

## CHAPTER IV

### RESEARCH FINDING AND DISCUSSION

#### 1. Research Finding

The research study was conducted to describe the process how the teacher use Instagram in teaching writing and to find out the teacher's challenges in teaching writing using Instagram. An English teacher of MTs Al-Ikhwan Banjarmasin was chosen as the research subject in this chapter, information from interview and observation is discussed in detail.

##### 1. The Process how The Teacher uses Instagram in Teaching Writing

###### a. Giving Explanation

Based on the results of the initial activity interviews from the data found, the teacher gave assignments in the textbook provided. Before the assignment is given to students, the teacher first gives vocabulary to make it easier for students to do the assignments given explanation of the vocabulary given when doing assignments will be recorded by students to make it easier to memorize.

*"Mr R said, usually I give the assignment from material that is already in the textbook from school. Sometimes I can also give lessons that I have seen on the internet if in my opinion it attracts students' attention to learning in this class, I hope students can become more interested in English lessons if I make this learning attract students' attention."*

Based on the results of observations of early learning activities starting from students who are absent by the teacher, after being absentstudents .

open the textbooks that have been provided, the teacher explains the material that will be studied today.

The lesson that will be learned is about "My Daily Activity" which is in the student package book students can read books before the lesson begins the teacher can also ask students to mention lessons that have been studied before to remember lessons that have passed.



Picture 4.1 Giving Expalanation

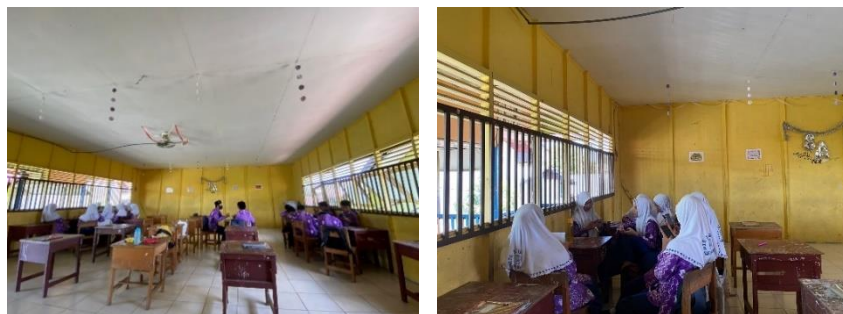
#### **b. Giving Writing Task**

Based on the results of the interviews found, the teacher gives directions that will be carried out and collected on Instagram, the task is to make daily activities from waking up to sleeping again, the teacher explains where the task collection is in the Instagram application. This task is done in the Note Application on each student's smartphone and is done or written there. *"It's better in Note than typing directly in the Instagram application directly because it slows down the work on the task later said Mr. R."*

Before the assignment takes place, students are given the teacher vocabulary related to the daily activity vocabulary that many students already know, but the teacher gives it every time they carry out English lessons. Students ask a lot about the vocabulary given by the teacher the teacher writes on the blackboard and asks students to record in their notebooks to remember vocabulary and memorize it.

*"Sometimes students do this task for discussion or individually depending on the difficulty of the assignment I give, giving English assignments is difficult if you order things that are never in the students' daily lives, said Mr. R."*

Based on the results of observations that I saw in the field, the teacher gave an explanation that would be done and collected on Instagram, the task was to make daily activities from waking up to sleeping again. Students were told by the teacher to open the package books that had been provided with "My Daily Activity" material. This material fits perfectly with the assignments that will be given and collected in the Instagram application, by making student daily activities, teachers will know what their students do every day before going to school.



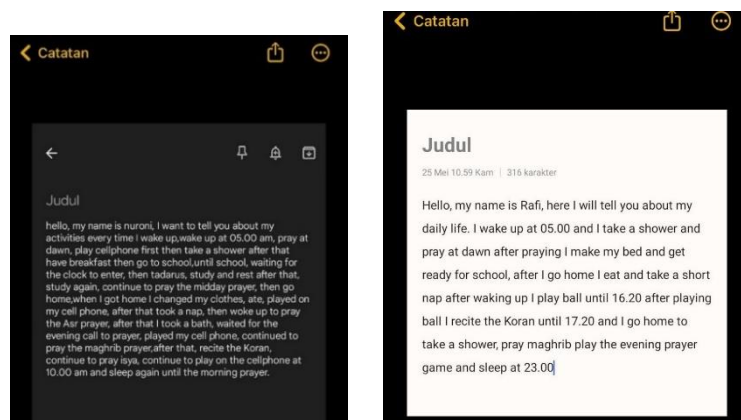
Picture 4.2 Giving Writing Task

## 1. Asking Students to Take Screenshot or Take a Picture of Their Task

Based on the results of interviews that from the English teacher, the collection of assignments that students work on is located in "Instagram Feed." Before the assignment, students are given the teacher vocabulary related to the daily activity students find it easier when collecting assignments given, students can read again if they want to study Back at home or another time.

