

**THE PRACTICES OF INSTAGRAM IN TEACHING WRITING**

**THESIS**

**By**  
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**ANTASARI STATE ISLAMIC UNIVERSITY**  
**BANJARMASIN**  
**2023 A.D/1444 A.H**



**UIN**  
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**THE PRACTICES OF INSTAGRAM IN TEACHING WRITING**

**Undegradute Thesis**

Presented to Faculty of Tarbiyah and Teacher Training  
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*Sarjana Pendidikan*

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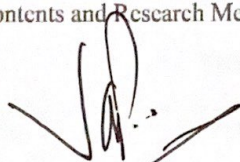
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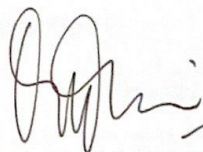
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## ABSTRACT

**Rossa Aulia Agustin**, 190101030707. *The Practices of Instagram in Teaching Writing*. Drs. Saadillah, M. Pd and Yoke Andini, S. S, M. Pd. 2023 in English Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. 2023

**Keywords:** Instagram, Teaching Writing, Teaching Learning

Teaching English at school is carried out with the help of social media, namely Instagram media to support teacher learning in class based on this phenomenon, the researcher is interested in investigating the challenges and teaching processes faced by teachers when teaching English to students at school. In this study, the researcher applied a qualitative approach using the descriptive research method. Data were collected through observation, interviews with a teacher who teaches English at MTs Al-Ikhwan. The results of the data show that there are several processes of teaching writing using Instagram, giving explanations, giving writing assignments, asking to take pictures, asking to upload emails, tagging the teacher's Instagram account. The challenges faced when teaching writing using Instagram are time management, class management, smartphone distraction.



## ABSTRAK

**Rossa Aulia Agustin.** 190101030707. *Praktik penggunaan Instagram dalam pembelajaran Menulis.* Drs. Saadillah, M.Pd dan Yokke Andini, S.S, M.Pd. 2023 di Program Studi Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UTN Antasari Banjarmasin. 2023

**Kata kunci:** Instagram, Mengajar Menulis, Belajar Mengajar

Mengajar Bahasa Inggris di sekolah di lakukan dengan bantuan sosial media yaitu dengan Instagram media untuk menunjang pembelajaran guru di kelas, berdasarkan penomena ini, peneliti tertarik menginvestigasi tantangan dan proses mengajar yang di hadapi oleh guru ketika mengajar Bahasa inggris kepada siswa di sekolah. Dalam penelitian ini peneliti menerapkan pendekatan kualitatif menggunakan metode penelitian deskriptif, data di kumpulkan melalui observasi, wawancara dengan satu guru yang mengajar Bahasa inggris di MTs Al-Ikhwan. Hasil dari data menunjukkan bahwa terdapat beberapa proses mengajar menulis menggunakan Instagram, memberikan penjelasan, memberikan tugas menulis, meminta untuk mengambil gambar, meminta untuk mengunggah, menandai akun Instagram guru. Tantangan yang di hadapi ketika mengajar menulis menggunakan Instagram adalah time management, class management, distarksi ponsel pintar.

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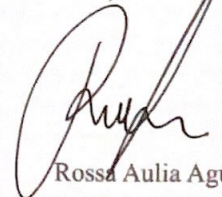
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Rossa Aulia Agustin

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