

CHAPTER V

CLOSURE

The conclusion and recommendations for the study are presented in this chapter. The conclusion answers the study's research question, and recommendations are made to expect better improvements for better authentic assessment application and future research on these topics.

A. Conclusion.

Based on the result of this research about students' strategies in enhancing vocabulary. It can be conclude that:

1. There were some authentic assessment that teacher used in teaching English especially to improve speaking ability, the authentic assessment were pair dialogues, question and answer and role play.
2. The challenges that teacher faced during authentic assessments application were teacher did not get training for authentic assessment and got inspiration from their college experience. Students has so many school activities and it make students hard to learn English before the class started. And the additional challenges is most of students has lack vocabularies and shy during performance, so when they do authentic assessment, students often ask the teacher about the vocabulary that they are not sure to make a right sentences.

B. Suggestion

The researcher makes some recommendations based on the discussion and conclusion for teacher, students and also future research as below:

1. Teacher.

The researcher hopes teachers use authentic assessment often in teaching and learning activities, especially in assessing students speaking skill. By using authentic assessment, students feel more excited and it helps to improve speaking skill quickly.

2. Teacher

The researcher hopes teacher in every school can make some movement. The movement they can do is they can ask the school administration to hold an authentic assessment training. Another movements that teacher can do is making a valid rubric, especially in assessing speaking. The rubric assessment is need more than the task assignment, another criteria such as grammatical and fluency need to be consider to include too.

3. School administration

The researcher hopes school administration can help and support teachers who wants to conduct authentic assessments. The school administration for example can give teacher who possible do authentic assessment, give them extra lesson time. And also school administration can give to teacher a training of authentic

assessments, so teachers have many inspiration in designing authentic assessments.

4. Future research

For another researcher who wants to take the same topics with this research, it is possible to conduct another research that has the same topic about authentic assessment but in different aspects such as to authentic assessment in improving vocabulary.