*"When I have finished their assignments, I usually tell my students to gather on the Instagram application, namely on the Instagram Feed so that it is simpler to correct their assignments. They can write their assignments in the Note application first, then after that they can take screenshots and collect them on Instagram."*

Based on the results of observations that in the field, students usually after completing their assignments students can submit these assignments in the Instagram application, more precisely in the Instagram feed before gathering, they usually screenshot their assignments from the Note application on their respective smartphones.



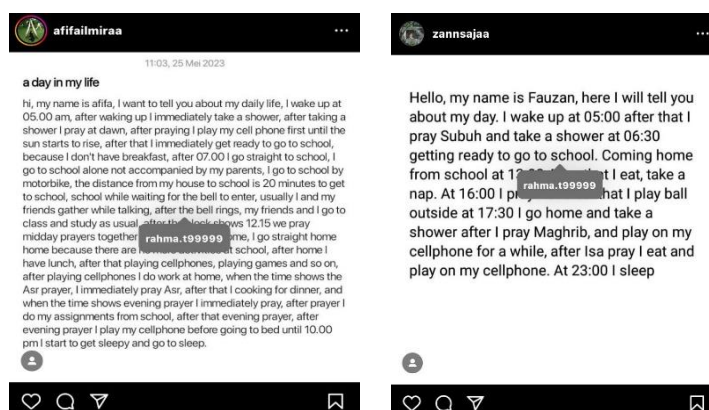
Picture 4.3 Screenshot their Task

## 2. Asking Students to Post the Photo to Instagram Feed

Based on the interview results that the data, after they screenshot the photos they wrote, they can collect them on the Instagram feed by mentioning or tagging the English Teacher's Instagram name. After posting photos, student assignments will be checked one by one by the teacher and the teacher will comment on student assignments on the Instagram feed, which means the assignment has been completed and given a grade by the teacher students post photos on their respective Instagram accounts.

*“Students often collect their assignments in the Instagram Feed by mentioning me in one of their uploads. After the assignment is completed students can delete posts or archive them. Sometimes they deliberately create a new Instagram account to collect English assignments from me, said Mr. R.”*

Based on the observations that I got, the data is that the teacher instructs students to do assignments in the Note Application and they can take screenshots and then post on the Instagram Feed, students can post on their respective accounts because they don't have an Instagram class.



Picture 4.4 Post feed Instagram

### 3. Asking students to Tag the Teacher's Instagram

Based on the results of interviews with the English teacher, students were asked to submit assignments on the Instagram application and after that mark or mention the teacher's Instagram in their respective posts.

*"Students can mention my Instagram account when they have posted assignments on the Instagram Feed and after that I corrected and graded their assignments on their Instagram posts, Say Mr. R."*

In order to make it easier for the teacher to find assignments that have been checked or not, that's why the teacher asks students to mark the teacher's Instagram account once an assignment is complete students can archive the assignment or leave the assignment in their post.



Picture 4.5 Tag account Teacher

Based on the observation, when students have finished doing their work, they can collect it on the Instagram application and mark or mention the teacher's Instagram account. Teachers easily if they have

been tagged in Instagram uploads, usually the teacher will comment on student accounts and give "thumbs emojis" or "Good" on student assignments after that students can archive their work if they want, but students usually delete their posts.

#### **4. Teacher's Comment Assignments for Instagram**

Based on the interview results, the teacher can give grades or correct assignment results in the comments column on Instagram, after students have done the assignments given by the teacher, the teacher can provide comments which means the assignment has been completed and is ready to be graded.

*"Students will be more enthusiastic if the results of their assignments are graded or corrected, students are usually more enthusiastic if the results are appreciated by the teacher, I usually give a sentence in the form of (Good) if the task has been completed properly, students prefer to do assignments with respect his job said Mr. R".*

Based on the results of observations, after the assignments were completed by students, students could collect these assignments on the Instagram feed and could also mention the teacher's Instagram account in a post on Instagram, then the teacher corrected the assignments students had done and collected them on Instagram, after which the teacher commented assignments that have been collected with the aim of the task being corrected.

## **2.The Teacher's Challenges in Teaching Writing using Instagram**

### **a. Time Management**

Based on the interview results, the data obtained shows that the teacher lacks time to learn English, only one hour to teach, therefore the teacher chooses to use Instagram learning media so that it is faster and more practical than students having to write in notebooks.

The use of only one hour of time in learning makes the English teacher challenge learning situations the teacher interacts more with students and jokes around. Students sometimes often neglect assignments give by the teacher, students prefer to do assignments at home rather than in class. Teachers also often take time for the next subject which means that study time is not enough for learning by setting the time, so the teacher can teach without having to chase time *"Students are really slow when doing assignments with notebooks, so I use Instagram to learn to write English."* Insufficient time allows teachers to take hours of other subjects to teach in class.

