

I, the undersigned, Astriyana Devi, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that publication cited in this work had been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 12th June 2023

The writer,



Astriyana Devi

SURAT BUKTI BEBAS PLAGIASI

Nomor: B-577/Un.14/III.1.f/PP.00.9/06/2023

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Astriyana Devi
NIM : 170102031029
Program : S-1
Program Studi : Tadris Bahasa Inggris

Judul Skripsi:

The Application of Authentic Assessment in Improving Students' Speaking Skill

Hasil Uji Plagiasi : 14 %

Berdasarkan hasil uji plagiasi dengan menggunakan www.turnitin.com bahwa naskah skripsi ini dinyatakan memenuhi syarat batas maksimal plagiasi 25%.

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 22 Juni 2023

Ketua Program Studi

Tadris Bahasa Inggris



A circular official stamp of UIN Antasari Banjarmasin is positioned to the left of a handwritten signature. The stamp contains the text: 'KEMENTERIAN AGAMA', 'PRODI - TBI', 'FAKULTAS TARBIYAH DAN KEGURUAN', 'UIN', 'ANTASARI BANJARMASIN', and 'REPUBLIK INDONESIA'. The signature is written in black ink over the stamp.

Afifah Linda Sari

APPROVAL

Title : The Implication Of Authentic Assessment in assessing Students' Speaking Skill
Name : Astriyana Devi
SRN : 170102031029
Faculty : Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2022/2023
Place/Date of Birth : Sungai Awang, September 05th, 1999
Address : Sungai Awang Kec. Lampihong Kab. Balangan

After being checked and revised, this thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, June 12th, 2023
Advisor



Hj. Nurlaila Kadariyah, S. Ag., M.Pd
NIP. 197011181996032001

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,



Linda Sari, S.S., M.Pd
NIP. 198711102015032004

VALIDATION

Title : The Implication of Authentic Assessment in Assessing Students' Speaking Skill

Name: Astriyana Devi, SRN: 170102031029 has been examined by the board of thesis examiners of Faculty of Tarbiyah Training UIN Antasari Banjarmasin.

Day : Tuesday

Date : July 3rd 2023

Score : 80,4 (A)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



Dr. H. Hamdan, M. Pd
NIP. 196604051993031005

THE BOARD OF EXAMINERS

Name	Signature
1. Afifah Linda Sari, SS, M. Pd. (Chairman)	1.
2. Hj. Nurlaila Kadariyah, S. Ag., M. Pd. (Member)	2.
3. Fajrianor, S. Pd., M. Pd. (Member)	3.

ABSTRACT

Astriyana Devi. 2023. The Implication of Authentic Assessment in Assessing Students' Speaking Skill. Undergraduate Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: Hj. Nurlaila Kadariyah, S. Ag., M.Pd

Keywords: Authentic Assessment; Challenges; Speaking Skill

In Indonesian education, authentic assessment is the requirement of the national curriculum. Teachers are required whenever possible to use authentic assessment in curriculum 2013. An assessment should relate the student's real-life contexts and not only by measuring what students know but also measuring what students can do or perform. The aims of this research is to describe the type of authentic assessment that the teacher used and the challenges that the teacher faced in applying authentic assessment to improve students' speaking skill. This research using descriptive qualitative research. This research took a time during May-June in MA Manba'ul Ulum. The data collected through observation, interview and documentation. The data analyzed based on Miles and Huberman, namely, data reduction, data display and conclusion. The result of this research are some authentic assessment that teacher used in teaching English especially to improve speaking ability, the authentic assessment were pair dialogues, question and answer and role play. The challenges that teacher faced during authentic assessments application were teacher did not get training for authentic assessment and students has so many school activities. And the additional challenges is most of students has lack vocabularies and shy during performance.

ABSTRAK

Astriyana Devi. 2023. *The Implication of Authentic Assessment in Assessing Students' Speaking Skill*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing: Hj. Nurlaila Kadariyah, S. Ag., M.Pd

