

**TEACHER CHALLENGES IN ASSESSING ENGLISH YOUNG
LEARNERS SPEAKING SKILLS**

THESIS

**BY
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**ANTASARI STATE ISLAMIC UNIVERSITY
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**TEACHER CHALLENGES IN ASSESSING ENGLISH YOUNG
LEARNERS' SPEAKING SKILLS**

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BANJARMASIN
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ABSTRACT

Anissa Salsabilla. 190101030169. *Teacher Challenges in Assessing English Young Learners' Speaking Skills.* Hj. Nani Hizriani, MA and Nor Izzatil Hasanah, M. Pd at English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. 2023.

This study aims to determine the assessment technique that teacher used, how the teacher applied the technique, and the challenges encountered by teacher in assessing English young learners' speaking skill at an English course in Banjarmasin.. This research method uses a qualitative approach with descriptive method. Data obtained from observation, interviews, and documentation. The analysis of the data processed through data condensation, data display, and drawing conclusions and verification. Participants in this study were five teachers that taught in English First Banjarmasin. Based on the research objectives, the findings are divided into three points. First, there are eight techniques that teachers used in assessing English young learners' speaking skill, namely pictures talks, categorization task, oral presentation, roleplay, oral information gap task, partner and group discussions, question and answer task, and oral interview. The second one is how the teacher used or applied the assessment technique in the classroom and third is the challenges that encountered by the teacher in assessing English young learners' speaking skill. The results of this study is that the researcher find out there are four challenges that five teachers faced when they assessing young learners' speaking skill in English First Banjarmasin.

Keywords: Challenges, English Young Learners (EYL), Speaking Skill, Assessment Techniques

ABSTRAK

Anissa Salsabilla. 190101030169. *Teacher Challenges in Assessing English Young Learners' Speaking Skills.* (I) Hj. Nani Hizriani, MA (II) Nor Izzatil Hasanah, M. Pd. Pada program studi Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. 2023.

Penelitian ini bertujuan untuk mengetahui teknik asesmen yang digunakan guru, bagaimana guru menerapkan teknik tersebut, dan tantangan yang dihadapi oleh guru dalam menilai keterampilan berbicara bahasa Inggris pelajar muda pada kursus bahasa Inggris di Banjarmasin. Metode penelitian ini menggunakan pendekatan kualitatif dengan metode deskriptif. Data diperoleh dari observasi, wawancara, dan dokumentasi serta diolah melalui kondensasi data, display data, dan penarikan kesimpulan dan verifikasi. Partisipan dalam penelitian ini adalah lima guru yang mengajar di English First Banjarmasin. Berdasarkan tujuan penelitian, temuan dibagi menjadi tiga poin. Pertama, ada delapan teknik yang digunakan guru dalam menilai kemampuan berbicara bahasa Inggris pelajar muda, yaitu pembicaraan gambar, tugas kategorisasi, presentasi lisan, permainan peran, tugas kesenjangan informasi lisan, diskusi mitra dan kelompok, tugas tanya jawab, dan wawancara lisan. Yang kedua adalah bagaimana guru menggunakan atau menerapkan teknik penilaian di kelas dan ketiga adalah tantangan yang dihadapi oleh guru dalam menilai keterampilan berbicara bahasa Inggris pelajar muda. Hasil dari penelitian ini adalah bahwa peneliti menemukan ada empat tantangan yang dihadapi oleh lima guru ketika mereka menilai kemampuan berbicara siswa di English First Banjarmasin.

Kata Kunci: Tantangan, Pembelajaran Muda Bahasa Inggris, Keterampilan Berbicara, Teknik Penilaian

MOTTO

*Take pride in how far you have come. Have faith in how far
you can go. But do not forget to enjoy the journey.*

- Michael Josephson -

DEDICATION

I dedicated this thesis to:

1. Myself. I would like to thank myself for believing in me and for putting in all this effort. I want to express my gratitude for not having any off days. I want to praise myself for never giving up. I want to give myself appreciation for always trying to give more than I received. I want to express my admiration for always being strong until I can be at this point at this time.
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Anissa Salsabilla

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