Based on the results of observations, the teacher waits for students to work on it for a long time, sometimes students even have to make it homework where the task is supposed to be completed at school. Teachers sometimes take a few minutes from the next subject for this lesson. Even though students don't write their assignments in notebooks which take a long time to write just one hour in this lesson makes the teacher unable to give long assignments and takes a long time to complete.



## **b. Classroom Management**

Based on the results of the interviews, the teacher has class management to facilitate and regulate the course of learning in the class and can manage the class. Teachers have an important role in learning in the classroom, therefore teachers must be educators who can manage their students during learning. In collecting assignments using Instagram media, there were several students who asked the teacher for hotspots because there were students who did not have internet quota.

*"When assignments can be collected on Instagram media, there are some students who don't have a quota to open or post their assignments on Instagram, my smartphone's battery runs out faster usually if I give this hotspot to students. It's also wasteful, it's quite a smartphone battery or my quota if students ask for a hotspot, said Mr. R"*

Students who are difficult to arrange to stay still in their seats, sometimes students leave the class with the excuse of going to the toilet even though they just want to get out, students are sometimes bored and also students are often slow to do the assignments given by the teacher so that the assignment becomes just homework. Students often chat about things that are not important, in this situation the teacher can correct if the course of learning is hampered because of things like this. The learning process which lasts for one hour is used by the teacher in doing assignments, students also sometimes sleep because they are bored to learn English.

*"Students need to be talked to in a relaxed manner and then they want to learn in a relaxed way too, maybe because I have never*

*reprimanded students so strictly that they do whatever they want, this challenge makes me have to be more intimate with students not to become a teacher who only likes to get angry. Just say Mr R*

### **c. Smartphone Distraction**

Based on the results of the interview that, interviewed was an English teacher, bringing a cell phone to school can have both positive and negative sides. So, is the case with this interview, sometimes if students are allowed to carry a smartphone, it can cause unwanted things.

Teachers are afraid that students will be directed to this kind of thing in learning not opening material but other things, for example playing games during learning. Based on the teacher's opinion, it is very difficult to develop students' enthusiasm for learning even though learning to use smartphones, there are students who are lazy to study.

*"Sometimes when learning takes place I don't immediately allow students to open their cellphones first, I explain the material first and then they can open their smartphone," said Mr. R.*

Based on the results of observations that in the field, students usually open up other things during learning, in this study that bringing smartphone to school is a natural thing, but students must also be given directions before learning begins not to do things that are not acceptable want. According to the teacher, students who are allowed to carry smartphone feel they can open whatever they want, because only English lessons are allowed to carry smartphone.

## **2. Discussion**

This section includes a discussion of the observations and interview findings with the theories gathered in chapter two of the learning process and obstacles experienced by teachers in learning after the data is processed in the form of a description. Researchers discussed the findings into two objectives of this research: (1) The Process of how the teacher uses Instagram in Teaching writing, (2) The Teacher's Challenges in Teaching Writing using Instagram.

### **1. The Process how the Teacher Uses Instagram in Teaching Writing**

This section reviews these findings by relating the results to related data and theory. This, the discussion is classified based on the research question.

#### **a. Giving Explanation**

The teacher gives assignments in books that have been provided by the school, the teacher gives vocabulary after giving assignments what students have to do. The provision of vocabulary given by the teacher must be considered by students so that it is easy to memorize the vocabulary, the activity that is most often carried out by the teacher before doing assignments is to provide vocabulary that has been prepared beforehand.

The learning material provided is only written in English, making sentences that are easy to understand, students can make assignments correctly without having to open Google Translate. The teaching and learning activities carried out by students at the time of this research led to the teacher's explanation before doing the assignment and how students'

understanding of the explanation given. The teacher first explained how the task was done and also explained in providing vocabulary that would be used before learning began. This theory is in accordance with Sirait (2018) pre-writing is an activity that must be carried out by writers before choosing a topic.

#### **b. Giving Writing Task**

Giving assignments given by the English teacher, writing assignments that write about daily activities, making students' daily writing written on the note application on each student's smartphone. Students can also write down assignments and can ask questions about the vocabulary given by the teacher. In teaching and learning activities, many students discuss whether what they write is correct in English.

The actions of students discussing are good things for the teacher because they can share what they have to write in their respective assignments, because this is a task that makes sentences of students' daily activities, so students can discuss. The teacher usually gives examples of tasks that must be done and students can imitate what the teacher gives, so students can better understand good sentence structure. In not long enough time students usually spend less time doing assignments, that's why teachers provide Instagram media to make it easier to write which is more practical than notebooks.