Kata kunci: Penilaian Autentik; Tantangan; Kemampuan Berbicara

Dalam pendidikan Indonesia, penilaian autentik merupakan syarat kurikulum nasional. Guru dituntut sebisa mungkin untuk menggunakan penilaian autentik dalam kurikulum 2013. Penilaian harus menghubungkan konteks kehidupan nyata siswa dan tidak hanya dengan mengukur apa yang diketahui siswa tetapi juga mengukur apa yang dapat dilakukan atau dilakukan siswa. Tujuan dari penelitian ini adalah untuk mendeskripsikan jenis penilaian autentik yang digunakan guru dan tantangan yang dihadapi guru dalam menerapkan penilaian autentik untuk meningkatkan keterampilan berbicara siswa. Penelitian ini menggunakan penelitian kualitatif deskriptif. Penelitian ini berlangsung selama bulan Mei-Juni di MA Manba'ul Ulum. Pengumpulan data dilakukan melalui observasi, wawancara dan dokumentasi. Data dianalisis berdasarkan Miles dan Huberman yaitu reduksi data, display data dan penarikan kesimpulan. Hasil dari penelitian ini adalah beberapa penilaian otentik yang guru gunakan dalam mengajar bahasa Inggris khususnya untuk meningkatkan kemampuan berbicara, penilaian otentik adalah dialog berpasangan, tanya jawab dan permainan peran. Kendala yang dihadapi guru selama penerapan penilaian autentik adalah guru tidak mendapatkan pelatihan penilaian autentik dan siswa memiliki banyak kegiatan sekolah. Dan tantangan tambahannya adalah sebagian besar siswa kekurangan kosa kata dan pemalu selama pertunjukan.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا
وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ, أَمَا بَعْدُ

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “The Implication of Authentic Assessment in Assessing Students’ Speaking Skill”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer likes to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd, as the dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all staffs for their help in the Administratives and matters.
2. Afifah Linda Sari, S.S., M.Pd, as the Head of English Education Department and Hidayah, Nor, M. Pd, as the secretary of English Education Department.
3. My academic advisor, Drs.Saadillah, M. Pd. for guiding me during my college in academic field.
4. My thesis advisor, Hj. Nurlaila Kadariyah, S. Ag., M. Pd. for the guidance and encouragement.
5. All lecturers and assistants in Tarbiyah and Teachers Training Faculty for the priceless knowledge.
6. The library of Antasari State Islamic University that share about methodology research and academic writing guide book to finish this research.

7. Muhammad Taufik Akbar, S. Pd. M. Pd., as the Headmaster of MA Manba'ul Ulum for giving the permission for me to conduct a research in this school.
8. Nurul Hikmah, S.Pd., as the teacher in MA Manba'ul Ulum for being my research participant and for the advices, helps for my thesis.
9. My parents, Parman and Siti Rukayah. My siblings, M. Ariyuanda, Rudy Riswana and M. Raihan. Thank you for the support.
10. My *Skripsimate* Miftahul Jannah, Hidayatul Ilmiah and Ridha Ayu Alifia and all my *MAPALA* partners for being my other home.
11. My very first friends in my college, Nuril Ikrima, S. Pd., Zainah, S. Pd. and Rizky Aulia, S. Pd., thank you for helping me during finishing my thesis writing.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 23rd Dzulqa'dah 1444 A. H
June 12th 2023 A. D



Astriyana Devi

CONTENTS

Cover Page	
Title Page.....	I
Statement of Authenticity.....	II
Plagiarism Free Letter.....	III
Approval.....	IV
Validation.....	V
Abstract.....	VI
<i>Abstrak</i>	VII
Acknowledgement.....	VIII
Contents.....	X
List of Appendices.....	XII
CHAPTER I INTRODUCTION.....	1
A. Background of Study.....	1
B. Definition of Key Term.....	3
C. Research Question.....	5
D. Objective of Study.....	5
E. Significant of Study.....	5
CHAPTER II THEORETICAL REVIEW.....	7
A. Authentic Assessment.....	7
1. Definition of Authentic Assessment.....	7
2. Strategies to Design Authentic Assessment.....	9
3. Type of Authentic Assessment in Speaking Skill.....	9
4. Benefit of Authentic Assessment.....	15
5. Disadvantage of Authentic Assessment.....	17
6. Procedure in Doing Authentic Assessment.....	18
B. Challenges in Using Authentic Assessment.....	19
1. Lack of Support from The School Administration and Parents.....	19
2. Overwhelming Documentation.....	19
3. Burdening Teaching Hours.....	19
4. Too Many School Activities.....	19
5. Lack of Training in Authentic Assessment.....	20
C. Speaking Skill.....	20
1. Definition of Speaking.....	20

2. Basic Concept of Speaking	21
3. Students Activities in Speaking Class	22
4. Scoring Students' Speaking Performance.....	25
5. Students' Speaking Difficulties.....	27
D. Previous Study	34
CHAPTER III RESEARCH METHOD	36
A. Research Design.....	36
B. Research Setting	36
C. Subject/Participant	37
D. Techniques of Data Collection.....	37
E. Data Analysis	38
CHAPTER IV FINDINGS AND DISCUSSION.....	40
A. Finding.....	40
B. Discussion.....	43
CHAPTER V CLOSURE	48
A. Conclusion	48
B. Suggestion.....	49
REFERNCES	51
APPENDICES.....	54
CURRICULUM VITAE.....	65

LIST OF APPENDICES

Appendix I: Transliteration of Holy Qur'an	54
Appendix II: Students' Research Document	55
Appendix III: Research Instrument.....	56
Appendix IV: Documentation	62
Appendix V: Consultation Notes.....	63