Writing can motivate students to do useful activities based on the appropriate theory from Sirait (2018) in this step students begin to make

rough drafts of their writing based on Skwire and Wiener (2008), there are tips for writing rough drafts.

**b. Asking Students to Take Screenshot or Take a Picture of Their Task**

Activities after completing assignments that students do are given by the teacher, students can take screenshots of these assignments in the Note application on their respective smartphone. After students screenshot their assignments, these assignments are collected on Instagram now the times are getting more sophisticated, children definitely understand the existence of the Instagram application and are certainly not technologically illiterate.

Providing teaching using smartphones makes teachers have to learn with all the sophistication that exists in today's era taking screenshots of written assignments makes it easier for students and shortens teaching time, making it easier for students to do assignments. This theory is in accordance with this research based on Sirait theory (2018) authors can carry out this stage by printing the final draft or can also share their writing online.

**c. Asking Students to post the photo to Instagram Feed**

Activities after the screenshots are carried out by students, after that students can post photos of the screenshots on the Instagram feed of their respective student accounts by using this method the teacher does to facilitate the course of learning to write so that it is practical and fast.

And this theory is in accordance with the theory from Sirait (2018) teaching writing in high school requires several varied and interesting ways. For high school students, writing is a difficult thing to do because high school students generally lack writing skills in this process, authors will share their final draft in writing

**d. Asking Students to Tag the Teacher's Instagram**

The next activity after students have posted screenshot photos and posted photos on the Instagram feed, students can tag teachers or mention teacher accounts in their assignment posts.

After that the teacher comments on the results of the students' work in writing Daily Activity on Instagram, and after that the teacher can correct the answers or assignments they are working on. In accordance with the theory from Sirait (2018) which says in this process, the authors will share their final draft in writing this step can be done either in many ways the author can do this by printing his final draft or he can also share his writing online.

**e. Teacher's Comment Assignments for Instagram**

After the assignments have been completed by students, students can submit these assignments on the Instagram feed and the teacher can immediately comment in the caption column so that students know that their assignments have been given a grade by the teacher, that way students will be enthusiastic about doing the assignments given by the teacher next.

Based on the findings, there is a process from Sirait (2018) theory which was not included in this study the process is revising and editing, because students do not correct and edit after they have finished working on the assignments collected on Instagram because nothing was checked by the teacher and there was no revision.

## **1. The Teacher's challenges in Teaching Writing Using Instagram**

### **a. Time Management**

During the learning process, the teacher sometimes talks that are not in excessive learning, students also sometimes slow down doing their assignments so they can do it at home. Learning that uses just one hour makes study time insufficient due to reduced school hours due to the covid 19 pandemic case, so schools agree to reduce face-to-face learning for students at school.

Many activities in learning such as discussions, explaining material, doing assignments, make a long time. However, the reason teachers use Instagram is because students are slow to make sentences by writing in books, it would be more practical to use Instagram. Using Instagram doesn't take long to post and collect assignments on Instagram teachers feel helped by the existence of the Instagram application as a learning media in schools in writing skills.

### **b. Classroom Management**

The teacher must be a good educator for all students in learning, when learning there must be a neat teaching plan so that the classroom conditions

become conducive. The challenges faced by the teacher when learning in the classroom can be managed by having a management class, students who are difficult to manage and are lazy while in class or while studying make the teacher's challenges in dealing with this situation. Students are sometimes busy alone and talking to each other during learning, dealing with this the teacher gives students a small warning to be more orderly in the class.

To hasten the process of teaching and learning so that it functions properly and ideally a nice classroom environment, which allows a student to do as he pleases, is what class management aims to create in the group of classes. With class management, it is anticipated that the final output would fulfill the desired objectives the main focus of classroom management has traditionally been on educational objectives.

Lestari (2021) compares it to student conditioning and claims that teachers must likewise discover strategies to keep their students' passion high. Some teachers who used online learning platforms to teach said it was difficult to keep students interested in what they were studying. The process of setting up activities in physical spaces like classrooms and buildings in order to maximize efficiency, foster a positive learning environment, and lessen issues with behavior and other disorders.

### **c. Smartphone Distraction**

In this learning process using Instagram, which means students use smartphones, because students are not allowed to bring smartphones at



school, but learning English only students are allowed to bring smartphones.

So that students become more active if they have a smartphone brought into the classroom to study. Students can be distracted by the easily accessible internet and have the freedom to use smartphones in class. Students can also open other things on their smartphones, teachers cannot monitor students sometimes take pictures with friends and also play tiktok during lessons at the back of the class. It is a challenge in itself for teachers who teach using Instagram media, students sometimes overuse smartphones in classes that have nothing to do with the lesson.

Based on these findings, one of the challenges that does not include Sri Lestari's theory (2021), which in this study is a new case, namely research, namely a new case, namely about time management.

